

ATOEC
Tuesday, November 8, 2016
3:30-5:00 pm, HUB119
Minutes

1) *Approve minutes*

- a. Present today: Robyn Parker, Robin DeRosa, Christin Wixson, Zhizhang Shen. Mary Beth Ray. Lynn Johnson, Kathy Patenaude, Rich Grossman, Donna Driscoll
- b. Robin DeRosa will post previous minutes
- c. Mary Beth Ray taking meeting minutes

2) *Old Business:*

- a. *Open Lab Report*
 - i. JG: 2 labs in Lamson Library have had over 100 events since the beginning of the semester (classes, demos, tours, instruction, etc.); people have been coming and going all day long, the space is being used consistently throughout the day;
RP: any sense of what we are missing/any questions, requests?
JG: 3D printers are being used very often; Many from Art department; student Kickstarter project using 3D printer; Materials pay by weight and time; we could use more 3D printers; Payment depends on use;
- b. *Online/Distance Learning Policy Review Working Group Timeline*
 - i. Committee invitation being sent out to Josh Perks;
LJ sent out proposed timeline; Committee will provide a status report related to timeline

3) *New Business:*

- a. *Summer Institute Report*
 - i. JG: Going to be here at PSU May 31-June 2; AT directors from institutions are working on a guest speaker to be the keynote; One of the changes this year is inviting representatives from area community colleges; Workshop in January at Granite State to connect old attendees with new attendees; More to come...
- b. *TIP Proposal Review (see attached)*
 - i. RD: TIP proposal, scaled down program of what runs in many institutions in the US; small scale pilot to see if we want to move to this, students working in online e-portfolio spaces that they own and create; using domains, programmatic move from course level assignment; this pilot will pay one year of the domain space; Reclaim hosting is the company; designed to live with the student, not the institution, comes with everything you need (wordpress plugins, etc.); single platform cuts down tech issues, etc.); e-port v. e-portfolio ; easier to share student work; company in line with the psu cluster initiative
 - ii. RG: This isn't an either Mahara or Reclaim, this is adding another tool (note: many depts. report frustration with Mahara)

- iii. CW: notes the importance of student creating information and being the/a source of information
- iv. JG: quote \$6,000 a year > 500 web hosting accounts
- v. RD: challenge, piloting will need to address the information literacy part of this, more so than the tech portion; how do you get faculty members ready to work in these ways/the open web; will share the project, share the work, and get faculty feedback; doing research into tech policy; thinking about liaison to the first year seminar eventually
- vi. CW: can faculty and staff have their own sties? JG: yes, and we are hearing about other uses for this sort of thing like open textbooks, going beyond PSU template restrictions
- vii. RG: we need people using it or we are wasting money; get the word out and get them to think about how they can use it; thinking of support of use
- viii. RP: would we retire Mahara and what is the process? JG: probably no, not at that point yet
- ix. RG: let's talk about the policy to retire things > the hardest part about that is the small number of individuals that built everything they have around these tools; how can ATOEC work with faculty to get those folks to think of other tools;
- x. KP: Motion to accept this proposal; ZS: Second
- xi. Proposal Accepted

c. Bylaw Review

- i. LJ: Went through the bylaws and made suggestions > change to one student / no graduate student
- ii. RD: do we want to leave the options for students to be involved there? Maybe it's an issue of funneling through our student senate; maybe one student senate member, one student at large;
- iii. LG: 3 students, one who must be from student senate
- iv. LG & RP: change to titles; include center for transformation; involvement of academic affairs, role of the deans, take this to steering committee and see what we should do so it is consistent across the committees.

Motion to approve changes and LJ will send out: JG: so moved, ZS: second
Motion Approved

NOTE - the following revision was approved via email after committee reviewed revisions and agreed on the following wording as per motion above.

Voting members: Eight faculty members elected by the faculty for staggered three-year terms and three students (one of whom shall be a member of the Student Senate) shall be voting members of the committee. Additional voting members shall include the Director of Client Services and Academic Technologies, the Assistant Vice President & Chief Information Officer of Information Technologies, and an Academic Affairs Officer. The Director of the Applications & Development (A&D) Team will

serve as a non-voting member. The Chair may request others to serve as non-voting members for full or half year renewable terms based on the needs of the committee. The committee elects its own chair who shall be a faculty member.

In addition, the Faculty Speaker shall appoint an additional faculty member to be a non-voting participant on the committee for a one-year, non-renewable term. This member shall be selected from a pool of faculty with no more than five years of service at PSU. The Chair of the Academic Technology and Online Education Committee serves on the University Steering Committee

- d. Other: JG: By semesters end we are at our 4 year replacement cycle; so everyone will have updated computers; We have 5 rooms lifecycle replacement update over Winterim; 6 rooms slated to for that in Spring

Next Meeting: Scheduled: Tuesday, December 13, 2016

Technology Innovation Project Proposal Outline (Received 9-29-16)

Your Name: Robin DeRosa **Email address:** rderosa@plymouth.edu

Project Name: Domain of One's Own: Pilot Project

Purpose and description of the project

Provide a purpose statement and a description of the activities and outcomes of the project

This project focuses on the use of ePorts in the PSU Interdisciplinary Studies program. The proposal would fund 100 domains, covering incoming IDS students for S17 and FY18. Domains would be purchased from [Reclaim Hosting](#) in a lump sum immediately, and students would use coupons to sign up for domains when they enter IS2220. Reclaim Hosting is the industry leader for student domains in the context of learner-driven pedagogical approaches.

