Lesson Plan

Pancakes, Pancakes! by Erica Carle

This is a story about a boy named Jack, who wants a giant pancake for breakfast. His mother says he must gather the ingredients that are located in several different places. Jack has to spend a lot of time gathering them. When will he ever get to eat his pancake?

Objectives

• To help students understand where their food comes from
• To specifically identify which foods a farmer grows from the ground
• To help identify the role of the farmer in the production of food

Outline

Introduction

Tell the students about yourself! Is there a fun story you have about gardening, cooking, etc.? Before reading, ask the students what they had for breakfast/lunch. After they respond, ask them where that food came from. If they answer “from the grocery store,” ask where the store got it. Can anyone tell you? Explain that the book is about how a pancake is made, and where the ingredients come from.

Read Pancake, Pancake!

There are guided questions located in Food Literacy Suggested Questions

Activity

Let’s Make Pancakes!