

Curriculum Committee

April 20, 2018 – Student Senate Room (HUB 119)

MINUTES

Present: Mary E. Campbell (consultant, non-voting), Scott R. Coykendall, Sarah D. Parrish (new faculty observer, non-voting), Kathleen J. Patenaude, Rik Pfenninger, Sarah L. Robertson (Associate Registrar and Degree Auditor, non-voting), Christie L. Sweeney, Cynthia W. Vascak (non-voting), Roxana Wright (five voting members)

Excused: Kyle W. Burke, Patricia A. Cantor, Christina A. Flanders, Tonya B. LaBrosse (Registrar), David A. Mackey (on sabbatical), Hilary K. Swank (Chair)

Vacant: one student member

Presenter of Proposals: Jean S. Coffey, Thomas W. Driscoll, Jr., Elliot G. Gruner, Kimberly A. Ritchie, Zhizhang Shen, Sheryl L. Shirley, Jason A. Swift

Note: Unless otherwise indicated, all curriculum changes noted below will become effective with the 2019-2020 edition of the Academic Catalog.

Scott Coykendall substituted as Chair of the Committee. He called the meeting to order at 2:30 pm.

I. Approval of the March 16, 2018 meeting minutes. Postponed to May 18th meeting because the March 16th minutes had not been distributed prior to today's meeting.

II. Electronic Business Voting and Review Closed End of Day 4/13

a. Educational Leadership, Learning, and Curriculum

- i. EP 8025 Writing a Literature Review: change grading mode to P/NP; change credits from 1-3 to 3. *Passed in electronic voting, 7-0-0-2. Because the 2018-2019 academic catalog has closed, these changes are effective with the 2019-2020 academic catalog. New course number is: EP 8026.*
- ii. K-12 Principal Specialization Certification only: delete ED 5060 Theories of Learning and Cognitive Development as a prerequisite. *No quorum in electronic voting, 4-0-0-5.*
- iii. MEd in Educational Leadership with K-12 Principal certification: delete AD 5030 Research Design for the Professions; replace it with ED 5030 Research Design. *No quorum in electronic voting, 4-0-0-5.*
- iv. Middle Level Leadership Certificate: delete Certificate and the four courses specific to the curriculum requirements of that certificate. *No quorum in electronic voting, 4-0-0-5.*
- v. Summer Bridge Toolkit course: approve Pups & People: Getting to Know Plymouth. *No quorum in electronic voting, 3-0-1-5.*

b. Social Sciences

- i. Blanket Agreements for PO and PM courses:
 - ~For students following pre-2018-2019 Catalogs, PO 3060 Political Analysis and Policy substitutes for PO 3660 Political Analysis and PO 3680 Public Policy Analysis
 - ~For students following pre-2018-2019 Catalogs, PO 3070 The Presidency and Congress substitutes for PO 3600 Presidency and PO 3590 Congress
 - ~For students following pre-2018-2019 Catalogs, PO 3050 Comparative Politics and Government substitutes for PO 3510 Comparative Politics and PO 1010 Politics and Government.*Passed in electronic voting, 7-0-0-2.*

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Amended by the Department to be:

~For students following pre-2018-2019 Catalogs, PO 3060 Political Analysis and Policy substitutes for PO 3660 Political Analysis or PO 3680 Public Policy Analysis

~For students following pre-2018-2019 Catalogs, PO 3070 The Presidency and Congress substitutes for PO 3600 Presidency or PO 3590 Congress

~For students following pre-2018-2019 Catalogs, PO 3050 Comparative Politics and Government substitutes for PO 3510 Comparative Politics or PO 1010 Politics and Government.

