

**Plymouth State University
Elementary Education**

Early Field Experiences

Teacher Candidate:	Cohort 1:	Cohort 2:
Evaluator:	Role:	
School:	Grade/Grade Band:	

Evaluators: If a teacher candidate EXCEEDS or DOES NOT MEET an expectation, please provide a comment that explains your rating. Your insights are used to inform University decisions.

Expectation	Exceeds	Meets	Approaching	Did Not Meet
1. Professionalism Consistently exhibits punctuality, attends all scheduled sessions, and follows the school's professional dress code.				
Comment:				
2. Preparedness Demonstrates an understanding of the grade level or grade band learning standards and competencies: Cohort I in ELA; Cohort II, in all content areas.				
Comment:				
3. Communication Demonstrates strong writing and oral communication skills. Consistently uses precise spelling and grammar with students, staff, and families.				

Comment:				
Expectation	Exceeds	Meets	Approaching	Did Not Meet
4. Attitude Demonstrates initiative through active participation in the learning community. Respects the diverse needs of all learners and promotes a growth mindset when providing student feedback and/or when discussing student performance.				
Comment:				
5. Reflective Practitioner Learns and adjusts from constructive feedback and reflection as evidenced by improvements in performance.				
Comment:				

Evaluator's Signature:

Date:

Teacher Candidate's Signature:

Date:

Mentor Teacher Comments: