

# PSU UPDATE



See further up here.

## LEGISLATORS NEWSLETTER - MARCH 2019

### Long-term impact of Higher Ed Funding

"College debt makes a gray state grayer," leading to growing workforce concerns. New Hampshire's funding for higher education is still **26% below pre-recession funding levels**. Granite State students graduate with greater debt loads, which leads many to seek jobs elsewhere. Additionally, 60% of NH high school graduates who go to college choose to leave to get their education. Few in either group return to live in our wonderful state.



PSU develops its biennial funding request to meet the state's and our students' needs. This year we focused on the statewide needs of health care, workforce development, robotics, and community impact. Plymouth State's Integrated Clusters Learning Model ensures that our students will graduate knowing NH businesses and opportunities, making them more likely to stay, work, and play here and help fill workplace gaps.



### Regional Impact of Plymouth State University

Plymouth State works to make a positive difference in our region and state. Here is a small sample of recent impact.

1. Renewed funding from the Tillotson Fund for the North Country Teacher Education Certification Program, one of our many excellent teacher education programs.
2. The North Country Community Development initiative combines applied learning for students who tackle projects that are compatible with community interests, including economic vitality, community health, recreation, Main Street issues, francophone tourism, and the arts.
3. Apex business training has provided support to over 50 entrepreneurs and promising nonprofit organizations.
4. Behavioral Health Workforce Development grants provide free statewide training on opioid use disorders and human trafficking, prepare counselors and school psychology supervisors, and, with community partners, train recovery coaches in the state.
5. Doctor of Physical Therapy students provide free primary care physical therapy services, using skills gained by working with trained and certified performing arts students.
6. Highlighted the benefits of the "creative economy" through exhibits and hosting a statewide BEA economic development planning session.

Please contact [Marcia Schmidt Blaine](#) if you would like more information on the University.