9th Annual

May 2, 2019
2 – 5 p.m.

Hartman Union Building
Plymouth State University
Plymouth, NH
Welcome!

On behalf of the Plymouth State University Showcase Committee, I welcome you to the 9th Annual Student Showcase of Research & Engagement! This year we are all proud to say that there are over 100 poster presentations from BS, BA, MS, MEd, and EdD candidates from a variety of different disciplines across the campus. The breadth of scholarship that is to be presented is truly impressive and ranges from the cellular basis of disease, to studies of the effects of environmental toxins, to new weather forecasting abilities, to beautiful new studio art, and to the integration of special needs students in high school curriculum. Many of the undergraduate presentations would be good starts of MS Theses! Findings from presentations such as these have led to scientific publications, grant submissions as well as articles in the popular press.

One of the distinct advantages of attending PSU is the opportunity to participate in and to take the lead on one of these scholarship activities. We are happy to see so many of our students participate in activities such as these as alumni often tout these kinds of experiences as crucial to their current success.

Sincerely,
Joseph N. Boyer
Professor and Director
Center for Research & Innovation

PSU Mission

Plymouth State University serves the state of New Hampshire and the world beyond by transforming our students through advanced practices where engaged learning produces well-educated undergraduates and by providing graduate education that deepens and advances knowledge and enhances professional development. With distinction, we connect with community and business partners for economic development, technological advances, healthier living, and cultural enrichment with a special commitment of service to the North Country and Lakes Region of New Hampshire.

Our Learning Model

At PSU, you will actively learn inside integrated clusters with faculty and students, not just within your major but from diverse disciplines (oh, did we mention learning with partners such as businesses and organizations needing our help?).

Get inspired inside our open labs and discover solutions to societal and business problems. Use these solutions and ideas, and build upon them in your course work. Here you have the ability to drive your education in a direction you desire. We are building a new kind of university and you can be a part of it.

Our 7 Integrated Clusters

Arts & Technologies (A&T)
Education, Democracy, & Social Change (EDSC)
Exploration & Discovery (E&D)
Health & Human Enrichment (HHE)
Innovation & Entrepreneurship (I&E)
Justice & Security (J&S)
Tourism, Environment, & Sustainable Development (TESD)
Student Showcase of Research & Engagement
Thursday, May 2, 2019
Hartman Union Building
Plymouth State University

Schedule at a Glance:

Welcome
2:00 p.m. Gail Mears, Associate Provost
2:05 p.m. Liz Ahl, Professor of English and PSU Distinguished Scholar for 2018

Research Posters (Court Room)
2:00-3:00 p.m. Poster Session A
3:00-4:00 p.m. Poster Session B
4:00-5:00 p.m. Poster Session C

Video Presentations (HUB 119)
2:00-3:00 p.m.

Therapy Pony Demonstration (Outside HUB)
2:00-3:00 p.m.

See the Index for specific student presentation sessions

Please thank our Student Showcase Organizing Committee for their dedication to the cause:
Kerry Yurewicz, Emma Wright, Christin Wixson, Nick Sevigney, Erika Rydberg, Mary Ann McGarry, Cathie LeBlanc, Angela Kilb, Nina Domina, Jean Coffey, Chris Chabot, Joe Boyer

A special thanks to Erika Rydberg and staff at the Lamson Library Print Depot for helping poster printing. We also thank the Office of Academic Affairs and NH INBRE for helping to sponsor this event, the many partners and grantors who helped to fund the works, volunteers, faculty mentors (particularly those in First Year Seminar), and especially to all the student participants for their hard work and energy.

