New Academic Advising tools coming soon

I am pleased to announce that in the coming months, PSU will be implementing a new advising tool called DegreeWorks. According to SunGardHE, DegreeWorks provides “a comprehensive set of web-based academic advising, degree audit, and transfer articulation tools to help students and their advisors negotiate” curriculum requirements.

DegreeWorks is an integrated product that complements SunGard’s Banner student information system and provides:

- Real-time advice and counsel to students
- Interactive “what if” scenario planning
- More transparent course and credit transfer
- More personalized advising
- More timely degree certification
- Better retention and improved transfer recruitment

It will take several months to implement DegreeWorks with our Banner system and curriculum. Stay tuned for more information during the next academic year.

White Mountains Institute

Join us this summer for a full summer series of programs sponsored by the White Mountains Institute and offered in partnership with the College of Graduate Studies, the Frost School, NH Preservation Alliance, Northern Forest Heritage Park and others. The White Mountains Heritage Institute offers 2-3 day short courses offered both for credit and non-credit. Camp PSU is a program for adults and children offered on 10 Fridays throughout the summer, and White Mountains Directions offers undergraduate courses designed to meet requirements in the general education program.

The White Mountains Heritage Institute will offer a series of credit and non-credit courses. Topics include:

- The Geography of the White Mountains (3 credits) Bryon Middlekauff, Dates: June 18-22
- Tea and The White Mountains (1 credit) Khuan Chong, Dates: July 5 – July 7
- The Covered Bridge in New England (1 credit) James Garvin, Dates: July 10-12
- Colonial Settlements in the White Mountains Region (1 credit) Rebecca More, Dates: July 17-19
- Everyday life in a Brown Company Logging Camp (1 credit) Linda Upham-Bornstein, Dates: July 26-28 (July 28th class to be held at the Northern Forest Heritage Park in Berlin)
- Recreation, Protection and Profit in Franconia Notch (1 credit) Maggie Stier, Dates: August 2-4 (August 4th class to be held at Franconia Notch State Park)
- Foodways: Where Food, Culture & History Meet (1 credit) Millie Rahn, Dates: August 10-11

Camp PSU programs are one-day sessions, held on Fridays in June, July, and August, designed for multi-age learners to explore the White Mountains region and the university experience at PSU. These interactive, hands-on programs combine classroom and outdoor learning experiences. Each program costs $85 per person and includes classroom and field instruction, lunch, materials, and transportation to and from field trips.

- Birds in the White Mountains Region, Len Reitsma, June 8
- Geology of the PSU Campus, John Lennon, June 15
- Meteorology and the White Mountains, Eric Hoffman, June 29
- Children and Nature in the White Mountains, Doug Earick, July 6
- Oral History of the White Mountains, Linda Upham-Bornstein and Marcia S. Blaine, July 13
- Water in the White Mountains, Mark Green, July 20
- Art of the White Mountains, Catherine Amidon and Lindsay Burke, July 27
• **Geography of the White Mountains**, Bryon Middlekauff, Aug. 3
• **Trails of the White Mountains**, Ben Amsden, Aug. 10
• **Writing and Photography in the White Mountains**, Barry and Gretchen Draper, Aug. 17

And finally, **White Mountains Directions** will include the following:

• **Art of Photography (PTDI 2200, 3-credits)**, Instructor: Henrieke Strecker, Dates: June 4-24
• **Environmental Geography (GEDI 1200, 3-credits)**, Instructor: John Lennon, Dates: May 29-June 22 (tentative dates)
• **White Mountains Directions Field Consortium (SS 1000)** (1-credit, taken in conjunction with either of the Directions courses), Instructor: Ben Amsden, Dates: June 6, 22, 23, Course fee: $250, **Limited to 10 students**

(for more information ~ [http://www.plymouth.edu/white-mountains-institute/about-2/](http://www.plymouth.edu/white-mountains-institute/about-2/))

**Commencement**
In May, we will be celebrating our first integrated graduate and undergraduate Commencement Ceremony. As a reminder, all full time faculty members are expected to participate in Convocation on Friday, May 18, in the Silver Center Hanaway Theatre and Commencement on May 19. **This is the first time we will be holding Convocation in the Silver Center; please note the change of venue.** We welcome the participation of adjunct faculty members at any and all academic ceremonies. This year we feature PSU’s first-ever doctoral students, who will receive their degrees first, followed by post-master’s Certificate of Advanced Graduate Studies (CAGS), master’s, and bachelor’s degree candidates.