- ii. Pacific Rim Minor: delete. *Passed in electronic voting, 7-0-0-2.*

- c. College of Business Administration
 - i. BS Sports Management: replace CC 3670 (deleted course) as a required course with new course CC 3500. *Passed in electronic voting, 7-0-0-2. This is effective with the 2018-2019 Catalog because the Health and Human Performance Department, which co-sponsors this major, submitted this change to the February 16, 2018 Curriculum Committee meeting.*

- d. Computer Science and Technology
 - i. Experimental course: CSDI 2100 Exploring Technology Innovation (SIDI). *Held for meeting.*

- e. Elementary Education and Youth Development or Education, Democracy, and Social Change Cluster
 - vi. Summer Bridge Experimental Toolkit course: IS 1xxx Creating Digital Graphic Novels (1 credit). Trains participants how to create and share an electronic graphic novel. The graphic novels are used by incoming First Year students to tell their own stories. Fall 2018 and Fall 2019. *Passed in electronic voting, 7-0-0-2. Course number is: IS 1600.*

- f. Communication and Media Studies
 - i. Summer Bridge Experimental Toolkit course: CM 1xxx Oral Storytelling (1 credit). Focuses finding, shaping, and performing your own stories for an audience. Oral storytelling is not only a popular performance art in settings such as “story slams”, it is a practical communication skill used in business, teaching, and many other professions. Students write, rehearse, and perform 3 stories in this 4-day class. Summer Bridge only. Summer 2018. *Passed in electronic voting, 5-0-0-4. Course number is: CM 1400.*

- g. Nursing
 - i. Summer Bridge Experimental Toolkit course: Habits of Effective Nursing Students. *Held for meeting.*

- h. Art
 - j. Summer Bridge Experimental Toolkit course: AH 1xxx Exhibiting Identities in Museums and Galleries (1 credit). Art museums and galleries strive to represent society’s values, but many feel excluded from these powerful spaces. Students examine examples of exhibitions that have challenged art institutions to increase diversity in their displays. By curating their own exhibition, students discover how this format can be used to share personal narratives, learn about other people’s experiences, and build communities. Summer 2018. *Passed in electronic voting, 7-0-0-2. Course number is: AH 1200.*

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i. Elementary Education and Youth Development

1. ~Blanket Agreement: For *Elementary Education majors following pre-2017-2018 Catalogs*, ED 2500 Learning and Development (WRCO) substitutes for CD 2310 Human Development II: Learning and Development (WRCO).

~Blanket Agreement: For *Childhood Studies majors following pre-2017-2018 Catalogs*, ED 2500 Learning and Development (WRCO) substitutes for CD 2310 Human Development II: Learning and Development (WRCO).

~Blanket Agreement: For *Youth Development and Education majors following pre-2017-2018 Catalogs*, ED 2500 Learning and Development (WRCO) substitutes for CD 2310 Human Development II: Learning and Development (WRCO).

~Blanket Agreement: For *Elementary Education majors following pre-2017-2018 Catalogs*, ED 2350 Child and Youth Health and Development in Context (WECO) substitutes for CD 2300 Human Development I: Child Development.

~Blanket Agreement: For *Childhood Studies majors following pre-2017-2018 Catalogs*, ED 2350 Child and Youth Health and Development in Context (WECO) substitutes for CD 2300 Human Development I: Child Development.

~Blanket Agreement: For *Youth Development and Education majors following pre-2017-2018 Catalogs*, ED 2350 Child and Youth Health and Development in Context (WECO) substitutes for CD 2300 Human Development I: Child Development.

Passed in electronic voting, 7-0-0-2.

j. Anthropology/Sociology

i. Blanket Agreements for AN and SO courses FOR STUDENTS CHANGING TO 2018-19 CATALOG. *No quorum in electronic voting, 4-0-0-5.*

III. Proposals for the April 20 Meeting

A. Educational Leadership, Learning, and Curriculum (held over from electronic voting)

i. K-12 Principal Specialization Certification only: delete ED 5060 Theories of Learning and Cognitive Development as a prerequisite. *Because the 2018-2019 academic catalog has closed, these changes are effective with the 2019-2020 academic catalog.*

ii. MEd in Educational Leadership with K-12 Principal certification: delete AD 5030 Research Design for the Professions; replace it with ED 5030 Research Design. *Because the 2018-2019 academic catalog has closed, these changes are effective with the 2019-2020 academic catalog.*

iii. Middle Level Leadership Certificate: delete Certificate and the four courses specific to the curriculum requirements of that certificate. *Because the 2018-2019 academic catalog has closed, these changes are effective with the 2019-2020 academic catalog.*

