

Curriculum Committee

February 16, 2018 – Student Senate Room (HUB 119)

MINUTES

Present: Kyle W. Burke, Mary E. Campbell (consultant, non-voting), Patricia A. Cantor, Scott R. Coykendall, Christina A. Flanders, Kathleen J. Patenaude, Rik Pfenninger, Hilary K. Swank (Chair), Christie L. Sweeney, Cynthia W. Vascak (non-voting), Roxana Wright (nine voting members)

Excused: Tonya B. LaBrosse (Registrar), David A. Mackey (on sabbatical), Sarah D. Parrish (new faculty observer, non-voting), Sarah L. Robertson (Associate Registrar and Degree Auditor, non-voting),

Vacant: one student member

Presenters of Proposals: John C. Krueckeberg, Stephanie J. Halter

Guest: Crystal L. Gaff, Director of Financial Aid;

Note: Unless otherwise indicated, all curriculum changes noted below will become effective with the 2018-2019 edition of the Academic Catalog.

Hilary Swank called the meeting to order at 2:30 pm.

- I. Approval of December 15, 2017 minutes. The minutes were *approved as written 9-0-0-0*.
- II. Electronic Business Voting Closed End of Day 2/14/18; (link to voting and proposals in Google Drive: <https://drive.google.com/drive/folders/0B4bMxBGvflQaMmNqVklpV3IyeIE>)
 - a. English
 1. ENDI 1401 Writing and the Creative Process (CTDI): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for ENDI 1401. New course number is: ENDI 1402. *Approved 8-0-0-1. Retaining CTDI approved 2/12/18 by the General Education Committee.*
 - ii. ENDI 1330 Arthurian Legends: Representations of Leadership, Romance, National Identity, and spiritual Quest (PPDI): change title to Arthurian Legends: Myth, Fantasy, and Romance; change credits from 3 to 4; change course description to: Students explore the genres of history, fantasy, and mythology through movies and stories about King Arthur, his knights, and their chivalric ideals. Students analyze how themes of love and duty change over time. Students reflect on the roles of fantasy, religion, and romance in their own lives. Features reading, writing, group work, and discussion. Falls and Spring of odd years. Not open to students who have earned credit for ENDI 1330. New course number is: ENDI 1335. *Approved 9-0-0-0. Retaining PPDI approved 2/12/18 by the General Education Committee.*
 - iii. ~EN 4555 Teaching Literature in the Secondary School (4 credits): change title to Teaching Literature: Knowledge and Experience; change course description to: An introduction to methods and philosophies of the teaching of literature and reading, with a focus on grades 5-12. Students examine adolescent literature and explore a response-based cultural studies approach to teaching literature. Not open to students who have earned credit for EN 4550, EN 4555 or EN 5870. Falls. Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teacher Certification Candidacy or graduate status. Change credits to 3. New course number is: EN 4875.
 - iv. ~EN 5870 Teaching Literature in Secondary School (1-3 credits): change title to Teaching Literature: Knowledge and Experience; change course description to: An introduction to methods and philosophies of the teaching of literature and reading, with a focus on grades 5-12. Students

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- examine adolescent literature and explore a response-based cultural studies approach to teaching literature. Not open to students who have earned credit for EN 4550, EN 4555 or EN 5870. Falls. Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teacher Certification Candidacy or graduate status. Change credits to 3. New course number is: EN 5875.
- v. ~EN 4315 Teaching Writing in the Secondary School: change title to Teaching Writing: Knowledge and Experience. Change course description to: An introduction to methods and philosophies of the teaching of writing, with a focus on grades 5-12. Students explore philosophical elements of a process/environmental approach to teaching writing for responsive teaching in a democratic and pluralistic society. Not open to students who have earned credit for EN 4310 or EN 4315 or EN 5640. Springs. Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teacher Certification Candidacy or graduate status. Change credits to 3. New course number is: EN 4645.
- vi. ~EN 5640 Theory and Practice: Teaching Writing at The Secondary Level: change title to Teaching Writing: Knowledge and Experience. Change course description to: An introduction to methods and philosophies of the teaching of writing, with a focus on grades 5-12. Students explore philosophical elements of a process/environmental approach to teaching writing for responsive teaching in a democratic and pluralistic society. Not open to students who have earned credit for EN 4310 or EN 4315 or EN 5640. Springs. Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teacher Certification Candidacy or graduate status. New course number is: EN 5645.
- Approved 9-0-0-0.*
- vii. EN 4430 English Internship in Teaching 5-12: change prerequisite to: minimum grade of C in EN 3515, EN 4645, EN 4316, EN 4875, and EN 4556; minimum grade of C in 3 of EN 2440, EN 2460, EN 3420, or EN 2490; minimum 2.70 cumulative GPA; completion of all other program requirements for certification; permission of the Coordinator of Internships. *Approved 9-0-0-0.*
- viii. New course: EN 4556/EN 5556 Teaching Literature: Practice (1 credit). A clinical experience designed for teacher certification majors who wish to teach middle and high school English language arts. With supervision of faculty and practicing teacher-mentors, candidates plan, implement, and assess curriculum and instruction and work with middle and high school students in a public school. Focuses the curriculum and instructional practice for teaching literature. Falls. *Prerequisite(s):* (EN 2560 or EN 2900), Junior status, and acceptance into Teaching Certification Candidacy; or graduate status. *Approved 8-1-0-0.*
- ix. New course: EN 4316/EN 5316 Teaching Writing: Practice (1 credit). A clinical experience designed for teacher certification majors who wish to teach middle and high school English language arts. With supervision of faculty and practicing teach-mentors, candidates plan, implement, and assess curriculum and instruction and work with middle and high school students in a public school. Focuses the curriculum and instructional practice for the teaching of writing. Falls. *Prerequisite(s):* (EN 2560 or EN 2900), Junior status, and acceptance into Teaching Certification Candidacy; or graduate status. *Approved 8-1-0-0.*
- x. ENDI 1550 Wilderness Literature (SSDI): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for ENDI 1550. New course number is: ENDI 1555. *Approved 9-0-0-0. Retaining SSDI approved 2/12/18 by the General Education Committee.*
- xi. EN 3850 Eating American Literature: 2nd experimental offering for Spring 2019; change credits from 3 to 4. Not open to students who have earned credits for EN 3850 (Spring 2017). *New course number is EN 3856. Approved 9-0-0-0. INCO approved 2/12/18 by the General Education Committee.*
- xii. BA English, Teacher Certification Option: delete EN 3690/3695 as a requirement for the Option.