In the event of inclement weather, colleges will report to the following locations; College of Arts & Sciences will report to the PE Center, College of Business Administration will report to the Ice Arena, and the College of Education, Health and Human Services will report to the HUB Courtroom. Please note that these locations are different from last year’s locations as you are now assigned according to colleges.

Regalia rentals for Commencement are available through the University Bookstore. Rental orders should be submitted to the University Bookstore no later than Friday April 27th. The rental order form can be printed off at this link [Faculty Regalia Form](http://www.plymouth.edu/white-mountains-institute/about-2/).

**Center for Rural Partnerships**
I am pleased to announce **Ben Amsden** as Interim Director of the Center for Rural Partnerships effective April 1, 2012. This is a three-year interim appointment. Ben has been with the Center since 2008, and holds degrees in economics, recreation and tourism, and rural sociology. Ben has been visible in the community and on campus working on projects related to community development, food & agriculture, agritourism, affordable housing, transportation, and more. Additionally, Ben has been teaching in Social Science and has taken a leadership role in the development of the White Mountains Institute. Please congratulate Ben.

**New Departments**
Effective June 1st, the Education Department will be reorganized into 3 departments as follows:

• **Patricia Cantor** ~ Early Childhood Studies.
• **Marianne True** ~ Elementary Education.
• **Marcel Lebrun** ~ Educational Leadership, Learning and Curriculum.

**ACADEMIC AFFAIRS**
Scholarship, awards, and noteworthy service activities

**Academic Departments**

**Art**
**Henrieke Strecker’s** photography is part of an exhibition at the VERVE Gallery, Santa Fe, New Mexico until April 14th. More at: [http://www.vervegallery.com/?p=welcome](http://www.vervegallery.com/?p=welcome). Henrieke has also published 2 books of local interest that also include student work, about which you can read at these links: “Pemigewasset: Rapidly Moving” AND “Pemigewasset: Rapidly Moving, Vol 2” [http://www.blurb.com/bookstore/detail/2896452](http://www.blurb.com/bookstore/detail/2896452) & [http://www.blurb.com/bookstore/detail/2922305](http://www.blurb.com/bookstore/detail/2922305)
• **Shandra McLane**, was chosen as one of New Hampshire Magazine’s "Remarkable Women of Craft" for 2012. The May issue will feature Shandra and a small group of her peers as examples of the best and brightest within this field.

• **Liz D’Amico**, a **Signature Member of the National Collage Society (NCS)**, was invited to donate an original collage to the NCS Teaching Collection in the permanent collection of the School of Art at Kent State University in Kent, Ohio. She is donating a collage titled “Mending Humanity” that was created for a Women’s Caucus for the Arts (WCH/NH) exhibit “What Women Know” held at the Silver Center for the Arts here at PSU in 2010; the collage was accepted for the National Collage Society’s Annual Juried Exhibit as well as being exhibited in a solo exhibit at the New Hampton School’s Galletly Gallery. In 2011, it was juried into the Library Arts Center’s Annual Juried Exhibition in Newport, NH making the artist a “Selections Winner” for the 2012 LAC Selections Exhibit.

• **Annette Mitchell** has an original print in the MGNE: Literate Print Juried Exhibition at Kimball Jenkins Gallery in Concord, NH for the month of March. She also has work in the current “What’s New In NH Printmaking” exhibit at the Law Center in Concord, NH and in the "Inspired By" exhibition at the Artstream Gallery in Rochester, NH until April 30th.

• **Mike Heffernan** was included in the Art Naples Contemporary Art Fair, presenting a spring collection of important American and European masterworks, contemporary excellence and extraordinary emerging artists. Here is a link for more info on the exhibition which showed at the Naples Fair in March and moves to the Island Weiss Gallery in New York City April 11-May 9. www.islandweiss.com/Exhibits/exhibits.html.

• **Cynthia Vascak**’s monotype titled, "Wild Geese" was accepted into the national juried show OPEN THEME from the San Diego Women’s Caucus for the Arts, and has received Honorable Mention. The Criteria for the judging were artistic concept, skill, and impact. The exhibit is part of the SDWC online gallery and exhibition venue ZHIBIT. The show will open April 1 and run through June 1, 2012. The print was inspired by Mary Oliver’s poem, Wild Geese and Voices Against Violence.

**Atmospheric Science and Chemistry**

• **Dennis Machnik** spent 3 days of his spring break presenting 25 planetarium programs at Matunuck Elementary and Portsmouth High School in Rhode Island. In addition he did physics demos in electricity and magnetism, including superconductivity, for an AP physics course at the high school. About 500 students attended the programs.

**Biological Science**

• **Chris Chabot** and **Rebecca Anderson** (M.S. in Biology student) were awarded a $6000 Developmental SeaGrant to study “The effects of biomedical bleeding practices on daily activity of the American horseshoe crab, *Limulus polyphemus.*” Chris was also appointed to the **NH INBRE Steering Committee** as a Principal investigator representative.

**Center for the Environment**

• **Mark Green** has been awarded a Fulbright Researcher Position to study at the University of Tokyo, Department of Forestry next year. Mark’s research will concentrate on developing a conceptual framework for hydrologic resilience in temperate forested watersheds. He will explore hydrologic data from Japanese and U.S. forested watersheds to see how resilient the hydrologic function has remained over history. The focus of this work will be to identify any irreversible hydrologic changes and study the reasons for those changes. Through exploration of case studies and long-term data sets a framework will be developed to understand the dynamics of hydrologic resilience. Mark is also part of a group that was funded by the USGS John Wesley Powell Center for Analysis and Synthesis to convene a working group for the next two years to assess dynamics of dissolved organic carbon in the nation’s streams and rivers. As part of this, the National Science Foundation has awarded Mark a grant to enhance participant support for this working group.

• **Mark Green** and **Doug Earick** are part of a team of people awarded a grant from the National Science Foundation on the “Interactions Among Climate, Land Use, Ecosystem services, and
This project is part of a five-year $20 million grant from NSF, to the University of New Hampshire, Dartmouth College, St. Anselm College and Plymouth State University for a statewide research and education project known as Experimental Program to Stimulate Competitive Research (EPSCoR) to bring together researchers from around the state to better understand the environment and the complex interactions of the climate-ecological-human system as well as provide critical information for state decision makers. Mark is the PI for PSU’s $845,000 portion of the grant and will lead the development of a network of 100 water quality sensors around New Hampshire streams and rivers. A team from the Center for the Environment will work with watershed groups, the White Mountain National Forest, students, and volunteers on developing the network of sensors. The sensors will measure water temperature, specific electrical conductivity and water height at a 5-minute frequency to provide information about the hydrology of watersheds around the state. Data from these sensors will also allow us to understand the impact of human activities (for example, land use or road salt application) on the hydrology and water quality across many streams and rivers in the State. Doug will be involved with using the data collected to assist local schools in environmental education and the dissemination of the science through teacher summer institutes and through the development of partnerships with other 2-year/4-year institutions, public/private and formal/non-formal education providers throughout the state. Errin Volitis has joined CFE to work on the project as a research technician. In addition, the grant will also fund a new faculty position in ecological economics.