Refreshments served in HUB Courtroom throughout the event
# Session A

<table>
<thead>
<tr>
<th>#</th>
<th>Table</th>
<th>Title</th>
<th>Student(s)</th>
<th>Advisor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Green and Fast Synthesis of Imines from Naturally Occurring Antibacterial Compounds</td>
<td>Anthony Cestrone (Chemistry)</td>
<td>Dr. Anil Waghe</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>Developing an Understanding of the Potential Power of High School Internships: A Pilot Study</td>
<td>Michael Sisemore (Doctorate of Education)</td>
<td>Dr. Linda Carrier</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>Identifying Potential Flooding Events in New England</td>
<td>Briana Stewart (Meteorology)</td>
<td>Dr. Eric Hoffman</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>A Comparison of Atmospheric River Catalogs in the Northeastern United States</td>
<td>Megan Duncan (Meteorology/Mathematics)</td>
<td>Dr. Jason Cordeira</td>
</tr>
<tr>
<td>13</td>
<td>5</td>
<td>Effect of Caffeine on Vertical Jump, the Wingate Test, and VO2max Test</td>
<td>Abigail Reynolds, Colleen McGonagle, Liam Sweeney, Amber Fitts, and Ashlyn Szabo (Exercise and Sports Physiology)</td>
<td>Dr. Ryanne Carmichael</td>
</tr>
<tr>
<td>14</td>
<td>5</td>
<td>Bring Communities Together Through Agriculture</td>
<td>Emily Shealy (Interdisciplinary Studies)</td>
<td>Dr. Steven Whitman</td>
</tr>
<tr>
<td>15</td>
<td>5</td>
<td>African Americans and the Management of Diabetes Mellitus under the Veil of Health Disparities</td>
<td>Lamienne Faverdieu (Nursing)</td>
<td>Dr. Jean Coffey</td>
</tr>
<tr>
<td>18</td>
<td>6</td>
<td>Food Recovery Network</td>
<td>Amelia Berube, Sarah Monti, and Molly Ingram</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>7</td>
<td>Identifying Patterns in Modular Arithmetic</td>
<td>Christina Shatney (Mathematics)</td>
<td>Dr. Emma Wright</td>
</tr>
<tr>
<td>20</td>
<td>HUB119</td>
<td>The Convergence Club: An Explanation of Media Convergence through Fan Films</td>
<td>John Welch, Tom Perkins, Devin Sloan, and Dean Mellor (Communication &amp; Media Studies)</td>
<td>Dr. Scott Coykendall</td>
</tr>
<tr>
<td>21</td>
<td>7</td>
<td>Food Resource Centers</td>
<td>Jared Gendron, Jenna MacKinnon, and Bridget McCarthy</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>8</td>
<td>Identifying Patterns in Modular Arithmetic</td>
<td>Christina Shatney (Mathematics)</td>
<td>Dr. Emma Wright</td>
</tr>
<tr>
<td>24</td>
<td>8</td>
<td>Grow Slow</td>
<td>Hannah Fitzgerald, Julia Ribeiro, and Thomas Poulin</td>
<td>Dr. Abby Goode</td>
</tr>
</tbody>
</table>

Instructor: Dr. Abby Goode
#27/Table 9: Scrape Your Plate
Students: Griffin Nyhan, Sam Little, and Riley Grondin
Course: American Food Issues: From Fast Food Nation to Farmstands (IS4220)
Instructor: Dr. Abby Goode

#28/Table 10: Freezing Levels and Atmospheric Rivers over the California Feather River Watershed
Student: Julie Cunningham (Meteorology)
Advisor: Dr. Jason Cordeira

#32/Table 11: Study of Migrant Workers
Students: Paola Rivera Villafane and Alyssa Brown (Spanish)
Advisor: Dr. Barbara Lopez-Mayhew

#35/Table 12: Investigating Patterns within Power Summations of Natural Numbers
Student: Noah Wood (Mathematics)
Advisor: Dr. Emma Wright

#40/Table 14: Defining Complexity of Continuous Functions in Relation to Artificial Neural Networks
Student: Devon Hastings (Mathematics/Computer Science)
Advisor: Dr. Emma Wright

#43/Outside HUB: Pony at Play
Student: Heather Thompson (Philosophy/Anthropology)
Course: Life, Liberty and Pursuit of Dao (IS4220)
Advisor: Dr. Maria Sanders

#44/Table 15: Give a Hoot, Try to Win a Root!
Student: Alyssa Moodie
Course: Life, Liberty and Pursuit of Dao (IS4220)
Instructor: Dr. Maria Sanders

#46/Table 16: Cajun Music’s Influence on Cajun Culture
Student: Christine McElreavy (French)
Advisor: Dr. Kate Harrington

#56/Table 19: The Effects of Personal Care Product Toxins on Locomotion in Limulus polyphemus, the American Horseshoe Crab
Students: Samuel Aylward, Brianna Chase, Jacob Mozier, Emery Roakes, and Amber Lauchner (Biology)
Advisor: Dr. Chris Chabot

Localization of GABA and Glutamate in the Central Nervous System of Juvenile American Horseshoe Crabs
Students: Dakota Powell (Environmental Biology), Alyssa Morse, Amber Adams, Chelsea Barnes, and Amber Lauchner (Biology)
Advisor: Dr. Chris Chabot

#63/Table 21: In Vitro Antibacterial Activities of Basils Species: Ocimum sanctum, Ocimum tenuiflorum, and Ocimum basilicum
Students: Binita Gajmer (Biochemistry) and Brooke Cavanaugh (Chemistry)
Advisor: Dr. Anil Waghe