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Approved 8-0-0-1.

- xiii. ENDI 2200 The Art of Film (CTDI): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for ENDI 2200. New course number is: ENDI 2205.
Approved 7-0-0-2. Retaining CTDI approved 2/12/18 by the General Education Committee.

b. Music, Theatre, and Dance

- i. New minor: Music Production (15 credits)
MUDI 1100 Creating Sound Effects and Music for Video Games (CTDI)
MUDI 2000 Sound Design for Multimedia (CTDI)
MU 3200 Technology in Music Performance (3 credits)
MU 3410 Seminar in Music Business (3 credits)
Complete one of the following: MUDI 1000; MUDI 1310; MUDI 1350
Approved 8-0-1-0.
- ii. DNDI 2200 Athleticism in the Performing Arts: change credits from 3 to 4. [*Postponed to 2/23/18*]
- iii. DNDI 2100 Empowering Youth Through Movement (CTDI): change title, description and credits. [*Postponed to 2/23/18*]
- iv. New course: DN 3xxx Dance Design: [*Postponed to 2/23/18*]
- v. New course: DN 3xxx Global Dance History: [*Postponed to 2/23/18*]
- vi. ~DN 3020 History of Modern Dance and Technique: delete
~DN 3050 World Dance (GACO): delete
~DN 3100 Movement Concepts for Dance Education: delete
~DN 3320 Dance Composition: delete
Approved 7-0-0-2.
- vii. DN 3010 Contemporary Dance Ensemble: change title, credits, semester offering, and description. [*Postponed to 2/23/18*]
- viii. Dance minor: revise minor to
Global Dance History (GACO)
Dance Design
Dance Project
Dance Technique
16 credits
Approved 8-0-0-1. Pending approval of new courses.
- ix. Add Toolkit course: Mastering Garage Band. [*Postponed to 2/16/18*]

c. Mathematics

- i. ~BS Mathematics, Middle School Teacher Certification (5-8) Option: remove MA 3200 Discrete Mathematics as a requirement.
~BS Mathematics, Secondary Teacher Certification (7-12) Option: remove MA 3200 Discrete Mathematics as a requirement.
Approved 9-0-0-0.

d. Languages and Linguistics

- i. FR 3220 Readings in French II: delete. *Withdrawn*; course has been deleted.
- ii. New course: LCDI 2100 Writing Systems of the World (3 credits). Writing is one of the most important inventions in human history. Provides a survey of the written languages of the world, their origins, spread and diversification, and their cultural impact. Students learn the basic

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- characteristics of 3 different writing systems (e.g., alphabetic, syllabic, logographic) and consider the relationship between written language and thought. Falls and Springs. (PPDI) *Approved 9-0-0-0 pending department and dean approval of discipline code and course. PPDI approved 2/12/18 by the General Education Committee.*
- iii. LLDI 2200 Modern Latin American Literature (SSDI): change title to: Latin American Literature in English Translation. Change discipline code from LL to SP. Change course description to: English translations of Modern Latin American literature give students the opportunity to expand their canonical literary knowledge. Short stories and novels originally written in Spanish and Portuguese bring an added dimension to understanding oneself and others from Latin America. An additional focus includes how interpretation and translation are greatly affected by internal and external ideas and experiences. Not open to students who have earned credit for LLDI 2200. New course number is: SPDI 2200. *Approved 9-0-0-0. SSDI retained 2/26/18 by the General Education Committee.*
- iv. New course: LCDI 2200 Language, Ideology, and Discrimination (3 credits). Examines language-based discrimination in a variety of contexts. Explores how issues related to social class, race, and immigration are linguistically expressed in our public discourse to shape perception and perpetuate social inequalities. Students consider the different ways that language is used to reflect social identities and group boundaries. Falls and Springs. *Approved 9-0-0-0 pending department and dean approval of discipline code and course. Pending submission to General Education Committee.*
- v. New course: FR 3800 Internship in Applied French (1-4 credits). An opportunity for students to gain meaningful work experience by applying the knowledge and skills learned in French coursework to fields such as business, tourism, non-profit, and education. Includes designing a learning agreement, reflection, and a final presentation to a selected French class. Repeatable for a maximum of 8 credits. With permission. *Approved 8-0-0-1.*
- e. Communication and Media Studies
- i. CM 3300 Interactive Website Development: change title to Interactive Web Communication; change credits from 3 to 4; change course description to: Introduces students to the wide array of skills and concepts associated with visual communication and website development. Concepts covered include basic image analysis, semiotics, ethics, and website analytics. Skills covered include basic website design and specification using HTML, CSS, and some scripting language instructions. Students are involved in hands-on website development to carry out learning objectives. Not open to students who have earned credit for CM 3300. New course number is: CM 3400. *Approved 9-0-0-0.*
- j. Health and Human Performance
- i. New course: CC 3100 Administration of Athletics (3 credits). An intensive review of those procedures necessary to the organization and administration of athletic programs. Includes discussion of philosophy and ethics, budgets, eligibility, scheduling, equipment inventories and purchasing, contract development, marketing and public relations, facility and event management as well as other topics related to athletic administration. Falls. *Approved 9-0-0-0.*
- ii. CC 3670 Organization and Administration of Physical Education and Athletics: delete. *Approved 9-0-0-0.*
- iii. New course: CC 3200 Applied Sport Coaching (1 credit). A culminating experience-based capstone course for the coaching minor only. Students are required to complete a minimum 40 hour coaching experience which includes 5 hours of a blended seminar. Falls and Springs.

