Curriculum Committee

November 18, 2011 – Student Senate Room (HUB 119)

MINUTES

Present: Bonnie L. Bechard, Julie N. Bernier (arrived at 2:42 pm; left at 3:42 pm), Christian Bisson, Mary E. Campbell (consultant, non-voting), Tessa A. Dyer (student, voting), Robert G. Egbert, Jr., George T. Gilmore, Karolyn Kinane, Holly E. Oliver, Wendy J. Palmquist (Chair), Cameron J. Souza (student, voting), Hilary Swank (new faculty observer, non-voting) [10 voting members]

Absent: Alex Herbst (student, voting)

Excused: Barbara D. Lopez-Mayhew


Note: Unless otherwise indicated, all curricular changes noted below will become effective with the 2012-2013 edition of the Academic Catalog. Recorded in the order in which the agenda item was discussed.

Wendy Palmquist called the meeting to order at 2:30 pm. She welcomed Tessa Dyer as a new student member.

I. The minutes of the October 21st meeting were approved as distributed 8-0-1-3.

II. New Business

A. Health and Human Performance:

1. New course: AT 4015 BOC Test Prep (3 credits). Provides a forum for review and discussion of athletic training content to prepare students for the BOC examination and entry-level athletic training employment. Students take multiple review examinations and prepare topics for presentations. Falls. Prerequisite(s): AT 4760. Approved 8-0-2-2 pending receipt of new syllabus.

2. HE 3220 Applied Nutrition for Healthy Living (TECO): delete all prerequisites, effective Spring 2012.

4. HE 2920 Stress Management in the Criminal Justice Environment (WECO): delete the course. Approved 10-0-0-2.

3. BS Physical Education, Contract Option: allow 3000/4000 level Health Education (HE) courses to count as upper-level major PE courses in the Option. Approved 10-0-0-2.

B. Education:

3. New course: CD 3300 Creating Positive Learning Environments for Children (5 credits). Students gain the knowledge, skills, and dispositions necessary to create positive learning environments in a variety of settings for school-aged children. Emphasizes creation of a sense of connections and belonging, provocation of wonder, curiosity, and intellectual engagement, as well as development of a sense of well-being, acceptance, and safety. Site specific student work in the field complements classroom learning experiences. Springs beginning 2014. Prerequisite(s): CD 2001 and CD 2002.

4. New course: CD 4000 Leadership and Advocacy for Children (5 credits). Examines the knowledge, skills, and dispositions necessary for working effectively with school-aged children in a variety of educational environments. Explores the creation and facilitation of high quality programming for school-aged children and the roles of leaders/advocates in these settings. Site specific student work in the field complements classroom learning experiences. Falls beginning 2014. Prerequisite(s): CD 3300.
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6. New course: RL 3040 Exploring Childhood Through Children’s Literature (3 credits). Introduces the foundations of children’s literature in the context of children, families, and the larger community. Literature is the lens through which students explore contemporary issues in childhood studies (e.g., disability, diversity, advocacy, development). Students gain the knowledge and skills needed to critique, select, and use children’s literature in a variety of educational settings. Springs beginning 2014.

Approved 10-0-0-2.
1. BS Childhood Studies: change requirements of the major.
2. CD 4100 Contemporary Issues in Childhood Studies: change course description.

Approved 10-0-0-2.

C. Music, Theatre and Dance:

D. History and Philosophy:
1. HI 4358 Public History and Local History Methods (TECO):
   a) change title to: Public History
   b) change course description to: Explores the study and practice of public history. Employs place-based techniques to explore broader theoretical, methodological, and practical concerns in history. Students develop an understanding of the past through a critical awareness of uses of the past. Students create an exhibit to present to the public. Familiarizes students with the various topics, research methods, analytical techniques, and forms of public presentation.

Approved 10-0-0-2.

E. College of Business Administration:
1. BU 2520 Introduction to Globalization and Business: change to 3000 level. New course number is BU 3520. Approved 10-0-0-2.
2. New Option: International Business Option for the BS Management. This replaces the new major of BS International Business, which was approved October 21st by the Curriculum Committee. After much discussion, the proposal was withdrawn.

F. Communication and Media Studies:
1. CM 3920 Topics in Screenwriting and Video Production: change from a variable credit course (1-4 credits) to a three credit course. New course number is CM 3925.
2. CM 4000 Capstone Senior Project: delete course; last offering is Spring 2014.
3. CM 4550 Capstone Internship: delete course; last offering is Spring 2014.

Approved 9-0-0-3.

G. Criminal Justice:

H. Art:
1. BA Art History: change the Studio Arts electives to include Photography (PT).

Approved 9-0-0-3.
2. Art History minor: reduce the total number of credits required from 18 to 15 by reducing the number of required 3000/4000 level Art History credits from nine to six. Approved 9-0-0-3.
3. BS Art Education: change the Advanced Concentration to include Photography (PT). Approved 9-0-0-3 pending approval of the Council of Teacher Education (approved 11/21/11 by CTE).
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I. Psychology:
1. (a) BS Psychology, Contract Option: eliminate Option
    (b) Child Development minor: eliminate minor

2. (a) BS Psychology, Developmental Option: change requirements
    (b) BS Psychology, Mental Health Option: change requirements
    (c) BS Psychology, Psychology and Law Option: change requirements

Approved 9-0-0-3.

