

Plymouth State University

FACULTY MEETING AGENDA

Wednesday, February 2, 2011
3:35 – 5:00 PM, Heritage Commons

- I. Accept the draft minutes of the December 1, 2010, meeting.** Minutes are available online on the Faculty Governance blog. You will be required to log in to myPlymouth to view the minutes. Use the headings to the left and click on “Faculty Meeting Minutes.” Then, in the right-hand column, click on the link below the title, “Faculty Meeting minutes, December 1, 2010, DRAFT.”

The Faculty Governance Blog may be found at <http://www.plymouth.edu/committee/faculty/> (note that this URL has changed from last year).

II. Reports

- A. Sara Jayne Steen, President
- B. Julie Bernier, Provost and Vice President for Academic Affairs
- C. Terry Downs, Faculty Observer to the Board of Trustees System Personnel Policy

III. New Business

A. Resolutions of the Standing Committees

None

- B. MOTION from the Education Department (Pat Cantor) to approve the proposed Early Intervention option for the BS in Early Childhood Studies.**

RATIONALE:

There is a serious need at the state, regional, and national levels for well-prepared professionals in the field of Early Intervention, which involves supports and services for children under age 3 with disabilities and their families. This need resulted in the state of NH directing a large component of its American Recovery and Reinvestment Act (ARRA) grant toward the Individuals with Disabilities Act Part C, or Early Intervention. The Early Childhood Studies program secured a portion of this grant to develop a new Early Intervention Option, in consultation with the state Bureau of Developmental Services and area early intervention agencies. The Early Intervention Option is intended to build the pool of highly qualified early intervention professionals. In addition to addressing a state and regional need, the Option also addresses an interest expressed by many early childhood majors for coursework in early intervention.

Students who complete this Option will be eligible to apply for a state Department of Education (Bureau of Development Services) credential as an Early Intervention Specialist, after working for six months in an early intervention setting after graduation and completing a portfolio-based application. The Bureau of Developmental Services sponsored a change in state rules to allow graduates from this program to apply for the Early Intervention Specialist credential after six months instead of the usual two years.

See Appendix A on page 3 for more information.

- C. MOTION from the Athletic Council (Wendy Palmquist) to update the Satisfactory Progress Standards for athletes.**

Note: the Academic Standards Committee has reviewed these changes.

Satisfactory Progress Standards

Plymouth State University places a high priority on our student-athletes making satisfactory progress toward the completion of their undergraduate degree. Our goal is that involvement in athletics helps ensure that students are on track to graduate. In support of this goal, the Athletic Department has established the following practice:

A review of all student-athletes grades will be conducted by the Compliance Officer at the end of each semester.

- Student-athletes who have attempted fewer than 30 credits must have a minimum 1.75 cumulative grade point average (GPA) to participate in varsity athletics.
- Student-athletes who have attempted 30 or more credits must have a minimum 2.00 cumulative GPA to participate in varsity athletics.

Cumulative credits attempted include all graded, pass/no pass, and transfer courses as well as credit-by-examination.

- In addition to the minimum GPA standard, student-athletes who have attempted 30 or more credits must earn a minimum of 24 credits in each 12 month period to participate in varsity athletics. This 12 month period includes enrolling at PSU, transferring credits to PSU, and earning credits by examination.
- The academic record of student-athletes who transfer to PSU will be reviewed when they enter PSU and each semester they attend. After attempting 24 credits at PSU, they will be held to the same standards of having a minimum 2.00 cumulative GPA and earning a minimum of 24 credits in each 12 month period to participate in varsity athletics.

Student-athletes who are on an approved leave of absence from PSU (as outlined in the academic catalog) will have their 12 month period restart when they return from the leave of absence.

11/29/10

D. DISCUSSION about exploring non-profit offerings (Terri Dautcher)

IV. *Brief Announcements*

Appendix A: EARLY INTERVENTION OPTION, BS Early Childhood Studies

Degree Requirements	Credits
Courses required for the Option are shown in boldface.	
ER 2000 Introduction to the Early Childhood Profession (WRCO)	3
ER 2200 The Constructivist Approach in Early Care and Education	3
ER 2300 Young Children's Learning and Development in Context	3
ER 2800 Preschool and Kindergarten Curriculum and Instruction	6
ER 3200 Assessment in Early Childhood (QRCO)	3
ER 3300 Culturally Responsive Early Care and Education (DICO) (WRCO)	3
ER 4200 Senior Seminar: Perspectives on Early Childhood (INCO)	3
ER 4300 Leadership, Advocacy, and Policy in Early Childhood (TECO)	3
ERSE 2500 Supporting Young Children with Exceptional Learning Needs	3
ERSE 3100 Early Intervention	3
ERSE 3900 Early Intervention Practicum	3
ERSE 3300 Assessment and Evaluation in Early Intervention	3
ERSE 3600 Infant and Toddler Care and Education	4
Electives for the Option - complete two of the following	6
<i>At least one elective must be taken at the 3000/4000 level</i>	
ER 4600	Special Topics: Early Childhood
HE 3210	Mental Health Issues (WECO)
PE 2850	Wellness Choices for a Healthy, Active Lifestyle (WECO)
PS 3280	Developmental Psychobiology
SE 2850	American Sign Language I
SE 2860	American Sign Language II
SW 3100	Child Welfare and Family Services
SW 3150	Child Maltreatment
MA 2110	Mathematics in Our World I (MATH)
RL 2500	Language and Literacy Development in Young Children
<i>General Education:</i>	
EN 1200	Composition
IS 1111	The First Year Seminar: Critical Thinking and the Nature of Inquiry
CTDI	Creative Thought Directions
PPDI	Past and Present Directions
SIDI	Scientific Inquiry Directions
SSDI	Self and Society Directions
GACO	Global Awareness Connection
WECO	Wellness Connection
<i>Electives</i>	<u>28-26</u>
Total	120

Total credits required by the major = 56

50% of the major must be 3000/4000 level = 28

Total 3000/4000 level credits required by the major = 28

Credits required for General Education = 36-38

Major 56

Gen Ed 36-38

Sub-total

92-94

Free electives

28-26

Total 120