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- Prerequisite(s): Coaching minors only; CC 2540 and the successful completion of American Sport Education Program (ASEP) Coaching Effectiveness examination; and First Aid & CPR/AED certification. *Approved 9-0-0-0.*
- iv. CC 3610 Coaching Seminar: delete. *Approved 9-0-0-0.*
 - v. CC 3880 Coaching Practicum: change course description to: Designed to give students a practical experience that is supervised and controlled by the HHP Department. May be repeated for a maximum of 12 credits. Practicum arrangements must be completed with the Coaching Minor Coordinator at least 1 semester prior to the beginning of the Practice. Pass/No Pass. Falls and Springs. Prerequisite(s): Coaching minors only; CC 2540 and the successful completion of American Sport Education Program (ASEP) Coaching Effectiveness examination; First Aid & CPR/AED certification; minimum 2.00 cumulative GPA; approval of the HHP Coaching Minor Coordinator and the Department Chair. *Approved 9-0-0-0.*
 - vi. CC 4880 Coaching Internship: change course description to: For students desiring a culminating capstone coaching experience. The Internship must be approved, supervised, and evaluated by the HHP Department. May be repeated for a maximum of 12 credits. Internship arrangements must be completed with the Coaching Minor Coordinator at least 1 semester prior to the beginning of the Internship. Falls and Springs. Prerequisite(s): Coaching minors only; CC 2540 and the successful completion of American Sport Education Program (ASEP) Coaching Effectiveness examination; First Aid & CPR/AED certification; minimum 2.70 cumulative GPA; approval of the HHP Coaching Minor coordinator, the mentoring coach, and the Department Chair. *Approved 9-0-0-0.*
 - vii. Coaching minor: Delete CC 3610 and CC 3880 from minor. Delete HE 2500 from minor. Add CC 3200 Applied Sport Coaching to minor; change credits from 22-25 to 19.5. *Approved 8-0-0-1.*
 - viii. ~New course: CC 3500 Sports Event Management (3 credits). An intensive review of the procedures and functions required to manage a sport or recreational event include planning, organizing, implementing and evaluating such events. Investigates topics including operations, risk management, marketing and sponsorship, budgeting/finance, scheduling and booking, customer service and volunteer management. Falls.
~CC 3500 replaces CC 3670 in BS Sports Management.
Approved 9-0-0-0.
 - ix. PE 3315 Curriculum Design and Implementation: change course description to: Curriculum theory and design of standards-based K-12 health and physical education curriculum is course emphasis. Examines national content standards, K-12 curriculum content, curriculum models, assessment, curriculum development and evaluation tools and issues relating to curriculum development in the public school. Change when offered to: Falls and Springs. *Approved 9-0-0-0.*
 - x. PE 4815 Teaching Seminar in Physical Education and Physical Education Health Education: change course description to: Examines the responsibilities and requisites of the professional educator. The electronic folio is the central organizing unit for the course that includes both Health and Physical Education's current specialized professional association (SPA) standards. All teaching assignments are completed and submitted via this professional e-folio.
Approved 9-0-0-0.
- k. Early Childhood Education
- i. BS Early Childhood Education, Teacher Certification (PreK-Grade 3) Option: remove CD 3400 Integrated Arts as a course requirement. *Approved 9-0-0-0.*

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- ii. ER 2300 Young Children's Learning and Development in Context: change credits from 3 to 4. Add to course description: Not open to students who have earned credit for ER 2300. New course number is: ER 2305. *Approved 9-0-0-0.*

- h. Environmental Science and Policy
 - i. MS in Environmental Science and Policy: move ESP 5780 Applied Environmental GIS from an elective to an option in the Integrative Skills component of the curriculum. *Approved 8-0-0-1.*
 - ii. ESP 5050 Earth Surface Dynamic: delete
ESP 5660 Principles of Environmental Education and Interpretation: delete
ESP 5730 Contaminant Hydrology: delete
ESP 5740 Ecosystem Management: Principles and Applications: delete
ESP 5750 Environmental Ethics: delete
ESP 5760 Nature of Environmental Systems: delete
Approved 9-0-0-0.
 - iii. Blanket Agreements (#4, #9, and #11 withdrawn):
 - ~For BS ESP (both options) students following pre-2017-2018 catalogs, ESP 3330 Environmental Geology substitutes for ESP 2150 Introduction to Geological Sciences;
 - ~For BS ESP (both options) students following 2017-2018 or later catalogs, ESP 2150 substitutes for ESP 3330;
 - ~For BS ESP (Community and the Environment option) students following pre-2017-2018 catalogs, ESP 2300 Foundations for Environmental Policy substitutes for PO 1020 American Government;
 - ~For BS ESP (both options) students following pre-2017-2018 catalogs, ESP 3310 Applied Environmental Hydrology or ESP 3310 Hydrology substitute for GE 3300 Introduction to Hydrology;
 - ~For BS ESP (both options) students following 2017-2018 or later catalogs, GE 3300 substitutes for ESP 3310 or ESP 3310 Hydrology;
 - ~For BS ESP (Environmental Science option) students following pre-2017-2018 catalogs, ESP 3320 Climate Change, Risk and Adaptation substitutes for MT 2110 Introduction to Atmospheric Sciences and MT 2230 Introduction to Meteorological Analysis;
 - ~For BS ESP (Environmental Science option) students following 2017-2018 and later catalogs, MT 2110 substitutes for ESP 3320; students who have taken MT 2110 but not MT 2230 are exempt from MT 2230;
 - ~For BS ESP (both options) students following pre-2017-2018 catalogs, any ESP 3000+ or EPL 3000+ course can be used to satisfy Group A and Group B electives, in addition to courses currently listed as Group A and Group B electives.*Approved 8-0-0-1.*
 - iv. Blanket Agreements:
 - ~For BS ESP (both options) students following pre-2018-2010 catalogs, GE 2xxx GIS I substitutes for GE 3270 Introduction to Geographic Information Systems;
 - ~For BS ESP (both options) students following pre-2018-2010 or later catalogs, GE 3270 substitutes for GE 2xxx GIS I and any credit difference between the existing course and the newer course shall be waived such that no additional credits are required for students in the pre-2018-19 catalogs.*Approved 9-0-0-0.*
 - v. ESP 3310 Applied Environmental Hydrology: change title to Hydrology. *Approved 9-0-0-0.*