- Mark Green, Doug Earick, and Errin Volitis presented a talk at the New Hampshire Science Teachers Association meeting in Keene on March 12. Their talk covered the above NSF funded project.
- Brian Eisenhauer and graduate student Matt Bartley have received $29,000 from the NH Fish and Game Department and the Recreation Boating and Fishing Foundation (a national organization) to support a research project on “Using Community Based Social Marketing to Improve Angler Retention in New Hampshire.”
- CFE hosted the 2012 New Hampshire Water and Watershed Conference on March 23, 2012 at Plymouth State University. With approximately 225 people attending, the conference covered over 35 talks on a variety of water related topics such as Tropical Storm Irene, water infrastructure, floodplain management, surface water quality, low impact development, and the Great Bay. June Hammond Rowan was the lead organizer for the conference along with graduate student Kristi Wilkinson. Mark Green gave a talk on “The Hydrology of the Pemigewasset Valley Flood Following Tropical Storm Irene” and Denise Burchsted presented on “The Impact of Natural Dams on Headwater Streams.” For the first time, the conference featured a poster display and the following posters were presented by CFE staff and graduate students:
  - Characterizing River Metal Fluxes to a Northwest Iceland lake - Christina Maki
  - A Climate of Change: The need for water resource education in Pakistan to meet the current and upcoming challenges - Marguerite Crowell
  - Developing a Lake Recreation Management Decision System (LRMDS) for the Squam Lakes - Andrew Veilleux
  - Effectiveness of a Sulfate-Reducing Bioreactor at Ore Hill Mine Site - Aaron Johnson & Auston Davis
  - Forest Harvest and Watershed Hydrology as Controls on the Mobilization of Aluminum in the White Mountain National Forest, New Hampshire USA - Christopher Nealen
  - Snow Hydrology at Hubbard Brook Experimental Forest - Joe Molloy
  - Using Community Based Social Marketing to Improve Angler Recruitment and Retention in NH - Matt Bartley
  - Using Water Stable Isotopes to Interpret Seasonal Dynamics in the Pemigewasset River Watershed, NH - Kristin Brandt
- Denise Burchsted presided over a session on The Legacy of Humans and Glaciation in Northeastern Rivers at the Northeastern Section meeting of the Geological Society of America meeting in Hartford, CT on March 18-29. She also gave a talk, co-authored with Mark Green, on “The Legacy of Natural Dams Lost.”
• Doug Earick has been appointed to the board of the New Hampshire Environmental Educators.
• Mark Green was part of a USDA research panel in Washington, DC on March 5-8. This panel reviewed proposals submitted to the National Institute of Food and Agriculture grants program.
• Doug Earick’s Principles of Interpretation class is working with the White Mountain National Forest to develop informational panels for two trailheads in the forest. The students in the class are developing the content for the panels and undergraduate graphic design students are working on the layout and design.

Center for Rural Partnerships
• On March 28th, the Center welcomed Marylynn Cote as Administrative Assistant. Marylynn comes to PSU most recently from The Common Man Inn and Spa and Northway Bank.
• The CFRP, along with Professors Kristine Levan and Stephanie Halter of Criminal Justice and Christian Roberson of Computer Science, hosted a meeting with Superintendent Daniel Ward of the Belknap County Corrections Facility. The discussion focused on ways that PSU and Belknap County Corrections might work together to improve data management systems in the new Belknap County Community Corrections program currently under development. The conversation resulted in a proposal to the BCC to expand current data collection methods used with recidivating inmates. For more information on this project and other projects related to the NH Department of Corrections, please contact Fran Belcher (fmbelcher@plymouth.edu).
• Fran Belcher is now representing PSU in the NH Hunger Solutions/ Food Security Systems Workgroup to develop a statewide plan to build more efficient systems of production, delivery and affordability of local foods for low-income children and families. Also participating in this effort is NH Children’s Alliance, NH Department of Health and Human Services, NH Department of Agriculture, UNH Law School, Conservation Law Foundation, Food Solutions New England, NH Grocers Association, NH Farm to School, among others. For more information, go to the NH Food Advisory Council Website here: http://www.foodsolutionsne.org/Projects/nh-food-advisorycouncil.
• Inventing the Future, a project that works with Coos County youth and families to promote college readiness, invited the CFRP to participate in conversations with rural, first generation college students. The meetings were an opportunity to talk with high school students and their parents from Colebrook Academy as well as guidance counselors from across the region.
• Ben Amsden received a grant from the Canadian Studies Faculty Enrichment Program to conduct an undergraduate field study of local food and agritourism systems in Northern New Hampshire, Vermont, and Southern Quebec. This program will take place in either the fall of next year or spring 2013. For more information, please contact Ben.

