

PLYMOUTH STATE UNIVERSITY (HOLMES CENTER)							
PROGRAM COMPLETER SURVEY COMBINED DATA COMPARISON							
FY17, 18, 19, 20-- Program Completers							
0-100 Scale by 1's (marked off by 10's); "Please rate your overall preparedness... "							
0 = "Very Insecure" 50 = "Neither Confident nor Insecure" 100 = "Very Confident"							
		FY17		FY18		FY19	
		Mean	Count	Mean	Count	Mean	Count
1.1	Standard 1 - Learner Development: Apply knowledge of current learning theory to address students' needs	87.28	64	84.20	80	86.95	73
1.2	Standard 1 - Learner Development: Understand how students learn	88.94	64	87.10	80	90.60	73
1.3	Standard 1 - Learning Differences: Design and implement developmentally appropriate learning experiences	86.00	64	87.71	80	89.56	73
2.1	Standard 2 - Learning Differences: Learn from and about students, families, and communities	87.67	64	91.31	80	90.11	73
2.2	Standard 2 - Learning Differences: Implement culturally responsive teaching practices	84.67	64	86.50	80	87.75	73
2.3	Standard 2 - Learning Differences: Support and meet the needs of students with disabilities	89.39	64	87.33	80	87.59	73
2.4	Standard 2 - Learning Differences: Support and meet the needs of English Language Learners	73.55	64	70.30	80	78.37	73
2.5	Standard 2 - Learning Differences: Design inclusive learning experiences that enable all learners to meet high standards	89.70	64	89.74	80	90.12	73
3.1	Standard 3 - Learning Environments: Provide a safe environment for learning	95.06	64	93.95	80	95.49	73
3.2	Standard 3 - Learning Environments: Clearly communicate and consistently support high standards for student behavior that	93.09	64	92.20	80	93.66	73
3.3	Standard 3 - Learning Environments: Encourage students to take academic risks	92.30	64	93.06	80	93.51	73
3.4	Standard 3 - Learning Environments: Ensure that all students participate in class activities	93.81	64	91.59	80	93.25	73
3.5	Standard 3 - Learning Environments: Foster positive social relationships and interactions among students	96.45	64	94.43	80	96.11	73
3.6	Standard 3 - Learning Environments: Create a classroom which values diverse perspectives	95.50	64	92.53	80	95.52	73
3.7	Standard 3 - Learning Environments: Create opportunities for students to learn from one another	95.34	64	94.26	80	94.55	73
3.8	Standard 3 - Learning Environments: Use space and resources to meet instructional needs and promote learning	94.67	64	93.58	80	93.55	73
4.1	Standard 4 - Content Knowledge: Understand key concepts in your content area	93.41	64	92.48	80	91.58	73
4.2	Standard 4 - Content Knowledge: Understand how important concepts in your content area(s) are interrelated	93.28	64	93.53	80	92.22	73
4.3	Standard 4 - Content Knowledge: Answer students' questions accurately	93.53	64	93.00	80	89.75	73
4.4	Standard 4 - Content Knowledge: Practice in the habits and skills related to content area(s)	94.36	64	93.44	80	92.37	73
5.1	Standard 5 - Application of Content: Explain key concepts, processes, and knowledge	92.02	64	90.94	80	91.19	73
5.2	Standard 5 - Application of Content: Clarify and elaborate for students' understandings	92.84	64	93.05	80	92.08	73
5.3	Standard 5 - Application of Content: Engage students in a variety of explanations and multiple representations of concepts ar	93.23	64	92.70	80	90.89	73
5.4	Standard 5 - Application of Content: Engage students in a variety of inquiry methods to explore new ideas and theories	91.73	64	92.06	80	89.55	73
5.5	Standard 5 - Application of Content: Assist students in developing the habits and skills related to content area(s)	92.94	64	92.39	80	92.07	73
6.1	Standard 6 - Assessment: Use multiple methods of assessments both formative and summative to measure student learning	91.38	64	88.99	80	90.40	73
6.2	Standard 6 - Assessment: Use assessments to guide instruction	91.64	64	90.75	80	90.93	73
6.3	Standard 6 - Assessment: Plan opportunities for students to self-assess	91.69	64	90.39	80	90.93	73
6.4	Standard 6 - Assessment: Check frequently for understanding	93.44	64	93.79	80	93.88	73
6.5	Standard 6 - Assessment: Provide actionable, timely, specific, and individualized feedback to students	92.89	64	92.56	80	93.82	73
6.6	Standard 6 - Assessment: Teach students to use feedback to improve their learning	92.30	64	92.69	80	90.81	73
6.7	Standard 6 - Assessment: Use available technology to assess and communicate student learning	91.95	64	92.44	80	92.07	73
6.8	Standard 6 - Assessment: Describe, analyze, and evaluate student performance data to enhance learning	91.78	64	89.90	80	91.14	73
7.1	Standard 7 - Planning for Instruction: Identify and use appropriate standards	91.80	64	92.39	80	94.18	73