#64/Table 22: Population Estimates and Demographics of Mirror Lake Fish Species
Student: Gabriel Winant (Biology)
Advisor: Dr. Kerry Yurewicz

#69/Table 23: Fish Abundance and Biomass across Four Sampling Locations in Mirror Lake, North Woodstock NH
Students: Justin Orr (Environmental Biology) and Gabriel Winant (Biology)
Advisor: Dr. Kerry Yurewicz

#71/Table 24: An Analysis of Surface Cyclones Associated with Winter Power Outage Events
Student: Trevor Campbell (Meteorology)
Advisor: Dr. Eric Hoffman
#73/Table 25: US Intervention in Colombia
**Student:** Tanner Della Rocca (Public Management)
**Advisor:** Dr. Sheryl Shirley

#77/Table 26: The Effects of Biomedical Bleeding Stressors on the Heart Rate of the American Horseshoe Crab, *Limulus polyphemus*
**Student:** Tabatha Nason (Environmental Biology), DeAndre Wooding (Interdisciplinary Studies), William Eason, Chaim Tendler, and Amber Lauchner (Biology)
**Advisor:** Dr. Chris Chabot

#78/Table 26: Gauging the Effects of Sustainable Permaculture: a Biological Index of Sadhana Forest in Auroville, India
**Students:** John McCarthy (Environmental Biology), DeAndre Wooding (Interdisciplinary Studies), William Eason, Chaim Tendler, and Amber Lauchner (Biology)
**Advisor:** Dr. Chris Chabot

#18/Table 27: Pharmaceuticals in the Environment and Their Effect on the Development and Behavior in the American Horseshoe Crab, *Limulus polyphemus*
**Student:** Amber Lauchner (Biology)
**Advisor:** Dr. Chris Chabot

#82/Table 28: #Trashtag
**Students:** Colby Moore, Jake Donahue, Jean Rodriguez, Mason Partner, and Andrew Brothers
**Course:** Drugs in the US (IS1111)
**Instructor:** Dr. Kate Elvey

#85/Table 29: Andrew Knows
**Students:** Samantha Williams and Sydney Ayotte
**Course:** Drugs in the US (IS1111)
**Instructor:** Dr. Kate Elvey

#87/Table 29: Peers Educating Peers: Healthy Living at PSU
**Students:** Sydney Wacht, Kelsey Wang, Jennifer Marcus (Health Promotion and Education), Caitlyn Zimberlin (Physical Education), Kevin Vuong (Business Marketing), Al Lyon Schwab (Exercise Science), Megan Wipf (Business Accounting), Melissa Turner (Genavix, LLC)
**Advisor:** Dr. Suzanne Gaulocher

#88/Table 30: Gimme Shelter: The Grant Gang
**Students:** Spencer Lajoie, John Arthur, Nathan Duba, Jack Welch, Ryan Semprebon, and Cameron O'Shaughnessy
**Course:** Drugs in the US (IS1111)
**Instructor:** Dr. Kate Elvey

#90/Table 30: Effects of Foam Rolling on Aerobic Performance
**Students:** Kate Martin, Emilee Wargo, Hannah Elmer, and Kayla Nester (Exercise and Sport Physiology)
**Advisor:** Dr. Ryanne Carmichael

#91/Table 31: Navigating Web Design
**Students:** Jonathan Sanrango, Brett Lavanchy, Ben Parker, and Tavian Hoogacker
**Course:** Drugs in the US (IS1111)
**Instructor:** Dr. Kate Elvey

#94/Table 32: The Brainy Bunch: An Illustrated Approach to How Alcohol Effects the Brain
**Students:** Hannah Bradshaw, Jess Puleo, Jackie Goebel, Ben Bruso, and Devin Sullivan
**Course:** Drugs in the US (IS1111)
**Instructor:** Dr. Kate Elvey

#97/Table 33: Investigating the Effects of CTGF in a Cell Culture Model of Wound Healing
**Students:** Hannah Dermako, Leo Shattuck, Brandon Proulx, and Isabella Kuhn (Biology)
**Advisor:** Dr. Heather Doherty
#99/Table 33: The Effects of Two Antihypertensives on the Locomotion of Juvenile American Horseshoe Crabs, Limulus polyphemus
Students: Johnathan Martineau (Interdisciplinary Studies) Amber Lauchner (Biology), and Tyler Thomas (Biology)
Advisor: Dr. Chris Chabot