College of Business Administration
• Warren Mason was recently a presenter on the plenary panel of a joint symposium held by the James Jones Society and the Norman Mailer Society at the University of Texas in Austin, Texas. The session was recorded and his presentation on writing will be published in the societies’ proceedings later this year. He is the James Jones Society’s Treasurer and a member of its national Board of Directors.

Counselor Education & School Psychology
• Gary Goodnough attended the American Counseling Association Conference last week in San Francisco and co-presented the following programs: “ACA Code of Ethics and Social Justice: A Panel Discussion on Integrating Social Justice into the New ACA Code of Ethics” and “A Town Hall Meeting on Revising the ACA Code of Ethics.”

Criminal Justice
• **Mark Fischler** presented “Should a child’s age be taken into account when considering Miranda warnings?” at the Annual Criminal Justice Sciences conference in NYC in March on the Supreme Court case J.D.B v. N.C.

• **David Mackey** presented a paper titled “Crackpot safety valve or forum for community discussion: A content analysis of electronic communications to the editor” at the Academy of Criminal Justice Sciences annual meeting. As an ACJS Program Committee member for Public Opinion and the Social Construction of Crime Area for the 2012 Annual Meeting, he also facilitated a roundtable on “The impact of public opinion on criminal justice education” and a panel on “Assessing public opinion via content analysis.”

• **David Mackey** and Kevin Courtright (Edinboro University of Pennsylvania) had their paper “Connecting academic criminal justice to the practitioner perspective: The efficacy of the professional interview” published in *The Journal of Criminal Justice Education*.

**Education**

• **Maryanne Purtill** received one of the Academic Advising Excellence Awards for 2012 at the NACADA Region I Conference in Connecticut March 19 – 23 where she also presented “Great Expectation: Connecting Nontraditional students to a traditional college campus.”


• **Mary Cornish** and **Mary Earick** presented “Service Learning as Pedagogy in Professional Development Schools (PDS),” at the Professional Development Schools National Conference, Las Vegas, NV, March, 2012.

• **Mary Earick** and Shelley Doucette (Grade 3 Teacher, Bristol Elementary School) presented “Teachers as Researchers: Findings from a STEM Professional Development Schools (PDS) Initiative,” at the Professional Development Schools National Conference, Las Vegas, NV, March, 2012.

• **Marianne True** and **Gerard Buteau** presented at the Association for Supervision and Curriculum Development International Conference held in Philadelphia, PA. The focus of their presentation was how to help high school teachers and university instructors learn how to collaborate to create learning centered course syllabi that promote critical thinking skills in both secondary and university students. The presentation included an examination of course syllabi and instructional practices that engage students in meaningful work utilizing the Understanding by Design curriculum, instruction and assessment framework.

• Professors **True and Buteau** also took six undergraduate students with them to the ASCD Conference. While at the conference, these students presented at the ASCD Student Chapter Breakout Session. Furthermore, students attended several sessions by well known educators. While in Philadelphia, students also worked at a homeless shelter with student chapters throughout the U.S.A.

• **Susan Shapiro** presented a day-log workshop titled, “Creating Welcoming Classrooms and Facilitating Social Relationships” in Concord, NH, on March 23, as part of a statewide training session for paraeducators working to support students with disabilities in general education settings.

• **Kathleen Norris** has been selected as Chair of the accreditation team for a Vermont IHE. She is working with **Fran Belcher** of the Center for Rural Partnerships and 4 doctoral students on survey research for a North Country non-profit organization. She also completed a research project with a doctoral student for a Lakes Region non-profit this winter.

**English**

• **Ann McClellan**’s book, “*How British Women Writers Transformed the Campus Novel*,” came out in February from Edwin Mellen Press.