Approved 5-0-0-4.

iv. Summer Bridge Experimental Toolkit course: ED 1xxx Pups & People: Getting to Know Plymouth (1 credit). Encourages students to learn about each other and the Plymouth community through sharing stories of their own pets and collaborating on a project mapping the pet-friendly businesses on Main Street in Plymouth, NH. Students develop knowledge of their peers and their community along with increasing oral communication, survey development, self-confidence, mapping, and research skills. Summer 2018. The title of the course was amended to Pets and People: Getting to Know Plymouth. *Approved 5-0-0-4. Course number is: ED 1200.*

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B. Computer Science and Technology (held over from electronic voting)

- i. Experimental course: CSDI 2100 Exploring Technological Innovation (3 credits). An introduction to the principles and practices of technological innovation, which applies to a broad range of disciplines, including applied mathematics, art, biology, computer science, engineering, environmental science, and meteorology. Students learn and apply the innovator's design and implementation process to address real-world issues and challenges. Not open to students who have earned credit for MADI 2100. Fall 2018. (SIDI) This is a 2nd offering. MADI 2100 Wicked Problems in Engineering (SIDI) was the 1st offering Fall 2017. *Approved 5-0-0-4.*

C. Nursing (held over from electronic voting)

- v. Summer Bridge Experimental Toolkit course: NR 1xxx Habits of Effective Nursing Students (1 credit). Offered to incoming nursing students to prepare them for their nursing education journey. Provides an opportunity to develop enduring habits necessary to navigate nursing school. Summer 2018. *Prerequisite(s):* acceptance into the nursing program. As a result of the discussion, "Toolkit" was removed from the category of the course. It was noted that the Curriculum Committee approves the creation of courses, including those that could be Summer Bridge offerings; however, the Summer Bridge group decides which courses are offered in this summer program. The Committee saw the value of this course and understood the need for the prerequisite; perhaps the Department could offer it. *Approved 5-0-0-4. Course number is: NR 1200.*

D. Anthropology/Sociology (held over from electronic voting)

- i. Approve Blanket agreements for AN and SO courses FOR STUDENTS CHANGING TO 2018-19 CATALOG
 - 1) AN 2210 Cultural Anthropology (old catalog) EQUIVALENT TO AN 2100 Foundations of Anthropology
 - 2) SO 3090 Criminology EQUIVALENT TO SO 2080 Crime and Criminals AND Counts as upper-level SO course. SO 3090 remains an active course. *Withdrawn.*
 - 3) AN 3520 Economic Anthropology EQUIVALENT TO AN 3130 Wealth and Poverty
 - 4) SO 3450 Social Stratification EQUIVALENT TO SO 3130 Wealth and Poverty
 - 5) AN 3210 Special Topics Spring '16 and Spring '18 EQUIVALENT TO AN 3120 Anthropology of Migration. It may not be possible to scribe this into Degree Works so individual Student Request may be necessary.
 - 6) AN 2250 Intro to Archaeology EQUIVALENT TO ANDI 2205 Science of Archaeology (SIDI)
 - 7) AN 2300 Physical Anthropology EQUIVALENT TO an upper-level AN course.*Approved 5-0-0-4.*

E. Couples and Family Therapy

- i. Couples and Family Therapy: change name of the major to Marriage and Family Therapy
- ii. Change course names from couples and family therapy language/nomenclature to marriage and family therapy (four courses)
- iii. Change prefix (i.e., discipline code) from CFT to MFT to align with the proposed name changes (five courses).

These proposals will be on the May 18th agenda.

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F. Art

- ii. BA Art, Studio Art Option: eliminate the Printmaking, Painting, and Drawing concentrations from Studio Electives; Ceramics and Sculpture will continue as Studio Electives in this Option. *Effective Fall 2019.*
- iii. BFA: create third Option of Visual Studies for Drawing, Painting, and Printmaking Studio Concentration Area. *Effective Fall 2019.*
- vi. New course: AR 3xxx Professional Practice Seminar in Visual Studies (4 credits). Engages students in developing professional practices needed for success within the arts. Discussion of one's work, continuing to explore contemporary art issues, and developing professional artists skills, including professional presentation, is covered. *Falls, beginning 2019.* Course number is: AR 3800.

