The Holmes Center for School Partnerships and Educator Preparation continues to work closely with our Professional Development Schools Advisory Board, state and federal agencies to monitor the rapidly evolving coronavirus (COVID-19) situation.

While there are no current plans to alter the internship in teaching schedule we must prepare for multiple contingencies, including teaching remotely for periods of time. The following are guidelines in the event your district closes schools and moves to online remote educational services for pupils. **All contact hours during such an event meet your state required internship in teaching requirements for teacher certification and your program of studies.**

- Monitor COVID-19 Updates in your School Districts
- Notify Valerie Comeau-palmer if your District Closes
- Once notified the Holmes Center will draft a MOU with your district outlining your duties and responsibilities teaching in an online environment, which will be kept on file in the Holmes Center for certification documentation.
- In the event a school is closed in excess of 2 weeks, the NHTCAP portfolio artifacts will be modified to allow for remote documentation of student impact on learning and alternative curricula due to a health emergency.
- In the event that PSU closes and you are currently living on campus the Holmes Center in partnership with PSU Residential Life will work with you to identify alternative living arrangement as you complete your internship in teaching.

The New Hampshire School Board Association (NHSBA) has distributed a Special Update on the Coronavirus (links below). These documents are provided by the National School Boards Association and the New Hampshire Department of Health and Human Services as school boards respond to needs in their communities.  
**NSBA: COVID 19 Preparing for Widespread Illness in Your School Community**

**NH DHHS Health Alert**

**NH DHHS: COVID 19 Information for Schools**

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