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- vi. Experimental Course: IS 2030 Multidisciplinary Approach to Conservation of a Rare Migratory Bird (1 credit). For this cluster project course, students participate in initiatives designed to raise awareness about the complexity of conservation issues related to the Bicknell's Thrush in its breeding and winter habitat. Students create artifacts and reflective writings inspired by the challenges of conserving a migratory bird in two different forested habitats, the northeastern US and the island of Hispaniola. Spring 2018, second half. *Approved 8-0-0-1.*
 - vii. New course: ESDI 2xxx Hazardous Earth. *Withdrawn. Approved 2/26/18 as SIDI by the General Education Committee.*
 - viii. BS Environmental Science and Policy (both options): delete GE 2090 Computer Mapping (TECO) as a degree requirement. *Approved 9-0-0-0.*
 - ix. ESP 2100 Introduction to Environmental Science and Policy I: add Corequisite(s): ESP 1500. *Approved 9-0-0-0.*
 - x. ESP 1500 Field Immersion Experience: change title to Introduction to Field Techniques; add Corequisite(s): ESP 2100; reduce course fee to \$150 per student. *Approved 9-0-0-0.*
 - xi. NS 5200 Action Research in Science Education: delete.
NS 5700 Science Teaching Middle and High School: delete.
NS 5800 Seminar: Current Issues in Science Education: delete.
NS 5850 Capstone Research Project: delete.
Approved 9-0-0-0.
 - xii. BS Environmental Science and Policy (both options): delete GE 3270 Introduction to Geographic Information Systems; add GE 2xxx GIS I. *Approved 8-0-0-1.*
- I Sustainability Council
- i. IS 4460 Sustainability Capstone (INCO): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for IS 4460. New course number is: IS 4461. *Approved 9-0-0-0. INCO retained 2/26/2018 by the General Education Committee.*
- j. Women's Studies Council
- i. Women's Studies Minor: add CMDI 2020 Sex and Cinema in the 20th Century (and Beyond) to list of Approved Courses. *Approved 9-0-0-0.*
 - ii. Women's Studies Minor: eliminate WS 4010 Women and the Economy. *Withdrawn*; WS 4010 is no longer in the minor.
- k. Biological Sciences
- i. BI 4750 Plant Environmental Physiology: change title to Plant Diversity and Evolution. Change description to: In this advanced botany course, students traverse plant systematics and the major concepts and skill sets relevant to modern studies of plant diversification patterns and evolutionary processes. The course of study includes reading and discussion of scientific papers, phylogenetic and network methods, phytogeography and mapping, cytology, statistical methods for characterizing morphological variation, and the use of natural history specimens in the Plymouth State University Herbarium (PSH) for scientific research. *Approved 9-0-0-0.*
 - ii. MS Biology: revise curriculum. *Approved 9-0-0-0.*
 - 3. New course: BI 5000 Biology Graduate Skills Seminar. *Approved 9-0-0-0.*
 - iv. BI 5100 Biology Colloquium: change credits from 1.0 to 0.5; change description; change offering to springs. New course number is BI 5105. *Approved 9-0-0-0.*
 - v. BI 3050 Biotechnology: delete. *Approved 9-0-0-0.*
BI 5120 Biotechnology: delete. *Approved 9-0-0-0.*

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l. Educational Leadership, Learning, and Curriculum

- i. New course: EP 7400 Conducting a Qualitative Study. *Approved 9-0-0-0.*
- ii. New course: EP 7xxx Portfolio Assessment... [*Postponed to 2/23/18*]

m. Atmospheric Science and Chemistry

- i. New course: CH 1010 Majoring and Working in Chemistry (0.5 credit). An introduction to the field of chemistry, the requirements of Chemistry and Biochemistry degrees, and the range of possible careers with these degrees. Intended for all newly-declared chemistry and biochemistry majors, including first year students or those interested in majoring in chemistry. Elective for transfer students entering with 24 or more credits. Pass/No Pass. Falls. *Approved 9-0-0-0.*
- ii. New course: CH 2010 The Literature and Ethics of Chemistry (0.5 credit). An introduction to the literature of chemistry and the ethics of research. Topics include an overview of chemical literature, performing literature searches, finding chemical information in journals, an introduction to professional scientific/chemical writing, and professional ethics of researching and publishing. Required of all chemistry and biochemistry majors, typically taken in the sophomore year. Pass/No Pass. Springs. *Approved 7-0-0-2.*
3. New course: CH 3011 Introduction to Research in Chemistry (1 credit). A discussion-based course that introduces students to research in chemistry and its potential role in their career path. Students begin the process of developing an independent research project by selecting an area of chemistry research, choosing a mentor, and completing a literature search. Required for all chemistry and biochemistry students, typically taken in the Junior year. Falls. Prerequisite(s): CH 2010. *Approved 9-0-0-0.*
4. CH 4530 Senior Research: change credits from 4 to 1-4; may be repeated for credit for a total of up to 8 credits. Change Prerequisite(s) to CH 3210 and permission of the instructor. Change description to: The capstone for Chemistry and Biochemistry majors is a laboratory-based research project as proposed in CH 3210. Students work independently a minimum of 3 hours per week for each credit, performing novel research, and participate in regular group meetings, providing updates on research and discussing literature articles. Concludes with an oral or posted presentation and a final report. Repeatable for a total of up to 8 credits. Additional course fee required. Not open to students who have earned credit for CH 4530. New course number is: CH 4531.
Approved 7-0-0-2.
5. BS Biochemistry: delete CH 4190 and CH 4530 from degree requirements. Add CH 1010, CH 2010, CH 3011, CH 3210, 3 credits from CH 4531 Senior Research or CH 4600 Internship to degree requirements. *Approved 8-0-0-1.*
6. BS Chemistry (both Options): delete CH 4190 and CH 4530 from degree requirements. Add CH 1010, CH 2010, CH 3011, CH 3210, 3 credits from CH 4531 Senior Research or CH 4600 Internship to degree requirements. *Approved 8-0-0-1.*

n. Interdisciplinary Studies

- i. Pre-approved Contract for BS Interdisciplinary Studies: Dance Entrepreneurship: delete.
Approved 9-0-0-0.

