MEETING AGENDA
September 21, 2020
3:30- 5 pm

Join Zoom Meeting
https://plymouthstate.zoom.us/j/95711706103?pwd=eEMwTmtRQIZbUQzR2pYNFVSbnE4QT09

Meeting ID: 957 1170 6103
Passcode: 322547

Meeting Opened: 3:31pm


I. Introductions (5-7 minutes)
   A. New CEP Representatives

II. CEP bylaws (3-5 minutes)
   i. Review membership
      Discussed: Bylaws state that 2 student representatives should be attending meetings
   ii. Review CEP purpose
      1. Oversight of Education Preparation and alignment to State and National standards
      2. Any curriculum changes (substantive change) to educator preparation programs must be presented to the CEP for approval.

III. Review Accreditation Timelines (10 minutes)
   A. State approval expirations (Addendum 1)
   B. CAEP Approval Timelines (Addendum 2)
      i. Initial Teacher Certification Programs: 12/31/2024
         1. Late Fall 2023: Self-study report due
         2. Spring 2024: On-site review
         3. Fall 2024: Council Decision
      ii. Advanced Programs: 12/31/2021
         1. 1/2/2021: Self-study report due
         2. Spring/Summer 2021: 1 day virtual review
         3. Fall 2021: Council Decision

Discussion: Music, Art and PE do not have SPA’s
Many institutions are opting out of CAEP accreditation – can
programs have a choice.

C. AAQEP
   i. Initial Teacher Cert Programs: June 2026
      1. Reminder: NHDOE and AAQEP doesn’t currently have an MOU.

   **Discussed:** AAQEP is not CHEA approved. Currently there is not an agreement between AAQEP and State of NH. NH is working on a MOU. 
   Will revisit this timeline again at the October meeting.
   **Action:** Brian was asked to investigate fees charged for CAEP and AAQEP and bring information back to CEP at October meeting.

IV. Discussion *(45 minutes)*

A. Advanced Programs
   i. Breakout room to discuss/prepare for upcoming reviews. OIE will also check in.

B. Initial Teacher Certification Programs
   i. Review Accreditation Action Report (Addendum 2)
      1. How are programs addressing these AFIs?

   **Concern:** if a program does not meet a standard – the standard will fail. **Discussion:** There is need for baseline expectations for consistency across all programs for Early, Mid and final clinical experiences.
   **Action:** Irene will share chart of progressions for field experiences.
   Brian will post resources on Teams/CEP to share information
   For October meeting – develop chart for program/course/# hours. 2017 chart will be shared and ask that each program update information.

   ii. Fall Clinical Experiences: Mid-level and the Internship
      1. Innovative ideas? Successes?

   iii. Spring 2021 Clinical Experiences: Mid-level and the Internship

   **Concern:** challenges of arranging placements in schools
   **Discussion:** Are there opportunities to have larger conversations with districts about future educator’s experiences and how can districts help? Important need to present a shared message with districts. Work with all programs to create consistent expectations.

   **Action:**
   Spring Internship start date will be coordinated based on the Academic Calendar and Covid-19 testing plan here @ PSU. Coordinators were asked to share any district placement issues for spring.

C. Office of Institutional Effectiveness: Check in
D. Other

V. Important Dates *(5-7 minutes)*
   i. October 19th: CEP meeting
      1. Week of October 5th: Holmes Center sends monthly update
      2. Week of October 12th: Holmes Center sends the October CEP agenda
   
      ii. November 16th: CEP meeting
          1. NH DOE will join us @ 4:30 pm
          2. Week of November 2nd: Holmes Center sends monthly update
          3. Week of November 9th: Holmes Center sends the Nov. CEP agenda
   
      iii. January data retreat: TBD

Meeting adjourned at 5:00pm.