• **Ethan Paquin ’98** (English Department Adjunct Faculty) will read his poetry at the upcoming 4th Annual Massachusetts Poetry Festival, held April 20-22 in Salem, MA. The festival is a two-day

- **Liz Ahl**'s poem, “Splitting the Heartwood,” appears in the Spring 2011 issue of *Measure*. She also moderated and participated in the panel, "Ear Candy: Teaching the Pleasures of Poetic Meter," at the 2012 Association of Writers and Writing Programs Conference in Chicago at the beginning of March.

**Global Education Office**
- PSU's international students attended a **tax workshop** on March 31 organized by the GEO staff.
- The **PSU Community Passport Day** will be held Saturday, April 14 from 10:00 a.m. – 2:00 p.m. at the PSU Ice Arena.

**Health and Human Performance**
- **Big News...** in March, **Irene Cucina** became President of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). AAHPERD is a 20,000 member organization that “...promotes and supports leadership, research, education, and best practices in the professions that support creative, healthy, and active lifestyles.”

  AAHPERD sponsors the top journals in the fields of Health, PE, and Recreation including:
  - Research Quarterly for Exercise and Sport (RQES)
  - Journal of Physical Education, Recreation & Dance (JOPERD)
  - American Journal of Health Education (AJHE)
  - International Journal of Health Education (IEJHE)
  - Journal of Coaching Education
  - Strategies: A Journal for Physical and Sport Educators
  - Health Education Teaching Techniques Journal
  - Women in Sport and Physical Activity Journal (WSPAJ)

  The national associations that make up AAHPERD include:
  - The American Association for Health Education
  - The American Association for Physical Activity and Recreation
  - The National Association for Girls and Women in Sport
  - The National Association for Sport and Physical Education
  - The National Dance Association

  Congratulations to Irene! - and what a wonderful opportunity for PSU students.

- **Jamie Hannon** and **Christian Bisson**, along with members of the Adventure Education club, hosted an adventure recreation program for members of “On Belay,” a program that provides free adventure based programs that build community among youth who have or had a family member with cancer. The program revolved around the theme of “Celebrating Winter.” The multi-aged group participated in a snowshoe rove and other winter games around the PE Center grounds, engaged in community-building adventure activities, and climbed on the climbing wall. The Adventure Education program has partnered with On Belay to offer several programs a year serving participants from central and northern NH. The next program is expected to take place in late-summer.

- The **American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) national convention** was held in Boston during the week of March 13-17th. Many of the Health and Human Performance Department faculty and students were involved, whether in the planning process, giving presentations, receiving awards or scholarships, volunteering or presenting. However, a serious transformer explosion and a resulting blackout in Boston, lasting several days, resulted in a severe limitation of events and the eventual unprecedented cancellation of the convention. Despite its cancellation Plymouth State was well represented.

  What did happen:
• Morgan O’Connell (Grad class of 2012) received one of two Graduate Ruth Abernathy Presidential Scholarships, developed by the past presidents of AAHPERD to honor deserving students.

• Lynn Johnson was recognized with an AAHPERD Honor Award. The Honor Award recognizes recipients, for their personal integrity, showcase of spirit of devoted service to the professions, and outstanding and noteworthy contributions to the advancement of health, physical education, recreation, or dance. She also received a Presidential Medallion from the Eastern District Association.

• Courtney LeCours (class of 2012) was also honored as one of two Outstanding Future Professionals from New Hampshire by the Eastern District Association, which held its convention in conjunction with the AAHPERD National Convention and she received the NASPE Major of the Year Award from Plymouth State University.

• Graduate students Nate Mirke (Grad class of 2012) and Nick Kamenos (Grad class of 2012) walked through the Sheraton dimly lit by glow sticks and generator power with signs intending to lift the spirits of all.

What should have happened but didn’t: Presentations by faculty and students:

• Let’s Move and Learn in School (Joey Ellis (2012), Nick Kamenos (G’2012), Courtney LeCours (2012), Nate Mirke (G’2012), Morgan O’Connell (G’2012) and Sarah Tymula (2012).)

