

Impact Measures # 1 and # 2:

The previous impact data for Measures #1 and #2 did not closely align with the CAEP requirements. We will address this internally and longer-term by working with the NH DOE.

The NH DOE has various disaggregated assessment data available. We are working to determine if this data can measure the impact PSU graduates have here in New Hampshire. The NH DOE also recently launched the iPlatform, which is the school data transparency portal. This portal has access to school data for both academic growth and student achievement. We are hoping to collaborate with the NH DOE and improve the impact data available for our programs.

In the near term, we are developing Case Studies and surveys to address Measures 1 and 2. We are connecting with partnership schools that have hired multiple recent graduates as potential partners for this data. In one partner school, currently, three out of the twelve Elementary Education teachers are recent PSU graduates. The Music Education teacher is also a recent graduate, as is the lead Special Education teacher. We plan to work with 1-2 partner schools with a high percentage of PSU graduates to address measures # 1 and # 2. We'll have data to present in the 2022 CAEP annual report.