o. Art

- i. PT 3450 Digital Photography (TECO): delete prerequisite; change level from 3000 to 2000. Add to course description: Not open to students who have earned credit for PT 3450. New course

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number is: PT 2450. *Approved 9-0-0-0. CTDI approved 2/26/18 by the General Education Committee.*

p. College of Business Administration

- i. Business Administration minor: remove EC 2000 Survey of Modern Economics; include the option of EC 2550 Macroeconomics or EC 2560 Microeconomics. *Approved 9-0-0-0.*
- ii. Economics minor: remove EC 2000 Survey of Modern Economics; retain EC 2550 Macroeconomics and EC 2560 Microeconomics. *Approved 9-0-0-0.*
- iii. New course: BU 2090 Exploring Topics in Business (1-4 credits). With this special topics course, students explore what is new in business. Students find their paths to their future as they explore these topics. May be repeated for credit with a different topic. Falls, Early Springs, and Springs. *Approved 8-0-0-1.*

q. History, Philosophy and Social Studies Education

- i. HI 2005 Ancient and Medieval Civilizations: delete.
HI 3746 (formerly 3745) History of Traditional China (GACO) (WRCO): delete.
HI 3750 History of Modern China (GACO): delete.
HI 3828 Women and Global Colonialism (GACO): delete.
HI 3835 Sex and Empire in Colonial India (GACO): delete
Approved 7-0-0-2.

Items ii. through xxiii [*Postponed to 2/16/18*]

r. Criminal Justice

Items i. through vii. [*Postponed to 2/16/18*]

- viii. ~CJ 1010 The Criminal Justice System: delete
~CJ 3090 Criminology: delete as CJ. SO 3090 Criminology retained by the Social Science Department.
~CJ 2350 Statistics for Criminal Justice (QRCO): delete
~MA 2350 Statistics for Criminal Justice (QRCO): delete; Mathematics Department has voted to delete this course.
Approved 8-0-0-1.

Items ix. through xxv. [*Postponed to 2/16/18*]

s. Elementary Education and Youth Development

- i. Graduate Non-degree Elementary Education certification (K-6): delete
Graduate Non-degree Elementary Education certification (K-8): delete
MEd Elementary Education with certification (K-6): delete
MEd Elementary Education with certification (K-8): delete
Approved 9-0-0-0.

III. Electronic Business 2, Review Closes End of Day 2/19 – See February 23rd Draft Meeting Agenda

a. Social Science Department

All Items Postponed to 2/23/18

IV. Unfinished Business (all postponed from online voting closed 2/14/18)

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a. History, Philosophy and Social Studies Education

- I. HIDI 1350 Medieval Legacies in Our Modern Era (PPDI): change credits from 3 to 4. Change course description to: Many modern notions trace their roots to the Middle Ages. Explores themes spanning the last millennium that continue to influence our lives. Topics may include the development of romantic love, the conceptualization of holy war and persecution, the rise of mercantile culture, and the expansion of politico-legal freedoms. Not open to students who have earned credit for HIDI 1350. New course number is: HIDI 1355. *PPDI retained 2/26/18 by the General Education Committee.*
- ii. HIDI 1450 Roots of Current Global Conflicts (PPDI): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for HIDI 1450. New course number is: HIDI 1455. *PPDI retained 2/26/18 by the General Education Committee.*
- iii. HIDI 1315 Cultural Contact in World History (SSDI): change credits from 3 to 4. Change course description to: Explore the history of world-wide interactions and exchanges since the 15th century, including the transference of culture (locally and globally) across time and space. Discusses definitions of key periods of cross-cultural contact. Investigates and applies theories such as diffusion, synthesis, and syncretism to explain how sharing information, technology, and innovations across regional boundaries have shaped our human past. Not open to students who have earned credit for HIDI 1315. New course number is: HIDI 1320. *SSDI retained 2/26/18 by the General Education Committee.*
- iv. HIDI 1208 War in US History (PPDI): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for HIDI 1208. New course number is: HIDI 1201. *PPDI retained 2/26/18 by the General Education Committee.*
- v. HIDI 1210 US Society in the Vietnam Era (PPDI): change credits from 3 to 4. Change course description to: Explores the complex dynamics and diverse aspects of the US in the Vietnam Era (ca. 1960-75) and the emergence of rights consciousness. Events in this era transformed US perceptions of freedom, foreign policy, race, equality, politics, and legal identity. Examines President Johnson's Great Society, the civil rights movement, the Women's Liberation Movement, the Vietnam War, and political activism. Not open to students who have earned credit for HIDI 1210. New course number is: HIDI 1215. *PPDI retained 2/26/18 by the General Education Committee.*
- vi. HI 2015 Monarchs to Modernity: Europe Since 1492: change credits from 3 to 4. Change title to History of Modern Europe. Change course description to: Introduction to the development of major political, economic, and cultural events in European society, from the Late Middle Ages (14th century) to the present. Traces major ideas and institutions that helped shape the modern world and concludes with an analysis of current shifts in global relations between nations, regions, classes, and cultures. Not open to students who have earned credit for HI 2015. New course number is: HI 2016.
- vii. HI 2010 World History Since 1500 (GACO): change credits from 3 to 4. Add to course description: Not open to students who have earned credits for HI 2010. New course number is: HI 2011. *GACO retained 2/26/18 by the General Education Committee.*
- viii. HI 2020 Surveying Themes in United States History: change credits from 3 to 4. Add to course description: Not open to students who have earned credit for HI 2020. New course number is: HI 2025.
- ix. HI 2222 Methods, Theories, and Careers in History (QRCO): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for HI 2020. New course number is: HI 2223. *Approved 2/26/18 as also WRCO and QRCO was retained by the General Education Committee.*

