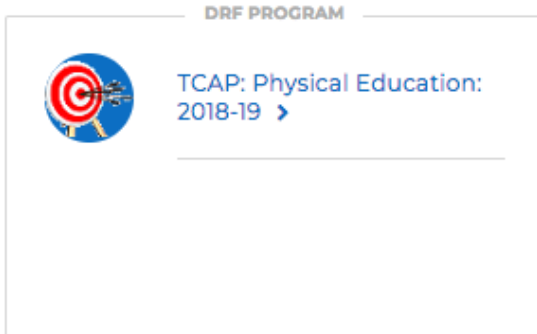


TCAP Final Submission

Log into your Taskstream Account; Click on the picture with TCAP in the title.



Next screen, you will see the following:

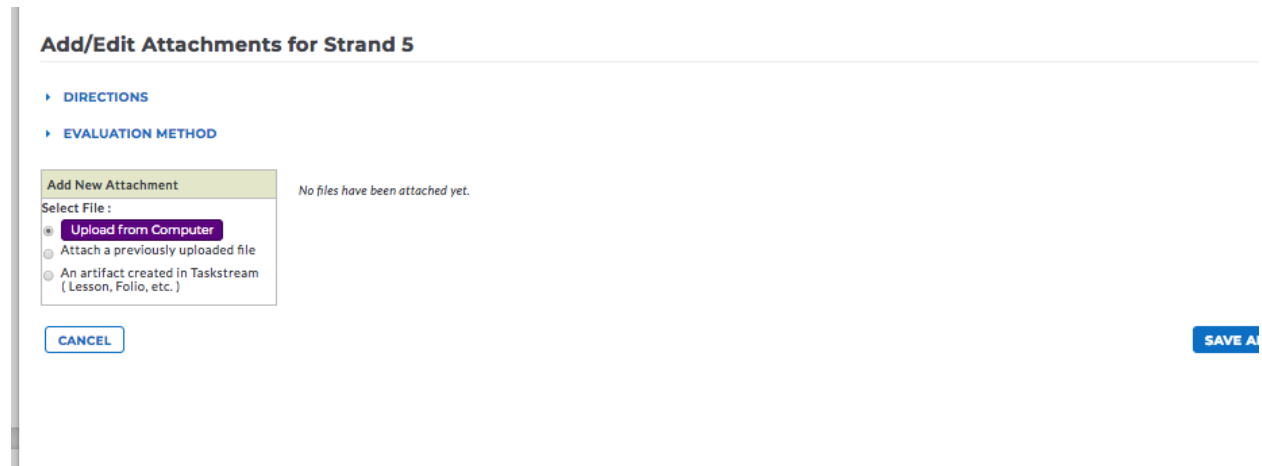
A screenshot of a web dashboard for the "TCAP: Physical Education: 2018-19 program". At the top left, there are buttons for "EXPAND ALL" and "COLLAPSE ALL". Below these is a "General Information" section with a sub-section "NH TCAP Physical Education" containing links for Strand 1 through Strand 5, and a "Colloquium Documents" section with a link to "Submit Colloquium Documents Here". The main content area is titled "Welcome to the TCAP: Physical Education: 2018-19 program" and contains the text "Getting Started with Programs" and a paragraph: "If this is your first time working within DRF programs, you may wish to view or print our Getting Started Guide or call Mentoring Services at 1.800.311.5656 for help starting your work." On the right side, there are sections for "Program Links" with an "Overview" link, and "More Help" with links for "More about DRF programs", "More about how to add content", and "More about Program Options".

For the Final Version of your TCAP, click on Strand 5 on the Left hand side.

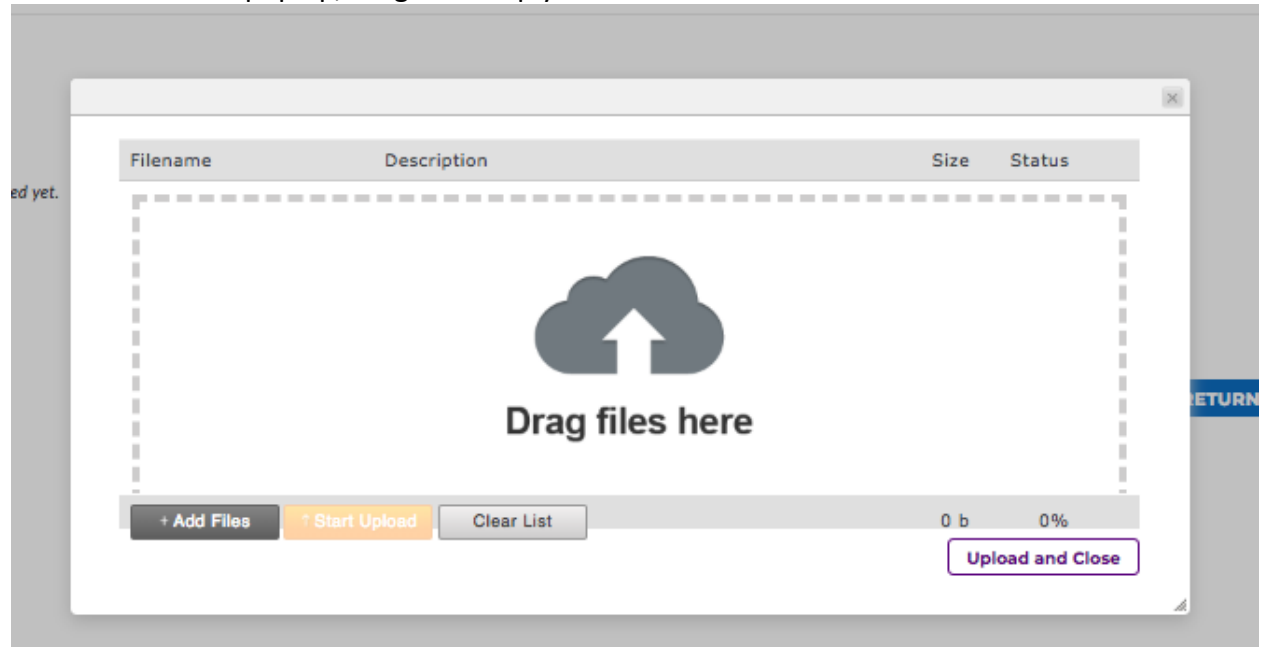
Then, on the next screen, click **on attachments** ;

