Q3 - How many years have you been an administrator?

0-5 years

6-15 years

16+ years
Q4 - How many years have you worked in your current position?

- 0-5 years
- 6-15 years
- 16+ years
Q8 - Please rate the knowledge of a typical PSU educator graduate hired by your school.

- **Content/Discipline Knowledge**: 2.63
- **Pedagogical Knowledge**: 2.54
- **Child/Adolescent Development**: 2.5
- **Appropriate Assessment Techniques**: 2.38
- **Classroom Management**: 2.25
- **Teaching Diverse Students**: 2.29
- **Teaching Student with Special Needs**: 2.17
- **Using Technology in the Classroom**: 2.54
- **Working with Parents/Families**: 2.25
Q9 - Please rate the skills of a typical PSU educator graduate hired by your school.

- Sharing Content/Discipline Knowledge: 2.63
- Implementation Pedagogical Knowledge: 2.33
- Applying Child/Adolescent Development: 2.38
- Using Appropriate Assessment Techniques: 2.38
- Promoting Classroom Management: 2.21
- Teaching Diverse Students: 2.21
- Teaching Student with Special Needs: 2.13
- Using Technology in the Classroom: 2.54
- Working with Parents/Families: 2.17
Q10 - Please rate your teachers who are PSU graduates on the following characteristics:

- **Collaboration Skills**: 3.46
- **Holistic Approach**: 3.42
- **Ability to Reflect on and Learn from Experience**: 3.5
- **Commitment to the Profession**: 3.79
- **Overall Knowledge (content and pedagogical)**: 3.29
Q11 - Do you consider PSU graduates as having a positive effect on student achievement in your school?

<table>
<thead>
<tr>
<th>#</th>
<th>Field</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Mean</th>
<th>Std Deviation</th>
<th>Variance</th>
<th>Count</th>
<th>Bottom 3 Box</th>
<th>Top 3 Box</th>
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</thead>
<tbody>
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<td>Do you consider PSU graduates as having a positive effect on student achievement in your school?</td>
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<td>3.00</td>
<td>1.33</td>
<td>0.75</td>
<td>0.56</td>
<td>24</td>
<td>100.00%</td>
<td>100.00%</td>
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</table>
Q12 - Please share with us any comments you may have about PSU's teacher preparation programs.

Please share with us any comments you may have about PSU's teacher preparation programs.

<table>
<thead>
<tr>
<th>More assessment work -- reading records</th>
</tr>
</thead>
<tbody>
<tr>
<td>More elementary math methods -- how to effectively teach foundational skills of number sense and place value</td>
</tr>
</tbody>
</table>

You do a great job preparing teachers! Thank you!

We have some great beginner teachers from PSU who are knowledgeable and skilled in competency-based education, assessments and new grading methods which we appreciate as we are in the process of implementing. PSU does a great job preparing future teachers. Thank you.

The PSU graduates we have employed are all excellent first year teachers. The weaknesses we are experiencing include lack of experience in using a variety of strategies and/or tools for instruction. Some resources we use to teach our Units of Study in ELA and Math (based on our CCSS Priority and Supporting Standards) include LLI, Fundations, Guided Reading and Writers, Lucy Caulkins Writing Units, Eureka Math, Engage NY, Daily Five, Cafe, Daily Three. However, the teachers are very eager to grow as educators and have collaborated with our staff to understand best practices in all curriculum areas and find instructional materials and assessments that align.

Many other universities provide opportunities to connect and interview and get to know about programs. Does PSU do any outreach?