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- x. HI 3820 Topics in World History (GACO): change credits from 3 to 4. Change course description to: Specialized topics of world history (not US or European history) not normally covered in-depth by the history curriculum. May be repeated for credit with a different topic. Not open to students who have earned credit for HI 3820. New course number is: HI 3825. *GACO retained 2/26/18 by the General Education Committee.*
 - xi. HI 3760 History of Southeast Asia (GACO): change credits from 3 to 4. Add to course description: Not open to students who have earned credit for HI 3760. New course number is: HI 3761.
 - xii. HI 3340 New Hampshire and New England History (WRCO): change credits from 3 to 4. Change course description to: New Hampshire and New England history reveals the way past moments and movements at the local level interacted with or were influenced by various events and cultural changes on the national and international levels. The class topics are integrated into papers, projects, and partnerships that help create an awareness of the place of New Hampshire and New England. Not open to students who have earned credit for HI 3340. New course number is: HI 3341. *WRCO retained 2/26/18 by the General Education Committee.*
 - xiii. HI 3116 Revolutionary America, 1763-1815: change credits from 3 to 4. Change course description to: The American Revolution unleashed changes that reverberate to today. Explores the Revolution chiefly as an American event, considering its origins, the extent to which it altered American society and politics, and the ways in which the forces driving the Revolution influenced the history of the United States during its early years as a nation. Not open to students who have earned credit for HI 3116. New course number is: HI 3117.
 - xiv. HI 4359 Public History and Local History Methods (TECO) (WRCO) [formerly HI 4358]: change credits from 3 to 4. Change the title to: Doing Public History. Change course description to: Examines the study and practice of making the past useful to the public through harnessing technology and producing a project. Serves as a vehicle by which students (1) integrate knowledge and skills from multiple disciplines, with technology, and (2) work with a partner (museum/organization/agency) to create user-friendly product that engages the public in a meaningful way. Not open to students who have earned credit for HI 4359. New course number is: HI 4360. *TECO and WRCO retained 2/26/18 by the General Education Committee.*
- Approved 9-0-0-0.*
- xv. PY 3150 Society, Ethics, and the Law (DICO) (INCO): change credits from 3 to 4. Change course description to revised description proposed by the Criminal Justice Department because the course is co-listed with CJ 3150: See CJ 3155 for course description. Not open to students who have earned credit for PY 3150. New course number is: PY 3155. *Approved 9-0-0-0. DICO and INCO retained 2/26/18 by the General Education Committee.*
 - xvi. New course: HI 3230 Topics in European History (4 credits). Specialized topics in the history of Europe not normally covered in depth in other history courses. May be repeated for credit with a different topic. Falls and Springs. *GACO was approved 2/26/18 by the General Education Committee.*
 - xvii. New course: HI 3210 History of China (4 credits). Provides an overview of Chinese history from its beginning to present. Through extensive reading, class discussion, lecturing, and writing, students understand Chinese political structure, economic system, social framework, and ideologies over time. They explore why and how these systems developed over centuries and their legacies today. Spring of odd years. *Approved 2/26/18 as GACO by the General Education Committee.*

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xviii. New course: HI 3220 Sex, Slavery, and Empire in Global History (4 credits). Invites students to the history of gender, race, and social class through studying the European attempt to colonize the world, 1700-1900. Covers ethnic cleansings, weaponizing sexuality, themes of agency, resistance, solidarity, and social justice activism; and the heroic struggles of indigenous women, women of color, and LBGQT populations. Explores poetry, film, fiction, memoir, art, and web pages. Fall of odd years. *Approved 2/26/18 as GACO by the General Education Committee.*

Approved 9-0-0-0.

xix. BA History: revise requirements. *Approved 9-0-0-0.*

xx. SSE 3500 Diversity in Social Studies Education (DICO): delete. This causes the Corequisite for SSE 3510 to be deleted. *Approved 9-0-0-0.*

xxi. New course: SSE 2600 (Re)Considering the Holocaust in a Polarized America (3 credits). The Holocaust remains a watershed event in the 20th Century history. Through a study of the Holocaust, students begin to develop an understanding of how it was not an inevitable event, but rather a culmination of human choice, social situations, hatred, and consequences of post-WWI Europe. Students apply this learning to their own lives today. Falls 2018 and 2019, Summers 2019, 2020, 2021. *Approved 9-0-0-0. Approved 2/26/18 as PPD1 by the General Education Committee.*

xxii. BS Social Studies Education: revise requirements. *Approved motion to table 9-0-0-0.*

b. Criminal Justice

i. New course: CJ 1020 Criminal Justice in Action (4 credits). An overview of the criminal justice system emphasizing the challenges of crime control in a democratic society. Students develop an understanding of how the branches of criminal justice work as a system, and explores current and future opportunities in criminal justice and related fields. Falls, Early Springs, Springs, Summers.

ii. New course: CJ 2090 Criminal Law (4 credits). Covers the fundamental topics in substantive criminal law. Students explore the law and legal issues relating to the purposes of criminal law, classification of crimes, proof of facts, general principles of criminal responsibility, specific crimes against persons and property, public order crimes, inchoate crimes and group criminality, and defenses to crimes. Falls and Springs.

iii. New course: CJ 3260 Data Analysis for Criminal Justice (4 credits). An exploration of statistical analyses designed to equip students of criminal justice with the skills necessary to analyze and interpret data. Principal learning goals include selecting the most appropriate statistical tests to answer research questions, understanding fundamentals of data management, analyzing data using statistical software, and properly interpreting the results. Emphasizes summarizing and presenting data in a professional environment. Falls and Springs. *Prerequisite(s): CJ 3401 and (one course from MA 2300, SS 3705, SW 3705 or BU 2240). Added Prerequisite on October 11, 2018. Approved 2/26/18 as QRCO and TECO by the General Education Committee.*

iv. ~New course: CJ 2080 Crime and Criminals (4 credits). A scientific study of crime and its control, including types of crime, patterns of criminal offending and victimization, and theories of crime and delinquency. Falls, Early Springs, Springs, Summers.