Included in the price for each student: 2 GB of file storage on fast Raid-10 drives; Domain registration; Off-site daily backups; Unlimited addon domains, subdomains, databases, and bandwidth; SSH, FTP, IMAP, POP, WebDAV, PHP, MySQL; Identity protection; World-class support.

Project Impact

Describe the impact of the project and how it will be reported including how students will be affected. Describe how the project is innovative and how it advances practice in the University.

This project will impact 100 students directly. Students will each get their own domain provided for them for 1 year. At the end of that year, they can pay the renewal fee (\$32) or they can transfer their ePort to a free site like Wordpress.com. Having their own domain will do several things for students:

- Attach their work to their own space, not to an LMS that gets erased at the end of the semester;
- Allow them to control and own their own data and analytics;
- Allow them a space to integrate their work across academic courses, as well as integrate their academic coursework with their nonacademic interests and activities;
- Encourage them to develop ownership over their own work, and by extension, their educational processes.

I have been piloting this project for just over one year so far. In F15, students created ePorts on Wordpress.com or the other free site of their choice; in S16, students created ePorts on either Wordpress.com or with Reclaim Hosting; in F16, students are creating ePorts exclusively with Reclaim Hosting. The ePort program has been wildly successful, and has contributed, in my opinion, to the skyrocketing enrollment numbers in our IDS program (from an average of 10 total majors in 2014 to a current enrollment of about 85 majors). Students are enjoying the ePorts, and many of them post on them outside of class assignment and course dates. Purchasing the ePorts is difficult because not all students have credit cards, and because cost can prevent some students from participating. Because this will relieve those issues and offer the university an official way to participate in this pilot, I would like to use TIPs money to fund the next step of this initiative.

Domain Of One's Own, the institution-scale version of the Reclaim Hosting shared server model, began at the University of Mary Washington (a public university in Virginia), and is now in place in over 100 institutions throughout the US and Canada. DOOO (which includes SSO and university branding) requires a minimum domain purchase of 500 domains, but for this pilot, I will just use Reclaim's shared hosting package, and I have discussed the plan with the company, who supports this pilot.

I call these spaces "ePorts," not ePortfolios, because I am stressing that they are not just places to post the best, polished work, but *also* workshop spaces for collaboration, where students who have curricular modules in their programs focused on building Personal Learning Networks, are able to engage scholars, peers, and the public in their work. I am centrally involved with a national movement to consider how academic technology can transform interdisciplinary education, so much of my work focuses on these kinds of initiatives. I will be presenting preliminary observations from the last year of ePortfolio work at the Association for Interdisciplinary Studies (AIS) in Canada this October, and for my work on academic technology in IDS, I have recently been nominated for the AIS Board of Directors. I would love to see PSU get more involved with supporting this work. This ePort initiative is most directly informed by ideas from connected learning expert [Gardner Campbell](#), technology futurist and critic [Audrey Watters](#), and undergraduate [Andrew Rikard](#).

Shared Learning

Indicate a commitment to share project results with the University and describe how this will be accomplished. Describe what you will report and how it will be shared.

PSU has been talking about ePortfolios for a long time. Many of our initiatives focus more on accreditation than on student need (many departments use Mahara in order to centralize work for accreditation review; TaskStream offers an ePortfolio product "free" as a way of integrating it with the other data organization services). The Reclaim Hosting model is highly student-centered and offers an alternative to drag-and-drop templates and other systems that are more about data collection than they are about students contributing to the knowledge commons. I have used Reclaim ePorts with Composition and First-Year Seminar classes with great success. I believe that a university-funded pilot would help me gain traction in moving the campus' ePortfolio conversation forward, and I would plan to share my results with department chairs and with FYS leaders who are interested in this as a possible path forward. Ultimately, I would like to see DOOO at PSU, but it remains to be seen whether or not there would be institutional support for this.

Project Support

Describe how technical support for the project will be provided. Is this provided by the project itself? By the ITS Helpdesk? By the CETL team? What technical support will be required to make the project successful?

There are currently about 125 ePorts in use by my students here at PSU, and we have done most of this without any additional support beyond me. When I moved to Reclaim, I was thrilled to see the level of support they offer. When there is a problem with an ePort, whether user-generated or authentically at the site, Reclaim responds (so far always within 20 minutes or so) and sees the student through the issue. While I could do this with no

increased PSU support, I would appreciate having one or two academic technologists involved and aware, and would be happy to include the HelpDesk in the project if they want to be one of the possible places students can go for support.

Budget

Provide a detailed budget of proposed expenditures including estimated costs for technology and related costs for implementation. Describe how on-going costs and upgrades will be managed after the initial implementation.

\$3,200 for 100 domains including Identity Protection, each with one year of web hosting. There will be no ongoing costs, though the hope is PSU will become interested in exploring D000.