J. Social Science:
1. (a) BS Social Science, Contract Option: delete Option
    (b) BS Social Science: revise requirements

Approved 9-0-0-3.

2. SS 2500 Social Studies Methods: 5-12: delete course; last offering is Spring 2013.
3. SS 4350 Social Studies Theory and Practice: 5-12: delete course; last offering is Fall 2014.
4. SS 4850 Social Studies Student Teaching: 5-12: delete course; last offering is Spring 2015.

Approved 9-0-0-3.

5. BS Geography: add EPL 4150 to the Techniques (Group 4) choices. Approved 9-0-0-3.
6. (a) BS Geography: add SO 3400 and SO 3480 to the Techniques (Group 4) choices
    (b) BS Environmental Planning: add SO 3400 and SO 3480 to the Supporting Courses choices

Approved 9-0-0-3.


K. Computer Science and Technology:
3. CS 4310 Operating Systems: change prerequisite(s) to CS 2381 and CS 4250.
4. CS 4250 Computer Architecture (WRIT): change prerequisite(s) to CS 2220 and CS 2381.
5. CS 4140 Software Engineering: change prerequisite(s) to CS 2381 and CS 3720.
6. CS 3780 Introduction to Computational Theory: change prerequisite(s) to CS 3221.
7. CS 3720 Systems Analysis and Design: change prerequisite(s) to CS 3600 and (CS 3221 or CS 3240).

8. CS 3220 Data Structures and Algorithm Analysis:
    (a) change title to: Algorithms Analysis
    (b) change course description to: Formal study of algorithms, including those for searching, sorting, and graph structure based ones. Addresses several algorithm design issues such as divide-and-conquer, greedy and dynamic programming. Defines, evaluates and analyzes the correctness, time, and space complexity of algorithms. Covers probabilistic, concurrent programming, and other topics such as P, NP, NP-completeness and approximation algorithms. Springs. Prerequisite(s): CS 2381 and MA 3200. New course number is CS 3221.

9. CS 2470 Systems Programming in C/C++: change prerequisite(s) to CS 2370.
10. CS 2380 Client/Server Programming:
    (a) change title to: Data Structures and Intermediate Programming
    (b) change credits to: four
    (c) change course description to: A second programming course which reinforces the programming constructs learned in CS 2370 and covers more advanced programming techniques. Students learn about the client/server paradigm, how to create graphical user interfaces and event-driven program structure, and how to use basic data structures such as stacks, queues, lists, and trees. Student write applications using basic networking and multithreading techniques. Three lecture hours and 2 hours of computer lab. Falls. Prerequisite(s): CS 2370. New course number is CS 2381.

11. CS 2220 Computer Hardware: change prerequisite(s) to CS 2370.
12. CS 2010 Computing Fundamentals (TECO): change prerequisite to regular admission to Plymouth State University.
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Approved 8-0-0-4.
2. 2+2 programs with three community colleges: withdrawn.
3. BS Information Technology: change requirements of the major. Approved 8-0-0-4.
4. BS Computer Science: change requirements of the major. Approved 8-0-1-3.
5. Information Technology minor: change requirements; minor now totals 16-18 credits. Approved 9-0-0-3.

III. Reports
A. SAPC. No report.
B. General Education Committee. Met November 14th. Several courses were approved for renewal and for initial Gen Ed status. The Associate Vice President for Undergraduate Studies has approved GACO and WECO for the spring experimental course, LL 2410 Camino de Santiago. Other topics discussed included the relationship of WAC to WRCO; launching the faculty survey.
C. Council on Teacher Education. Meets on November 21st; agenda is not yet available.
D. Steering Committee. Discussed putting items on the Faculty agenda that are not Faculty business; they are now being put on the agenda at the close of the meeting and people can choose to stay. Discussed who votes at Faculty meetings; research faculty or not? Clinical faculty (for the nursing program) or not? Discussed Frost School Council trying to become Online Education Committee (divorced from “Frost”). IT controls letting faculty teach online. Online courses are being offered throughout the University, not just by the Frost School. Discussed communication with part-time faculty, with graduate faculty, with KSC and UNH faculty.

Offering courses online will make us look at what is a credit. We need to talk about the pedagogy of online courses.

IV. Discussion:
A. Certificates. We have not yet received a document that the Provost planned to e-mail the Committee. Certificates look like minors; designed for non-traditional students; usually get a certificate before you get a BS or when you are being retrained to show an employer; limited to the Frost School; nationally they are meant for non-matriculated students. Effectively they are minors. Certificates were supposed to be a Frost School offering.
B. Syllabi. See September 16th e-mail from the Provost.

Suggestions:
- introduce departmental representatives who attend to present proposals
- is there a uniform way to label these files [of proposals]
- need to check all Curriculum Committee forms to be sure they are up-to-date and all data can be entered electronically; then notify Chairs and Deans so that only the most current form is used

The meeting adjourned at 5:00 pm.

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5:00 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, December 16th.

Respectfully submitted,

Mary E. Campbell, Scribe
Director of Curriculum Support

These minutes were approved December 16, 2011.