7.2	Standard 7 - Planning for Instruction: Design lessons that are part of a larger unit of study, curriculum, or big idea	92.05	64	92.60	80	93.16	73
7.3	Standard 7 - Planning for Instruction: Plan instruction that is meaningful and relevant to students	92.05	64	93.00	80	93.56	73
7.4	Standard 7 - Planning for Instruction: Design instructional activities which require and support higher level student thinking	92.31	64	92.04	80	92.51	73
7.5	Standard 7 - Planning for Instruction: Select materials which fairly represent diverse cultures and perspectives	91.33	64	91.90	80	90.19	73
7.6	Standard 7 - Planning for Instruction: Sequence learning experiences that support learners in reaching curriculum goals	92.14	64	92.51	80	91.22	73
7.7	Standard 7 - Planning for Instruction: Design learning experiences which include interdisciplinary connections	91.70	64	92.66	80	89.37	73
7.8	Standard 7 - Planning for Instruction: Plan differentiated instruction to meet the needs of all learners.	92.05	64	92.26	80	89.12	73
7.9	Standard 7 - Planning for Instruction: Use available technology to design and deliver instruction.	93.75	64	93.33	80	93.62	73
8.1	Standard 8 - Instructional Strategies: Use a variety of instructional strategies which align with learning outcomes and actively	92.47	64	90.70	80	92.71	73
8.2	Standard 8 - Instructional Strategies: Promote learning to the greatest extent	92.98	64	91.99	80	93.38	73
8.3	Standard 8 - Instructional Strategies: Ask appropriately challenging questions of all students	92.83	64	92.98	80	93.27	73
8.4	Standard 8 - Instructional Strategies: Invite students to think and/or offer multiple possible answers	93.61	64	93.08	80	93.62	73
8.5	Standard 8 - Instructional Strategies: Ask students to justify their reasoning	93.42	64	93.54	80	95.37	73
8.6	Standard 8 - Instructional Strategies: Employ instructional strategies that include reading and writing across all content areas	92.59	64	91.70	80	92.55	73
8.7	Standard 8 - Instructional Strategies: Employ instructional strategies that include numeracy across all content areas	88.48	64	89.09	80	90.14	73
8.8	Standard 8 - Instructional Strategies: Provide opportunities for collaborative work	94.14	64	92.73	80	95.22	73
8.9	Standard 8 - Instructional Strategies: Select strategies which promote critical and creative thinking	94.08	64	93.09	80	93.59	73
8.10	Standard 8 - Instructional Strategies: Support and engage students in problem-based learning	92.20	64	91.71	80	92.03	73
8.11	Standard 8 - Instructional Strategies: Differentiate instruction to engage all learners	92.55	64	91.76	80	91.55	73
8.12	Standard 8 - Instructional Strategies: Use a variety of resources to engage students in learning	94.03	64	92.96	80	92.47	73
8.13	Standard 8 - Instructional Strategies: Use appropriate and available technology to facilitate student learning	92.77	64	93.45	80	92.48	73
9.1	Standard 9 - Professional Learning and Ethical Practice: Maintain a system of updated student records	89.03	64	88.03	80	89.40	73
9.2	Standard 9 - Professional Learning and Ethical Practice: Engage in reflective practice and show evidence of ongoing profesio	92.45	64	91.91	80	91.99	73
9.3	Standard 9 - Professional Learning and Ethical Practice: Understand and maintain professional boundaries	95.69	64	94.23	80	95.51	73
9.4	Standard 9 - Professional Learning and Ethical Practice: Keep students safe and report concerns to appropriate officials	95.30	64	93.64	80	95.51	73
9.5	Standard 9 - Professional Learning and Ethical Practice: Address legal and ethical responsibilities pertaining to IDEA	93.05	64	90.94	80	90.08	73
9.6	Standard 9 - Professional Learning and Ethical Practice: Address legal and ethical responsibilities pertaining to privacy and co	95.27	64	92.35	80	93.16	73
0.7	Standard 9 - Professional Learning and Ethical Practice: Provide an equitable educational experience for all learners	95.47	64	94.26	80	94.36	73
10.1	Standard 10 - Leadership and Collaboration: Develop positive relationships with colleagues	95.11	64	95.38	80	95.92	73
10.2	Standard 10 - Leadership and Collaboration: Use and generate knowlege of practice with other teachers	94.67	64	94.23	80	94.90	73
10.3	Standard 10 - Leadership and Collaboration: Mentor other teachers	81.36	64	84.71	80	84.59	73
10.4	Standard 10 - Leadership and Collaboration: Collaborate with others across the school and district to support learners	93.64	64	93.64	80	92.81	73
10.5	Standard 10 - Leadership and Collaboration: Serve as an advocate for students	94.88	64	95.10	80	95.92	73
10.6	Standard 10 - Leadership and Collaboration: Advocate for school & community	94.34	64	93.33	80	94.01	73
10.7	Standard 10 - Leadership and Collaboration: Advocate for the profession	94.92	64	94.61	80	96.03	73