• Mission Possible: Achieving NASPE Standard 2 in Secondary Physical Educaton (Lynn Johnson and Cheryl Coker)

• Balance and Flexibility Training for Older Adults (Barbara McCahan)

• As Chair of Motor Development and Learning Research Academy, Cheryl Coker, organized the Academy’s annual forum and business meeting which was cancelled.

Lamson Library and Learning Commons

• David A. Beronä published six critical essays on graphic novels including Peter Kuper’s The System; Masashi Tanaka’s Gon; Don Freeman’s Skitzzy: The Story of Floyd W. Skitzafroid; Frans Masereel’s The Passionate Journey; Jason’s Hey Wait; and Ricardo Delgado’s Age of Reptiles: Tribal Warfare, The Hunt, and The Journey in the multi-volume set The Critical Survey of Graphic Novels by Salem Press.

Language and Linguistics

• Lauren Bergeron, class of 2012, has been admitted into the Graduate Studies MA Spanish Program in the Department of Romance Languages at Brown University, and has received a teaching fellowship (teaching stipend and tuition scholarship) for the Academic Year 2012-2013.

• Marjorie McCue, December 2011 grad, has been accepted into the Chilean volunteer program, English Open Doors Program, supported by the Ministry of Education of Chile and the United Nations Development Programme. The English Opens Doors Program in Chile recruits native English speakers to help improve English language education in public schools by working as English Teaching Assistants. These volunteers are placed in locations throughout Chile to assist local teachers in primary and secondary schools. There are no fees to participate and volunteers receive the following: home-stay with a Chilean family, meals, health insurance, TEFL training, access to an online Spanish course, and a participation bonus of 60,000CLP for each month of completed service.

The Department faculty are very proud of these students and their accomplishments.

Mathematics

• John Donovan presented "Mathematics in the Centerfold" at the annual conference of the New Hampshire Teachers of Mathematics [NHTM].

• Natalya Vinogradova, as Director of the Impact Center, was actively involved in the preparations for this year’s New Hampshire Teachers of Mathematics (NHTM) Annual Conference which took place on the campus of PSU on March 23rd 2012. There were more than 280 participants and 18 representatives of textbook publishing companies, software providers, and manipulatives-
producing companies. The Keynote speaker was Mike Shaughnessy, the President of the National Council of Teachers of Mathematics. The following members of the Math department gave talks at this conference: Larry Blaine, John Donovan, and Natalya Vinogradova. It was a wonderful showcase of the service provided to the whole state by Plymouth State University in general and the Math Department together with the Impact Center in particular.

Museum of the White Mountains
- Renovation has started at the Museum of the White Mountains. There is a link of the Museum website with photographs of the renovation process which will be updated weekly: http://www.plymouth.edu/museum-of-the-white-mountains/.

Music, Theatre and Dance
- Kathleen Arecchi has been elected a Vice-President for her professional organization, the National Association of Teachers of Singing (NATS), 2012-2014. She will be in charge of planning national workshops and conferences and will be a member of the NATS Executive Board. She recently attended the New England Theatre Conference Combined Auditions in Natick, MA, working for the Papermill Theatre in casting the 2012 summer season. Locally, she was invited to conduct a singing master class during spring break at Lebanon High School.
- Elizabeth Cox hosted the NH Professional Theatre Association (NHPTA) Auditions and Job Fair on February 25 which saw 80 students and adults attend. Fourteen theatre companies were scheduled to attend the event which is co-sponsored by PSU, NHPTA and the NH Department of Cultural Resources. Beth also worked as a casting consultant for Papermill Children's Theatre at the annual New England Theatre Conference Combined Auditions in Natick, MA.
- Rik Pfenninger has released two CDs: Bustin Out (smooth jazz tracks from his Weather Channel recordings) and Orchestral Magic and Wonder (tracks from Pfenninger's music library compositions). Both are available on Apple iTunes.
- Jonathan Santore has been selected for inclusion in the 2013 edition of Marquis Who's Who in America.