#102/Table 34: Effects of Elderberry Extract on the Insulin/IGF-1 (IIS) Pathway of Caenorhabditis elegans
Students: Christopher Frignoca, Kyle Manning, and Nico Botelho (Biochemistry/Environmental Biology)
Advisor: Dr. Susan Swope

#106/Table 36: Flooding and Paleoclimatology of Central NH Wetlands
Student: Kayleen Larose (Environmental Science & Policy)
Advisor: Dr. Lisa Doner

#110/Table 37: A Necessity, a Commodity, a Politicized Reality: How Can Higher Education be Granted to All Americans?
Students: Denver Bourgault, Tanner Cammett, Brice Chierichetti, Myles Horton, and Brian Warner
Course: The Accessibility of Higher Education for Underrepresented Populations (IS1111)
Instructor: Dr. Chris Lee

#114/Table 38: Snapshot Analysis of the Abundance and Community Composition of Terrestrial Invertebrates in Three Tributaries of the Beebe River in Campton, NH
Student: Dominique Tarr (Environmental Biology)
Advisor: Dr. Brigid O'Donnell

#123/Table 42: The Legend of Question Six
Student: John Arico (Mathematics)
Advisor: Dr. Emma Wright

#126/Table 44: Hydrometeorological Characteristics of Ice Jams on the Pemigewasset River in Central New Hampshire
Student: Matthew Sanders (Meteorology)
Advisor: Dr. Jason Cordeira

#128/Table 45: Influence of Large-Scale Regime Transitions on Atmospheric River Events over Western North America
Student: W. Samuel Webber (Meteorology)
Advisor: Dr. Jason Cordeira

Posters/Locations

Session B
3:00 – 4:00 p.m.

#12/table 4: Une Promenade à Travers l'Histoire
Student: Monica Hamel (French/Communication & Media Studies)
Advisor: Dr. Katharine Harrington

#16/Table 6: Central Pressure Tendency Analysis of Eastern North America Occluded Cyclones
Student: Joseph Ricciotti (Meteorology)
Advisor: Dr. Eric Hoffman

#25/Table 9: King Arthur Flour Social Media Audit
Student: Eklutna Kenney (Professional Communication and Studio Art)
Advisor: Dr. Mary Beth Ray

#29/Table 10: Comparing the Experiences of Plymouth State University's Global Community
Student: Kaylee Rogers (Anthropology)
Advisor: Dr. Laura Tilghman

#31/Table 11: Intergenerational Storytelling between College-Aged Students and Older Adults in a Rural Community
Student: Emily Krueger (Social Work)
Advisor: Dr. Kristina Lind

#37/Table 13: Differences in Open-Canopy Foraging Behaviors that Influence Resource Partitioning between 3 Tyrannidae Species in Monteverde, Costa Rica
Student: James Canwell (Environmental Biology)
Advisor: Dr. Len Reitsma

#41/Table 14: Building Empathy Through Outdoor Education
Students: Tynisha Ingerson (Marriage and Family Therapy) and Conor Hughes (School Counseling)
Advisor: Dr. Robin Hausheer

#46/Table 26: The Number of LU Decompositions of Matrices in M2(Zp)
Student: Stefanie Coffman (Mathematics)
Advisor: Dr. Emma Wright

#47/Table 16: Resiliency Planning with Warren, NH
Students: All Class
Course: Sustainability Capstone (IS4220)
Instructor: Dr. Brian Eisenhauer

#48/Table 16: A Climatology and Analysis of North Atlantic Subtropical Cyclones
Students: Brianna G. Bealo, Courtney P. Maskell, and Leann M. Anthony (Meteorology)
Advisor: Dr. Eric Hoffman

#49/Table 17: Does the Presence of Brook Trout Influence the Benthic Insect Community in a Headwater Stream?
Students: Jane Burdick (Interdisciplinary Studies) and Dakota Powell (Environmental Biology)
Advisor: Dr. Kerry Yurewicw

#50/Table 17: Philosophical Reflection through Art
Student: Gabe Morris
Course: Life, Liberty and Pursuit of Dao (IS4220)
Instructor: Dr. Maria Sanders

#52/Table 18: Behavioral Effects of Caffeine and Triclosan on Limulus polyphemus
Students: Mackenzie Kennedy (Interdisciplinary Studies) and Amber Lauchner (Biology)
Advisor: Dr. Chris Chabot

#54/Table 18: Potential Impacts of an Evolutionarily Conserved SNP in frhA on Virulence Capabilities of Vibrio cholerae
Students: Amie Tuttle (Cell and Molecular Biology) and Nick Trahan (Biology)
Advisor: Dr. Mike Son