~New course: SO 2080 Crime and Criminals (4 credits). See CJ 2080 for course description. Falls, Early Springs, Springs, Summers.

v. ~New course: CJ 3270 Explaining Crime (4 credits). An in-depth examination of theories of crime, including evaluation of varying theoretical perspectives and applications to criminal justice policy. Falls, Early Springs, Springs, Summers. *Prerequisite(s): CJ 2080 or SO 2080.*

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~New course: SO 3270 Explaining Crime (4 credits). See CJ 3270 for course description. Falls, Early Springs, Springs, Summers. Prerequisite(s): CJ 2080 or SO 2080.

- vi. New course: CJ 4900 Practicum in Criminal Justice (3 credits). Provides a practical workplace experience in which students apply criminal justice theory and practice in an outside the classroom setting. Paid practicums are prohibited; existing paid employment cannot qualify as practicum. For majors only. Pass/No Pass. Falls, Springs. Prerequisite(s): Senior status; permission of faculty or program coordinator. Corequisite(s): CJ 4100 Career Search Skills in Criminal Justice.
- vii. New course: CJ 4100 Career Search Skills for Criminal Justice (1 credit). Addresses job search strategies and skills for Criminal Justice majors. Students understand the process of self-marketing, seeking, and gaining employment while effectively transitioning from college to the workplace. Falls and Springs. Prerequisite(s): Senior status. Corequisite(s): CJ 4900 Practicum in Criminal Justice.

Approved 9-0-0-0.

- viii. CJDI 1020 The Individual and the Law (SSDI): change credits from 3 to 4. Change course description to: Examines questions central to the structure and organization of the modern legal system in the United States: Does the law exist to protect the individual from the group or to protect the group from the individual? To what extent does the legal system serve to protect the rights of individuals or limit them in order to promote the common good? Not open to students who have earned credit for CJDI 1020. New course number is: CJDI 1030. SSDI retained 2/26/18 by the General Education Committee.
- ix. CJ 1050 Emerging Technology in Criminal Justice (TECO): change title to: Technology in Criminal Justice. Change credits from 3 to 4. Change course description to: Technology is critical to the criminal justice system's ability to achieve objectives related to crime prevention, force protection, suspect apprehension, and resiliency. Details legal and ethical issues for emerging and established technology. Topics may include officer protection, crime prevention, critical incident management, and threat analysis (NBC, drones, and cyber). Students demonstrate writing appropriate for the discipline. Not open to students who have earned credit for CJ 1050. New course number is: CJ 1060. Approved 2/26/18 as TECO and WRCO by the General Education Committee.
- x. CJ 2040 Criminal Adjudication: change title to: Criminal Procedure. Change credits from 3 to 4. Change course description to: Covers the fundamental topics in criminal procedure (both investigation and adjudication). Students explore the law and legal issues relating to the criminal process both out-of-court (such as law enforcement encounters, search and seizure, and arrest and custody) and in-court (sometimes called "bail to jail"). Not open to students who have earned credit for CJ 2040. New course number is: CJ 2045.
- xi. CJ 2070 Corrections: change credits from 3 to 4. Change course description to: Introductory level course provides a review of contemporary institutional and community-based correctional systems including jails, prisons, probation, parole, and alternative sanctioning at both the adult and juvenile level. Specific attention is given to identification of risk assessment systems and evidence-based practices and programs in all aspects of the correctional system as well as the purposes of these punishments. Not open to students who have earned credit for CJ 2070. New course number is: CJ 2075.
- xii. CJ 3000 Criminal Investigation: change credits from 3 to 4. Change course description to: The investigation of crimes in the field from the time of the initial response to preparing reports and preparation for testimony; management of the crime scene, methods of interview and

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- interrogation of witnesses and suspects, the use of informant, and the techniques of surveillance are explored as they may vary depending upon the crime being investigated. Not open to students who have earned credit for CJ 3000. New course number is: CJ 3005.
- xiii. CJ 3050 The Law Enforcement Environment: change credits from 3 to 4. Change course description to: Examines the history, roles, and challenges of law enforcement careers in American society. Students develop an understanding of the constitutional, ethical, and workplace expectations of law enforcement professionals, the development of modern police agencies, and the nature of police work. Also covers contemporary issues including diversity, discretion, misconduct, use of force, and dynamics of community policing. Not open to students who have earned credit for CJ 3050. New course number is: CJ 3055.
- xiv. CJ 3070 Race, Class, Crime, and Justice (DICO): change credits from 3 to 4. Change course description to: A critical examination of the intersection of race class, crime, and the administration of justice in America. These are critical issues in American criminal justice and are consistently revealed in the arrest, prosecution, sentencing, wrongful convictions, incarceration of racial minorities and capital punishment. Surveys historical and contemporary issues associated with this intersection from a socio-legal perspective. Not open to students who have earned credit for CJ 3070. New course number is: CJ 3075. *DICO retained 2/26/18 by the General Education Committee.*
- xv. CJ 3080 Juvenile Delinquency: change credits from 3 to 4. Change course description to: An examination of the nature and extent of juvenile crime and victimization, theories explaining juvenile delinquency, research on the causes of delinquency and the control and prevention of delinquency. May be taken as SO 3085. Fall of odd years. Not open to students who have earned credit for CJ 3080. New course number is: CJ 3085.
The Social Science Department has approved these changes for SO 3080. New course number is: SO 3085. May be taken as CJ 3085.
- xvi. CJ 3150 Society, Ethics, and the Law (DICO) (INCO): change credits from 3 to 4. Change course description to: Students are tasked with analyzing how ethics and morality intersect with the criminal justice system and in turn effect society. Explores ethical theories and legal concepts, with particular attention to legal issues connected to race, class, and gender. Students are expected to apply interdisciplinary concepts in order to demonstrate their mastery of general education skills. May be taken as PY 3155. Not open to students who have earned credit for CJ 3150. New course number is: CJ 3155. *DICO and INCO retained 2/26/2018 by the General Education Committee.*
- xvii. CJ 3400 Homeland Security: change credits from 3 to 4. Change course description to: An examination of counter terrorism and homeland security efforts critical to the mission of criminal justice agencies in the post 9-11 world. Attention is paid to vulnerability assessments and prevention efforts as well as the response, mitigation, and management of critical incidents, including terrorism and natural disasters. Special attention is paid to civil rights issues. Not open to students who have earned credit for CJ 3400. New course number is: CJ 3405.
- xviii. CJ 3510 Women and Crime (DICO) (GACO): change credits from 3 to 4. Change course description to: Examines crime and justice from a gendered perspective. Explores the nature and extent of women's and girls' involvement in the criminal justice system as offenders, victims, and employees, theories of female criminality and victimization, and issues relating to law that disproportionately affect women. An applied project is required. Not open to students who have earned credit for CJ 3510. New course number is: CJ 3515. *DICO and GACO retained 2/26/2018 by the General Education Committee.*

