



PSU UPDATE LEGISLATORS NEWSLETTER - MAY 2019

Investing in the Future

As you consider the State's future investment in higher education, please remember that research shows that not only do college graduates earn more money on average, but they are also happier, healthier, and more civically engaged than those without a degree. PSU originally requested \$9M (of the \$27M USNH requested) for the Governor's budget. With that or similar funding, we can have a positive impact for the State by doubling the nursing program and increasing capacity in other health fields, developing our new electromechanical technology and robotics program, strengthening workforce development guidance, and expanding our successful efforts in the North Country Community Development initiative. Strong support for the higher education innovations we are championing will strengthen the State's economy and communities.



Promoting Public Health

Plymouth State's new bachelor's degree in public health will help promote and protect the health of all NH citizens. Public health practitioners work to understand and reduce the spread of diseases, educate and promote healthy behaviors, and/or advocate for public policies that support the health and quality of life for all. Major areas of public health employment include biostatistics and communication, safety/injury prevention, community health leadership, public policy research and development, and environmental health. A program within the Health & Human Enrichment Cluster, part of Plymouth State's new learning model, the new degree has cross-disciplinary and experiential opportunities for students.



Understanding Public Education Funding

The Rural Educational Leaders Network (RELN) at Plymouth State University, in collaboration with SAU 48, SAU 23, the Newfound Regional School District, and the Lin-wood School District, hosted the Educational Funding 101 Forum on May 1. Attendees at the forum included Senator David Starr and Representative Ned Gordon, school committee members from the hosting school districts, and members of the general public. They created a thoughtful conversation on the consequences for schools and taxpayers of the current funding formula in the state and within their individual communities.

Please contact [Marcia Schmidt Blaine](#) if you would like more information on the University.

[Government Relations at Plymouth State University](#)