#55/Table 19: Mount Washington Boundary Layer Project
Student: Stephen Durham (Meteorology)
Advisor: Dr. Eric Kelsey

#57/Table 19: Hemispheric Effects in Facial and Emotional Perception
Student: Megan Milligan (Psychology/Mental Health)
Advisor: Dr. John Kulig

#58/Table 20: The Effects of PERIOD RNAi on Circadian and Circatidal Rhythms of the American Horseshoe Crab
Students: Ryan Scanlon, Michelle Davis, and Adam Chastan (Biology)
Advisor: Dr. Chris Chabot

#59/Table 20: California Spending on Prison: What Needs to Change?
Students: Dean Dietrick, Jonathan Capen, Justin Cherry, and Zachalos Fitts
Course: Mass Incarceration (IS1111)
Instructor: Dr. Jacqueline Young

#61/Table 21: Promoting Health in Real World Settings
#62/Table 21: Drug Use and Reentry Issues in the Criminal Justice System
**Students:** Aiden Bartlett, Adrienne Duffy, Kelly Gallagher, and Kullen Stone
**Course:** Mass Incarceration (IS1111)
**Instructor:** Dr. Jacqueline Young

#74/Table 25: An Interactive Journey Map for Incoming PSU Students
**Students:** Alexis Fagan, Samantha Knapton, Alison Louie, Julie Nagel, Megan Toman
**Course:** Designing Experiences for Incoming PSU Students (IS4220)
**Instructor:** Dr. Cathie LeBlanc

#80/Table 27: Does Competition Cause Conflict?
**Students:** Victoria Buonavolenta, Davis Jollimore, Alec Jordan, and Abigail Rowe
**Course:** Why Can't We All Just Get Along? (IS1111)
**Instructor:** Dr. Sarah Parsons

#83/Table 28: How Can Social Media Be Used for Positive Change?
**Students:** Jessica Distler, Joseph Mitchell, and Nick Spicuzza
**Course:** Why Can't We All Just Get Along? (IS1111)
**Instructor:** Dr. Sarah Parsons

#84/Table 28: Business Analysis of the New Hampshire Grand Hotels
**Students:** Brandon McGirl (Accounting), Lea Kendall (Business Sales), Tristan Beaulieu (Finance), Peter Capone (Sports management), Daniel Tucci (Business Administration), and Acharya Angeela (Business Administration)
**Advisor:** Dr. Roxanna Wright

#86/Table 29: How Does Society Impact An Individual’s Well-Being?
**Students:** Katie Addonizio, Brooklyn O’Brien, and Nikki Stout
**Course:** Why Can't We All Just Get Along? (IS1111)
**Instructor:** Dr. Sarah Parsons

#89/Table 30: How Does Your Upbringing Dictate the Way You Interact With Others?
**Students:** Dusty Anderson, Erin Boldwin, and Serena Liqui
**Course:** Why Can't We All Just Get Along? (IS1111)
**Instructor:** Dr. Sarah Parsons

#92/Table 31: Why Is Everyone So Quick to Judge One Another Without Any Idea of How They Came to Be Where They Are Today?
**Students:** Casey Clark, Olivia Conley, Ruby Mitchell, and Jahlan Finney
**Course:** Why Can't We All Just Get Along? (IS1111)
**Instructor:** Dr. Sarah Parsons

#93/Table 31: Expression of HSP70 Protein in Eastern Brook Trout (Salvelinus fontinalis) Exposed to Seasonal Water Temperature and Conductivity
**Student:** Bao Nguyen (Biochemistry)
**Advisors:** Drs. Brigid O'Donnell and Amy Villamagna

#95/Table 32: Availability of Help and Resources (Food Insecurity)
**Student:** Julia Coughlin
**Course:** Equity in Education (IS1111)
**Instructor:** Dr. Keith Charpentier

#98/Table 33: Responding to Optimal Methods of Learning (Early Detection of Dyslexia)
**Students:** Kyle LaVoy and Jamison Noyes Edge
**Course:** Equity in Education (IS1111)
**Instructor:** Dr. Keith Charpentier
#100/Table 34: Group-Selection Harvest Increases Avian Diversity
Student: Kelsey Pangman (Biology)
Advisor: Dr. Len Reitsma

#101/Table 34: Standardization (How have Standardized Tests Change the Way We Teach)
Students: Caleb Winberry and Ryan Tucker
Course: Equity in Education (IS1111)
Instructor: Dr. Keith Charpentier

#104/Table 34: The Exceptional Student (Awareness of Learning Disorders)
Student: Cortney Demers
Course: Equity in Education (IS1111)
Instructor: Dr. Keith Charpentier

