GENERAL EDUCATION COMMITTEE

Monday, March 28, 2016

2:30-4:00, HUB 109

AGENDA

Members Present: Wendy Palmquist, Holly Oliver, Jason Swift, Elisabeth Johnston, David Zehr (ex officio), Clarissa Uttley (non-voting)

Members Absent: Mary Campbell (consultant; non-voting), Joseph Rino, Mike Davidson, Rowan Allen (student rep)

Approval of Minutes:

• Approval of Minutes from Feb. 22, 2016

Sunset Renewal and New Course Proposals: All received were approved online

(as of March 25) 7 voting members (1 vacancy); 2 members did not vote

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Gen Ed</th>
<th>Approve</th>
<th>Questions</th>
<th>Absent</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS Physical Education Contract</td>
<td>SIDI Waiver</td>
<td>5</td>
<td>2</td>
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<td>APPROVED</td>
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<tr>
<td>SS/SW 3700 Social Statistics</td>
<td>QRCO</td>
<td>5</td>
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<td>SO 3380 Drugs and Society</td>
<td>INCO</td>
<td>5</td>
<td>2</td>
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<td>APPROVED</td>
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Discussion re: Learning Outcomes Assessment Pilot Project

• 3 written reports were received
• Cathy LeBlanc attended the meeting and shared her experience
• David Zehr has been sharing his experience all along!
• Clarissa Uttley will compose a narrative summarizing pilot instructors’ feedback; look for this to be posted on Moodle prior to the April 11th meeting

Handbook update – No report

Online Evals – No report

Curriculum Committee Update:
The following was approved: PO 3680 Public Policy Analysis (WRCO) change prerequisite from PO 1020 and MA 2300 to PO 1020 and (MA 2300 or SS 3700)

QRCO for the Political Science major is satisfied with either MA 2300 or SS 3700

Other:

- Concerns expressed about the lack of volunteers to serve on the committee; appointments will be made by the Faculty Speaker in the fall
- General agreement that a “Words of Wisdom” document should be prepared for the next group that will tackle the revision of the Gen Ed program.

Next meeting: Monday, April 11, 2016, 2:30-4:00

Learning Outcomes:

Considered Pat’s email and it seems the initial pilot invitation did not clearly state the purpose and so it was basically driven by the need to produce data…

Perhaps we should go back and ask the participants about the specific aim re: the appropriateness of the learning outcomes