Approved 5-0-0-4.

G. Social Science

- i. PO 3050 Comparative Politics and Government: Amend proposal for PO 3050 (approved as a course February 23, 2018) to make it PO 2xxx Comparative Politics and Government. *Approved 5-0-0-4.* Because the 2018-2019 academic catalog has closed, it was noted that there was no guarantee that the change to PO 2xxx could be included in the new academic catalog. New course number is: PO 2050.

H. Communication and Media Studies

- i. Experimental Toolkit course: CM 1xxx Copyright for Content Creators (1 credit). Provides an overview of the aspects of copyright law relevant to content creators including the basic principles of copyright, licensing, determining the copyright status of a work, and fair use. Students learn to apply Creative Commons licenses and locate, identify, and properly attribute Creative Commons licensed and public domain materials for reuse in their work. Fall 2018. *Approved 5-0-0-4.* Course number is: CM 1010.

IV. New Business

None.

V. Discussion

- a. AMC courses follow up; the committee had asked to see the MOU and syllabi for AMC courses. How is cost determined? \$65/credit. Based on budget model. Will some of these students come to PSU fulltime? It would be interesting to know if any of them have. The syllabi do not follow the typical PSU format. Final approval of the AMC courses – 5, 0, 0, 4 *in favor.*
- b. Summer work/meetings? Defer discussion to May meeting, only 5 voting members present today.
- c. Election of Chair. Post-pone chair election till May; self-nominate for chair position by deadline of 5/11, vote at May meeting. The practice has been to invite new members to May meeting: Liz Ahl and Jason Swift. Hilary Swank and Roxana Wright were reelected.

VI. Reports (if time permits)

- a. General Education Committee. Met April 9th. Approved two courses for initial General Education attributes: ESP 3320 Climate, Risk, and Adaptation will be GACO and INCO; ESP 3330 Environmental Geography will be TECO. These changes will not appear in the 2018-2019

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Catalog. The Committee received an oral report from the INCO Task Force, which was very informative.

Two questions from faculty were presented, discussed, and decided:

- If a student is in a major that has a waiver of one Direction, may the student take a course in that Direction to satisfy the remaining Directions? Effective with the 2018-19 Catalog, students must take one Direction (3-4 credits) from each of the four categories and then additional credits of Directions of their choice, for a total of 20 credits of Directions. An example of the question would be a Social Work major, whose program has a waiver of SSDI, may the student take a SSDI as part of the Directions of their choice. The decision of the General Education Committee was no; students with a waiver cannot take a course in the Direction that has been waived to count for Directions. They make take a course in the Direction that is waived only as an elective.
- If a currently enrolled student changes to the 2018-19 Catalog, do they follow the Gen Ed program in effect when they entered or do they follow the 2018-19 Gen Ed program? If a student changes to the 2018-19 or later Catalog, they follow the General Education program that is in effect for that Catalog. Students need to complete their major and General Education in the same Catalog. Students should be able to request a newer catalog for any reason.

The Committee's next meeting is April 23rd when they expect to receive the INCO Task Force report.

- b. Council of Educator Preparation. Their April 16th meeting was cancelled due to several members having other commitments. They usually have a retreat after the semester closes.
- c. Faculty Steering Committee.

VII. Adjourn

The meeting adjourned at 4:00 pm.

The Curriculum Committee meets during the academic years on the third Friday of the month from 2.30 until 5 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **May 18, 2018 at 2:30 pm** in the Student Senate Room (HUB 119).

Respectfully submitted,

Mary E. Campbell, Scribe
Sarah L Robertson, Scribe

The time of the May 18th meeting has been changed to 2 to 3:30 pm due to Convocation.

These minutes were approved as presented on May 18, 2018.

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