#105/Table 35: The Effect of a Four-Week Beta Alanine Supplementation on Overall Performance in a 5 km Run
Students: Amanda Hainey, Warren Bartlett, Diana Perez, Timothy Curtin, and Samuel Keddie (Exercise and Sport Physiology)
Advisor: Dr. Ryanne Carmichael

#107/Table 36: Unequal Funding (Inequalities Within Stayed or Districts)
Students: James Somers, Owen Wilcox, and Carter Cox
Course: Equity in Education (IS1111)
Instructor: Dr. Keith Charpentier

#109/Table 37: On-Campus Local Foods Market
Student: Dominique Tarr (Environmental Biology)
Advisor: Dr. Amy Villamagna

#111/Table 37: College Veterans: Academic and Social Group Supports
Students: Lora Giguere and Andrew Harris (Social Work)
Advisor: Dr. Kristina Lind

#115/Table 39: Party Culture at PSU
Students: Alyssa Cafarelli, Meghan Card, Alexis Coughlin, Hailey Crowley, Danielle Grady
Course: Gender Equity (IS1111)
Instructor: Dr. Wendy Palmquist

#118/Table 40: Identifying Variants in the Regulatory Region of the CTGF gene and Association to Family History of Cardiovascular Disease
Students: Lorna Smith, Leo Shattuck, and Hannah Dermako (Biology)
Advisor: Dr. Heather Doherty

#119/Table 40: Elderberry Extract Modifies the Proteostasis Network and Extends Lifespan in C. elegans
Students: Kyle Manning, Nico Botelho, and Bao Nguyen (Biochemistry)
Advisor: Dr. Susan Swope

#121/Table 41: Triangular Taxicab Geometry
Student: Delia O’Connor (Mathematics)
Advisor: Dr. Emma Wright

#124/Table 43: Squam Lake's Water Quality through Time
Student: Sydney Welch (Environmental Science & Policy)
Advisor: Dr. Lisa Doner

#125/Table 43: Exploring the Effectiveness of Social Media Activism
Student: Deneé Jones (Communication & Media Studies)
Advisor: Dr. Mary Beth Ray

#127/Table 44: The effect of Anthocyanin-Rich Purple Corn Extract on the Health Span of Caenorhabditis elegans
Student: Daniel Shaw (Biology)
Advisor: Dr. Susan Swope

#129/Table 7: Self-Portrait by Ryan French
Student: Ryan French (English)
Advisor: Dr. Liz Ahl
Self-Portrait is a nonlinear, hypertext narrative that uses images of the body to weave together a story of "parts".

Posters/Locations

4:00 – 5:00 p.m.

#3/Table 1: Does the Online Disinhibition Effect Influence the Shaping of Fan Behaviors?
Student: Thomas Perkins (Communication & Media Studies)
Advisor: Dr. Scott Coykendall

#4/Table 2: Use of Geological Approaches in Determining the Source, Transportation Pathways and Food Chain Impacts of Recent DDT Contamination in Squam Lake, NH
Students: Amanda May (Environmental Science & Policy), Katrina Wells, and Stephen Hill (Biochemistry)
Advisor: Dr. Lisa Doner

#7/Table 3: Women’s Shelters are Needed More Than Ever
Student: Isabelle Elasser (English)
Advisor: Dr. Joe Mealey

#8/Table 3: CPR Effectiveness at Preventing Mortality
Students: Janelle Eastman, Alexyss Lawson, and Mike Stazinski (Nursing)
Advisor: Dr. Jean Coffey

#9/Table 3: Autologous Islet Cell Transplantation-Future Forward Approach to Eliminating Long-Term Insulin Use
Student: Meghan Lahti (Nursing)
Advisor: Dr. Jean Coffey

#10/Table 4: What Cultural Themes are Present in the 28th Season of The Simpsons?
Students: Khue Nguyen and Joey Leblanc (Communication & Media Studies)
Advisor: Dr. Mary Beth Ray

#11/Table 4: Genetic Variants in the CTGF Gene Associated with a Family History of Heart Disease
Students: Leo Shattuck (Cell and Molecular Biology), Jacob Mozier, and Michael Towsend (Biology)
Advisor: Dr. Heather Doherty

#17/Table 6: Medical-Grade Honey in Wound Care Therapy
Students: Morgan Gerne and Lauren LaMontagne (Nursing)
Advisor: Dr. Jean Coffey

#23/Table 8: Population Ecology of Red-Backed Salamanders (Plethodon cinereus) at the Hubbard Brook Experimental Forest
Students: Emily Blaikie (Interdisciplinary Studies), Adam Bowman, Elizabeth Service, and Amber Zawrotny (Biology)
Advisor: Dr. Kerry Yurewicz