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- xix. CJ 4400 Research Methods in Criminal Justice: change credits from 3 to 4. Change level to 3000. Change Prerequisite(s) to: Junior status. Change description to: An introduction to the techniques and procedures used in the process of criminal justice research. Emphasis on developing informed consumers of criminal justice research and potential producers of criminal justice data. Contributes to a foundation of problem solving techniques, critical thinking, and scholarly writing within the disciplines of criminal justice. Not open to students who have earned credit for CJ 4400. New course number is: CJ 3401.
- xx. CJ 4800 Criminal Justice Seminar (WRCO): change credits from 3 to 4. Change prerequisite(s) to: CJ 2080 and CJ 3401. Change course description to: A capstone seminar that focuses on major contemporary issues currently impacting the criminal justice field locally, nationally, and internationally. Students explore criminal justice policy and practice through the lenses of criminological theory and research, applying skills and knowledge acquired throughout their course of study. Emphasis is placed on preparing students for the next phase of their academic or professional career. Not open to students who have earned credits for CJ 4800. New course number is: CJ 4805. *WRCO retained 2/26/18 by the General Education Committee.*

Approved 9-0-0-0.

- xxi. BA Criminal Justice: revise to be a BA in Criminology. *Approved 8-0-0-1.*
 - xxii. New major: BS in Criminal Justice. Delete IS 4360 from choice of Major Electives. Add CJ 4580 as a Corequisite(s) to CJ 4900 Career Search Skills in Criminal Justice. *Approved as amended 9-0-0-0.* This new major must be submitted to the Faculty.
 - xxiii. Criminal Justice minor: revise requirements; change total credits required from 18 to 20. *Approved 9-0-0-0.*
 - xxiv. Blanket Agreements: *withdrawn.*
- Experimental Course Proposal: Comparative Legal Systems: will be part of 2/23/2018 agenda

c. Music, Theatre, and Dance

- i. Add Toolkit Course Mastering GarageBand [Postponed from online vote): GarageBand is a powerful multitrack recording application for Macintosh computers. This course helps students start recording, editing, and producing their own music using the GarageBank application. (1 credit) Fall 2018. Change title to: Toolkit: Music Production: Digital Audio Workstation. *Approved 9-0-0-0.* Course number is: MU 1301.
- ii. New minor: Music Production (15 credits). *Approved 8-0-1-0.* [see above] Motion to change name of minor to Audio Production. *Approved 9-0-0-0.*

V. New Business

a. Environmental Science and Policy

- i. BS Environmental Science and Policy (both options): delete ESP 4200 Natural Hazards: Science and Policy as a requirement. Course will be available as an elective. *Approved 9-0-0-0.*
- ii. MAT Middle School Science grades 5-8 with Certification: delete
MAT Secondary Life Science grades 7-12 with Certification: delete
MS in Science Education: delete
Approved 9-0-0-0.

VI. Discussion (if time permits) – Time did not allow for discussion.

- a. AMC Courses - Follow-up from last spring. Is our request satisfied?

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- b. Committee's Role in URI
- c. Can Toolkit courses be required?

VII. Reports (if time permits) – Time did not allow for Reports.

- a. General Education Committee
- b. Council of Educator Preparation
- c. Steering Committee

VIII. Adjourn. The meeting adjourned at 5:50 pm.

The Curriculum Committee meets during the academic years on the third Friday of the month from 2.30 until 5 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **March 16, 2018 at 2:30 pm** in the Student Senate Room (HUB 119).

Respectfully submitted,

Mary E. Campbell, Scribe

These minutes were approved as presented March 16, 2018.

Atmospheric Science and Chemistry

- i. New course: CH 3210 Integrated Laboratory Experience (2 credits). Focuses on the design and initial implementation of laboratory research projects. Students are expected to work on semi-independent laboratory or computer-based projects done under the mentorship of chemistry faculty members. A major objective of the course is to provide an introductory experience designed to set the foundation for the capstone senior research or internship experience. Springs. Prerequisite(s): CH 3010; Junior status. *Approved 6-0-0-3. October 20, 2017 minutes (page 2)*

CH 3010 was not a permanent course October 20, 2017 when CH 3210 was approved. CH 3011 Introduction to Research in Chemistry (1 credit) was approved February 16, 2018.

Therefore, the correct prerequisite for CH 3210 is CH 3011.

Added Prerequisite to CJ 3260 Data Analysis for Criminal Justice on 10/11/2018:

New course: CJ 3260 Data Analysis for Criminal Justice (4 credits). An exploration of statistical analyses designed to equip students of criminal justice with the skills necessary to analyze and interpret data. Principal learning goals include selecting the most appropriate statistical tests to answer research questions, understanding fundamentals of data management, analyzing data using statistical software, and properly interpreting the results. Emphasizes summarizing and presenting data in a professional environment. Falls and Springs. Prerequisite(s): CJ 3401 and (one course from MA 2300, SS 3705, SW 3705 or BU 2240). *Approved 2/26/18 as QRCO and TECO by the General Education Committee.*