Academic Affairs Committee

9/16/2013 Math Conference Room Hyde 349

Present: Kerry Yurewicz, Deborah Tobine, Zhizhang Shen, Roxana Wright, David Zehr, Christin Chenard, Stephanie Halter, Jaime Hannon, Roger Blake, Jim Hundrieser

Excused: Annette Holba

Organization issues:

1. Annette Holba elected as Chair.
2. Meeting space for the semester: Math Conference Room Hyde 349.
3. Chairing Academic Integrity: Roger proposed changing from one chairperson to two chairpersons to contribute to the workload and allow for more effective scheduling- Jaime Hannon and Roger Blake will serve as chairs this year.
4. Dates for Academic Probation and Severance:
   - 1/7/2014 Probation advisories – Center Lodge, Granite Room.
   - 1/17/2014 Severance appeals – Center Lodge, Granite Room.
5. New policy: Committee action items need to be sent to the Faculty Speaker for the Faculty Meeting a week before the meeting.

Other issues brought up by committee members:

6. David: based on a current student request- asked the committee’s input on double-counting the Seminar (capstone) course for both Anthropology and Sociology options (students can register for the same class as AN or SO, depending on the option, and the course entails a research project that is integrative on anthropology if the student is pursuing an anthropology option or sociology if the student is pursuing sociology). Roger suggested that the student should take the class once with an anthropology project and another time with a sociology project. An alternative might be to take the course once with an integrative project that covers both areas in a meaningful way.
7. Stephanie: workload and expectations clarification for new members. Workload includes writing probation advisories and reviewing severance appeals; David Zehr presents policies for opinion or fine-tuning; the committee may ask the Registrar to obtain information or gather data, etc.. Workload may depend on issues that the committee believes are important.
8. Zhizhang: quality of incoming students. Jim: out of state students have a 0.2 difference in cumulative gpa; 1st and 2nd year retention is 7-10 points lower for out-of-state students; grade inflation may be present at the high school level.; there is more diversity of courses that count towards math, English, science, etc.

Next meeting: Friday 9/27/2013, 2:30-3:30, Hyde 349.