Pakistani Educational Leadership Project
- The current phase of the Pakistan project entails intensive engagement with many entities in Pakistan and Washington. With the project line-item funded by the State Department, it now is part of the Professional Fellows Division. The 200 alumni have reached critical mass, representing the professional, geographic and ethnic span of Pakistan's vibrant and complex education sector. Many actively participate in the program as alumni leaders, advisors, and mentors.
- With the assistance of alumni recruiters throughout Pakistan, project director Blake Allen has been working closely with officials at the U.S. Embassy, Islamabad, on a national application process for the in-coming delegation. Over 200 motivated educators applied for the program and met rigorous, merit-based requirements. The list of 20 finalists and 8 alternates consists of educators from remote, rural areas in every province, with a ratio of 75% females to 25% males, and most in their 20’s and early 30’s. This builds on existing alumni platforms in Pakistan’s most vulnerable areas.
- Planning for the project’s summer institute at PSU is also underway. Lead instructors consist of Blake Allen, Cultural Heritage; Andrea Ladd Caulder, Technology; Marguerite Crowell, Mary Ann McGarry, Environmental Education; Leo Sandy, Conflict Prevention; Christie Sweeney, Educational Leadership; Kim Rawson Sychterz, Julie Tallman, Master Action Portfolio. Other members of the PSU and local community will be involved as volunteers, including Sally Kilfoyle, Lisa Dalzell, CoGS, and Jahnay Pickett, OSP.
- The FY10 delegates who participated in the 2011 summer institute have successfully completed their Master Action Portfolios in Pakistan, representing significant project outcomes at the grassroots level. Many of their MAPS are posted on the Facebook open group: The Pakistani Educational Leadership Project.
• **Blake Allen** is returning to Pakistan in early April to meet with officials from the U.S. Embassy, USAID, and the bilateral Fulbright Commission, U.S. Educational Foundation Pakistan, as well as with Pakistani colleagues, friends, alumni, and their families. She also is developing a project partnership with Jamal Shah, noted Pakistani artist, director, actor, media expert, and human rights activist. Shah’s team from Hunerkada College of Visual and Performing Arts will provide logistical support for the in-coming delegation, with Shah serving as programmatic advisor.

**Social Science**

• **Katherine Donahue** presented a poster titled “Vessels of Freedom: Is Recreational Boating Sustainable?” at the annual meeting of the Society for Applied Anthropology, held in Baltimore, Maryland on March 29.

**Social Work**

• **Sheila Renaud-Finnegan** (Adjunct Faculty) was awarded the Social Worker of the Year Award for 2012 by the NH-National Association of Social Workers. At the same meeting in March, **Ramsay Dean** received the BSW Student of the Year Award. Congratulations to Sheila and Ramsay!

• **Stephen Gorin** chaired a meeting of the NASW Health & Social Work Editorial Board.

• **Scott Meyer** served on a panel presentation with four other PSU faculty members from the Peace and Social Justice Council entitled: “Facilitating Cross-Cultural Encounters” at the KSC hosting of the annual culture of peace conference. He also co-presented at the New England Regional Fathering conference in Portland, ME on “The History and Future of the NH Governor’s Commission on the Status of Men” with Dr. E. Holden and M. Geanoulis.

• **Stephen Gorin** and **Cynthia Moniz** were invited participants at the "Affordable Care Act Cost-Savings Roundtable" with the U.S. Health & Human Services Regional Director held in Manchester.

• **Christine Rine** discussed evaluation and introduced her PSU-funded DCYF/ GIS Project to this month’s DCYF CoOL meeting. She also presented two training seminars for Pemi-Baker Community Health for staff entitled: “Recognizing Elder Abuse” and “Communication and the Art of Listening”.

**University Studies**

• **Patrick Cate and Audrey Willis (Graduate Assistant, School Psychology)** presented “Past the Millennials: Using Technology to Reach Today’s Students” at the National Academic Advising Association Region One conference in Mashantucket, CT. Patrick also presented “The Targeted Advising Model: Breaking the Addiction to Being Undeclared” and a two-hour preconference seminar, “In Production: A Primer on Developmental Advising.”