#26/Table 9: The Portrayal and Representation of Ed Kemper in Mind Hunter
Students: Mariah Davis (Interdisciplinary Studies) and Renee Hall (Communication Studies)
Advisor: Dr. Mary Beth Ray

#30/Table 10: 2008 Taxpayer Bailout: Why...?
Students: Jen Glavin, Jaden Ashley, Priscilla Figueroa, and Derek Walker
Course: Language, Power and Propaganda (IS1111)
Instructor: Dr. Peter Parker

#33/Table 11: 9-11, the Collapse of the WTC Buildings, and the 2019 Grand Jury Investigation: Facts, Lies, and Public Perception
Students:  Avis Baker, Michelle Remy, Joseph Didbury, and Kara Phu  
Course:  Language, Power and Propaganda (IS1111)  
Instructor:  Dr. Peter Parker  

#34/Table 12: Exploring How New Hampshire Non-Profit Organizations Can Better Serve Women of Color  
Student:  Molly Cassidy (Sociology)  
Advisor:  Dr. David Starbuck  

#36/Table 12: Dog Breed Legislation and Misinformation: The Role of Propaganda in Supporting Conflicting Agendas  
Students:  Kayla Davis, Amanda Fleury, and Andrea Ferinando  
Course:  Language, Power and Propaganda (IS1111)  
Instructor:  Dr. Peter Parker  

#38/Table 13: Creative Arts Programming: Instrumentation to Assess Youth Self-Motivation  
Students:  Melissa Leo and Roxanne Harmon (School Counseling)  
Advisor:  Dr. Robin Hausheer  

#39/Table 13: Gun Control: Investigating the Role of Propaganda  
Students:  Amber Patten, Mike Fracasso, Selena Sherman, and Carson Wells  
Course:  Language, Power and Propaganda (IS1111)  
Instructor:  Dr. Peter Parker  

#42/Table 14: Venezuela and the Democracy Crisis: Has the United States Engaged in a War of Propaganda?  
Students:  Galen Morrill, Marcos Trigueros, Andrew Daley, and Rob Baldiga  
Course:  Language, Power and Propaganda (IS1111)  
Instructor:  Dr. Peter Parker  

#45/Table 15: Characterization of Medicinal Compounds Found in Various Species of Basil  
Student:  Brooke Cavanaugh (Chemistry)  
Advisor:  Dr. Anil Waghe  

#51/Table 17: Nordic Skiing at PSU  
Students:  Dylan White (Allied Health Sciences), Shannon Ford, Alexander Grant, Forrest Robie, Peyton Sarmir, Steven Urbanski, Elayna Martinez, Taylor Skulczyck, and Sydney Tetrault  
Advisor:  Dr. Elliott Gruner  

#53/Table 18: The Effects of Cannabis Consumption on Schizophrenia Development  
Student:  Sierra Weir (Nursing)  
Advisor:  Dr. Jean Coffey  

#65/Table 22: Effect of Inhibition of Protein Synthesis and Phosphorylation on Circatidal Mechanism of Limulus polyphemus  
Students:  Meggin Brooks, Alison Terres, James Vermillion, and Amber Lauchner (Biology)  
Advisor:  Dr. Chris Chabot  

#66/Table 22: Native American Culture Incorporation in Rehabilitation Programs for Individuals Recovering from Alcoholism and Substance Abuse  
Student:  Domenica Arone (Anthropology)  
Advisor:  Dr. David Starbuck  

#67/Table 23: Adolescent Patient: Comparison of Traditional Pharmacological and Nonpharmacological Therapies for Treatment of Depression  
Students:  Marissa Palermo and Megan Romano (Nursing)  
Advisor:  Dr. Jean Coffey  

#68/Table 23: Regular Polygon Patterns  
Student:  Zachary Smith (Mathematics)  
Advisor:  Dr. Emma Wright  

#70/Table 24: The Effects of Umbilical Cord Milking Versus Delayed Cord Clamping in Preterm Infants
#72/Table 24: Extraction and Purification of Myoglobin from Bovine Muscle Cells
Students: Benjamin Meuse, Stephen Hill, Bao Nguyen, Christopher Frignoca, and Katrina Wells (Biochemistry)
Advisor: Dr. Susan Swope

#75/Table 25: The Effects of Delayed Bathing in Full-Term Vaginally Delivered Newborns
Students: Jillian Rooney and Brenna Peruch (Nursing)
Advisor: Dr. Jean Coffey

