



Plymouth State
UNIVERSITY

CEP MEETING AGENDA
November 16th, 2020; 3:30 - 5 pm

Join Zoom Meeting

<https://plymouthstate.zoom.us/j/94158624317?pwd=aDR0cnYwUk9PS3o4bUhjbkdhM1pwZz09>

Meeting ID: 941 5862 4317

I. Old Business: (5 minutes)

- A. Introductions/October minutes
- B. November Holmes Center update (Emailed on 11/6; posted on teams)
 - i. Please inform the Holmes Center if you plan to complete the SPA report in 2021 or 2022
- C. Call for January Retreat Agenda items: Send requests to Brian/Val

II. New Business: Curriculum Updates

- Per CEP faculty member(s) request, vote for Motions in A and B by written ballot via qualtrics.
- Rewording of motions may be necessary at the CEP meeting.

A. School Principal

- i. Chris Benedetti: Share rationale for closing this program. (addendum 1)
- ii. Motion: To approve closing the School Principal program by 2022. (Final Date pending NH State Board of Ed. approval of an extension request.)

B. Special Education Administrator Program

- i. Marcel Lebrun: Share rationale for closing this program. (addendum 2)
- ii. Motion: To approve closing the Special Education Administrator Program program by 2022. (Final Date pending NH State Board of Ed. approval of an extension request.)

C. Elementary Education

- i. Joseph Rino: Share rationale for obsoleting shared courses. (addendum 3)
- ii. Motion: To approve the deletion of SE 2080, ED 2350, and CD 3000 for the 2021-22 academic catalog.

D. Digital Learning Specialist

- i. Pam Harland: Updating CE 5120 to better align with NH's new digital learning specialist standards.
 - 1. Vote not required. The syllabus is posted in Teams.

III. Continuing Business: Addressing CAEP Areas for Improvements for Initial Teacher Cert. Programs

- Focus on Undergraduate Programs at Nov. meeting and January retreat.
 - Focus on Graduate Programs at January retreat and February meeting.
- A. **Areas for Improvement (2.3)** :The EPP has no plan to ensure clinical experiences are varied and of sufficient depth and breadth to ensure candidates demonstrate their developing effectiveness and impact on P- 12 students.
- i. **CAEP’s rationale** :Depth and breadth of clinical experiences are not consistent across all programs
 - ii. **Action item**: Review Addendum 5 of the agenda
- B. **Areas for Improvement (5.2)**: The EPP provided limited evidence that key assessments are cumulative and verifiable
- i. **CAEP’s rationale**: The EPP provided limited data cycles for some measurements. Some data provided did not have measures of reliability and validity
 - ii. **Action Items**: Further discuss at January retreat.
 - 1. Review Addendum 6: shared Key Assessment for Dispositions
 - a. Graduate Programs: share EDA courses with the Holmes Center
 - 2. Individual Program Key Assessments
 - a. Work with OIE to have these set up in Taskstream for Spring 2021 semester and beyond.
 - 3. Address: Reliability & Validity for Internship Evals & NHTCAP.
- C. **Areas for Improvement (1.5)** There is no evidence that candidates model and apply technology as they design, implement, and assess learning experiences for P-12 students. (Component 1.5)
- i. **CAEP’s rationale**: Evidence does not indicate that candidates model and apply technology standards to engage students, improve learning, and enrich professional practice.
 - ii. **Action item**
 - 1. Both Graduate and UG programs share evidence/plans at the January 12th retreat.
- D. **Areas for Improvement (1.2)** The EPP lacks evidence of candidate use of data to reflect on teaching effectiveness or modify instruction across all programs
- i. **CAEP’s rationale**: Although all programs provided multiple cycles of candidate impact data on student learning, no evidence was provided that the data has been analyzed.
 - ii. **Action Item**:
 - 1. Holmes Center will provide evidence used in the 2019 Self study; discuss path forward for 2024 @ January retreat.

IV. NHDOE @ 4:30 pm

- A. Laura Stoneking: Administrator, Bureau of Educator Preparation and Higher Education
- B. Steve Appleby: Director, Division of Educator Support and Higher Education

V. Announcements

- Taskstream
 - Single Sign on now works with Google Chrome
 - Can use with both Canvas and Moodle for Spring 2021
 - EDA is now connected to the Moodle Course
 - Key assessment courses are now connected to the Moodle Course
- Hiring University Supervisors for Spring 2021: will send the official process
 - Possible meeting the first week of December to discuss the role of US for Spring 2021.
- 5 year Alumni data
 - Near completion for Initial teacher Cert Programs; will send to program coordinators and OIE.
- CEP [meeting agendas](#) and minutes now posted on the Holmes Center website; reorganizing CEP members page to include pictures and link to faculty bio page.