

Curriculum Committee

March 15, 2013 – Student Senate Room (HUB 119)

MINUTES

Present: Elizabeth A. Ahl, Pamela P. Anneser (new faculty observer, non-voting), Mary E. Campbell (consultant, non-voting), Robert G. Egbert, Jr., George T. Gilmore, Barbara D. Lopez-Mayhew, Holly E. Oliver (arrived at 2:45 pm), Wendy J. Palmquist (Chair), Ryan W. Patten (student, voting), Christine M. Rine, David Zehr (in place of the Provost) [nine voting members]

Absent: Jirasak M. Theplama (student, voting)

Excused: Julie N. Bernier, Michele L. Pruyt

Vacant: one student member

Presenters of Proposal: Patrick Cate, Vedran Lelas, Sheryl Shirley, Hilary Swank

Visitor: Debra Regan

Note: *Unless otherwise indicated, all curricular changes noted below will become effective with the 2013-2014 edition of the Academic Catalog.* Recorded in the order in which the agenda item was discussed.

Wendy Palmquist called the meeting to order at 2:33 pm.

- I. The minutes of the February 15, 2013 meeting (including addendum distributed to the committee) were *approved as distributed 9-0-0-2.*
- II. New Business
 - A. Undergraduate Studies:
 1. (a) 2+2 agreement with Lakes Region Community College, Laconia, NH for their AA Fine Arts and our BA Art, Painting Option
 - (b) Transfer agreement with Lakes Region Community College for our BFA 2D Studio Art and our BS Social Science
 2. (a) 2+2 agreement with Manchester Community College, Manchester, NH for their AA Liberal Studies/Business and our BS Business Administration
 - (b) Transfer agreement with Manchester Community College for our BS Social Science

Approved 9-0-0-2.
 - B. Elementary Education and Childhood Studies
 1. Blanket agreement to allow currently enrolled students to substitute CD 2300 for CD 2001 and CD 2310 for CD 2002. *Approved 9-0-0-2.*
 - C. Interdisciplinary Studies:
 1. New course: IS 2950 Disney College Program Internship (12 credits). Gives students the opportunity to reflect on the joint PSU-Disney College Program. Includes onsite Disney coursework, 450 hour+ Disney internship, and supplemental online PSU coursework. Requires acceptance into the Disney College Program. Prerequisite(s): permission of the instructor.
Approved 7-1-1-2.
 - D. Social Science:
 1. BA Political Science: reduce the credits required in the major from 45 to 42; students take one WRCO from the group of 12 credits of 3000/4000 level Political Science courses.
Approved 9-0-0-2.
 - E. College of Business Administration:
 1. Blanket agreement allowing all business majors in pre-2013-14 catalogs who need to take BU 1150 and BU 2260 to have them satisfied with BU 1152 Financial Accounting and BU 2262

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Management Accounting. *Approved 9-0-0-2 pending receipt of the vote by COBA. [Approved 25-0-0-5 by the COBA faculty on April 3, 2013.]*

III. Reports

- A. SAPC. No report due to the Provost's absence.
- B. General Education Committee. Met February 25th and March 11th. Discussing "In-Major Directions" proposal which would allow double counting of some majors courses as Directions; requires at least five Directions courses must be taken outside of the major. Elliot Gruner had planned to talk to the Council of Chairs, Deb Tobine, the Registrar, and others before taking a proposal to the Faculty, but he reported that he had not done so. The Chair wants the proposal to be on the April Faculty meeting. The Academic Affairs Committee tried to schedule a special meeting to discuss the proposal but the Committee would not support a special meeting to do so; they will discuss it at their regular April meeting. The waiver has not been settled yet.

Does this committee want to discuss it? We should discuss it; this adds another level of complexity. It is a profound change in philosophy of the program. Freedom of choice. Creative Writing is a perfect gen ed but it's required by the major. David spoke to our Degree Works consultant; if we implement this change, what would it do to Degree Works? She responded, "I don't know why you want to do that. It would be very complicated to program." The proposal is friendly to huge majors; it is unfriendly to undecided students. It is very confusing. The proposers want to go back to Perspectives which double-counted with requirements in the major; that caused difficulty for students when they changed their major. Is there a restriction on the number of directions we can use major courses for? David attended the AAC&U conference on general education assessment; two institutions reported on their new general education programs which very similar to our current requirements.

- C. Council on Teacher Education. No meeting in March due to Spring Break.
- D. Steering Committee. Did not meet before the March Faculty meeting.

IV. Discussion

- A. International internships – Deb Regan. The Global Education Office works with study abroad providers who represent many international schools, e.g., the Limerick program; CIS Abroad who offers international internships for no credit. We need a school of record to be able to offer credit. Why do it? Innovative. Would give PSU international recognition. The internship would show on a PSU transcript. Generates income; students would pay a \$500 fee if they wanted credit. They enroll in a class with us and we would issue the transcript. Start summer 2013; use PSU internship course number.
- Uncomfortable with outsourcing teaching to companies. Don't like further distance.
 - Our internship is for students who have had a lot of courses in the discipline. The department faculty would grade versus someone outside the department.
 - Parallel conversation about student teaching; quality control. Would not involve middle man; we would find local college to do observation.
 - Consider creating internal internship as IS, pass/no pass.
 - Would have to follow the prerequisite of the discipline internship.

The Global Education Office has talked with the Criminal Justice Department and the History and Philosophy Department. The Communication Studies Department is talking to their faculty. Some schools have faculty of record.

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- Should talk to department by department that have internships.
- If IS, who is going to do the grading?
- Departments need to buy-in.
- More requests for internships. Some departments feel it is burdensome. Should have a larger discussion.
- Practicum versus internship.
- Who decides where they go for the internship? CIS would find a placement.
- We do not have a clear definition of 'internship.'

B. Department/Program Review. The Provost wants to be present for this discussion.

The meeting adjourned at 3:35 pm.

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5:00 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **April 19, 2013**.

Respectfully submitted,

Mary E. Campbell, Scribe
Director of Curriculum Support

<http://www.plymouth.edu/committee/faculty/faculty-committees-and-appointed-groups/curriculum/forms-and-documents/> links to the Curriculum Committee **Forms** and the following documents:

- New Program Approval Process from the Provost's Office
- PSU Syllabus Checklist

These minutes were approved May 17, 2013.