A screenshot of a page for "Strand 5 (Reflecting and Growing Professionally)". At the top left, there is a "VIEW AS FOLIO" button. Below it are "EXPAND ALL" and "COLLAPSE ALL" buttons, and an "Add: Attachments" button. The left sidebar shows "NH TCAP Physical Education" with links for Strand 1 through Strand 5, where Strand 5 is highlighted in blue. Below that is the "Colloquium Documents" section with a link to "Submit Colloquium Documents Here". The main content area is titled "Strand 5 (Reflecting and Growing Professionally)" and includes a "DIRECTIONS" section with a "Purpose" paragraph: "The Reflecting and Growing Professionally Strand provides evidence of how you" followed by two bullet points: "Monitored student learning and made appropriate adjustments to instruction during the learning segment" and "Use research, theory, and reflections on teaching and learning to guide practice". Below this is a "What Do I Need to Do?" section with a bullet point: "Submit your daily notes on student learning, responding to the following prompts after each lesson:". At the bottom, there is a bolded heading: "How does the candidate monitor student learning and make appropriate adjustments in instruction during the learning segment" followed by a bullet point: "Provide specific examples as to what worked, what did not, for whom, and why in relation to the lesson focus, learning objectives,".

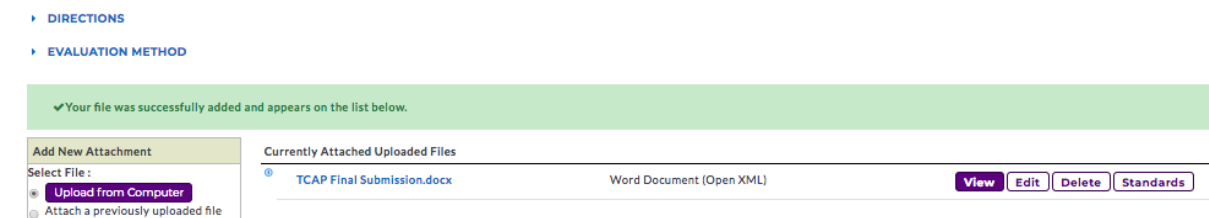
On the next screen, click on the Upload from your computer



A new screen will pop up, drag and drop your TCAP into this box.



Upload and close; the following will appear:



When you are ready to hit the final submit button: Enter the “Submit Work” button on the top right hand corner of the page.

2018-19

Work Scores/Results Options

Don't forget to submit Status: Work in Progress SUBMIT WORK

Add: Attachments

Strand 5 (Reflecting and Growing Professionally)

DIRECTIONS Help on this Page

EVALUATION METHOD

If you are uploading the video, follow the same set of directions, except:

Start with strand 3; then there is a Video tab for uploading. You may have to compress the video before uploading. The Help desk or the Holmes Center can answer any questions on this.

taskstream by Watermark FOLIOS & WEB PAGES LESSONS, UNITS & RUBRICS STANDARDS

TCAP: Physical Education: 2018-19

Template: NH TCAP PE

VIEW AS FOLIO

EXPAND ALL COLLAPSE ALL Add: Attachments Videos

General Information

- NH TCAP Physical Education
 - Strand 1
 - Strand 2
 - Strand 3
 - Strand 4
 - Strand 5
- Colloquium Documents
 - Submit Colloquium Documents Here

Strand 3 (Instructing Students and Supporting Student Learning)

DIRECTIONS

Purpose

The Instructing Students & Supporting Learning Strand provides evidence of your a

- Actively engage students in their own understanding of skills and strategies th
- Monitor student learning during instruction and respond to student questions,

What Do I Need to Do?

- Read the Videotape Guidelines below.
- Teach and videotape all your lessons in the learning segment.
- After each lesson, review the videotape and write daily notes on student learn
- Identify the video clip or clips you will submit.
- Respond to the prompts in the Instructing Students and Supporting Learning (