#79/Table 27: Do Nursing Programs with Culturally Diverse Curriculum Foster Students’ Satisfaction and Cultural Advocacy?
Students: Victor Lappost and Liz Gomez (Nursing)
Advisor: Dr. Jean Coffey

#96/Table 32: Outcomes of Prenatal Vitamin Use
Students: Autumn Cahoon and Shelby Swanick (Nursing)
Advisor: Dr. Jean Coffey

#103/Table 35: Emergency Department Nursing Work Related Burnout
Students: Jenna O’Malley and Shana Murphy (Nursing)
Advisor: Dr. Jean Coffey

#108/Table 36: The Effect of Creatine on 24 Hour Blood Pressure, Mean Arterial Pressure, and Pulse Pressure
Students: Aaron Chalifoux, Braeden Alward, Kelsey Randlett, Dan Waddell, Mitchell Banuskevich, Michael Covach, and Tim Perron (Exercise and Sport Physiology)
Advisor: Dr. Ryanne Carmichael

#112/Table 38: Gender Equity in PSU Sports
Students: Marc Boomhower, Zachary Eastman, Haieley Gil, Kerion Johnson, Christian Richardson, Jaclyn Williams
Course: Gender Equity (IS1111)
Instructor: Dr. Wendy Palmquist

#113/Table 38: Ineffective Leadership: The Problem with Group Work
Student: Jonathan Michelizza
Course: The Accessibility of Higher Education for Underrepresented Populations (IS1111)
Instructor: Dr. Chris Lee

#116/Table 39: Inside/Out: New Perspectives from Incarcerated Artists
Students: William Barker, Jewel Bernier, Laura Borchert, Mary Frounjian, Lillian Slayter, Karli Swensen, Hailey Vlass, Quinn Weldon, Amber Woods, and Ekaterina Zalabowski
Course: The Museum as Medium: Exhibiting Culture on Campus (IS4220)
Instructor: Dr. Sarah Parrish

#117/Table 39: Effectiveness of Skin to Skin Contact on Newborn Development
Students: Delaney Beshai and Samantha Pucillo (Nursing)
Advisor: Dr. Jean Coffey

#120/Table 41: Effects on Caenorhabditis elegans in Heavy Metal and Oil Contaminated Soil
Student: Zachary Edwards (Biotechnology)
Advisor: Dr. Susan Swope

#122/Table 42: The Big-Dot Product: An Altered Dot Product
Student: John Wrobel (Mathematics)
Advisor: Dr. Emma Wright
<table>
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Martinez, Elyna
Maskell, Courteney P.
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McCarthy, Bridget
McCarthy, John
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McGill, Brandon
McGonagle, Colleen
Mellor, Dean
Meuse, Benjamin
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Milligan, Megan
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Mitchell, Ruby
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Moore, Colby
Morrill, Galen
Morris, Gabe
Morse, Alyssa
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Mozier, Jacob
Murphy, Shana
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Nason, Tabatha
Nester, Kayla
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O'Connor, Delia
O'Malley, Jenna
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Palermo, Marissa
Pangman, Kelsey
Parker, Ben
Partner, Mason
Patten, Amber
Perez, Diana
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Perkins, Thomas
Perron, Tim
Peruch, Brenna
Phu, Kara
Poulin, Thomas
Powell, Dakota
Powell, Dakota
Proulx, Brandon
Pucillo, Samantha
Puleo, Jess
Randlett, Kelsey
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Reynolds, Abigail
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Riccio, Joseph
Richardson, Christian
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Roakes, Emery
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Rogers, Kaylee
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Rooney, Jillian
Rowe, Abigail
Sanders, Matthew
Sanrango, Jonathan
Sarmir, Peyton
Scanlon, Ryan
Schwab, Allyson
Semprebon, Ryan
Service, Elizabeth
Shatney, Christina
Shattuck, Leo
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Shaw, Daniel
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Sherman, Selena
Sisemore, Michael
Skulczyk, Taylor
Slayter, Lillian
Sloan, Devin
Smith, Lorna
Smith, Zachary
Somers, James
Spicuzza, Nick
Stazinski, Mike
Stewart, Briana
Stone, Kullen
Stout, Nikki
Sullivan, Devin
Swanick, Shelby
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Swensen, Karli
Szabo, Ashlyn
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Toman, Megan
Towsend, Michael
Trahon, Nick
Trigueros, Marcos
Tucci, Daniel
Tucker, Ryan
Tuttle, Amy
Urbanski, Steven
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Zawrotny, Amber
Zimmerlin, Caithlyn