

## National Writing Project Teacher Consultant Program Learning Outcomes

Graduates of the National Writing Project Teacher Consultant Program will be able to:

### Writing

- Revise and edit their writing through successive drafts to clarify and deepen meaning.
- Create a writing community in their classrooms or other settings.
- Use writing as a tool for thinking
- understand writing as a process of discovery. They will generate and develop ideas, plan, draft, revise, give and receive feedback on their writing and bring it to a final form.
- Reflect on all they have learned as writers in relation to their teaching lives and their teaching of writing.

### Inquiry

- read deeply and critically in multiple sources related to the teaching of writing and to examine their practice in the light of what they learn.
- appreciate the role professional reading plays in informing practice.
- Present their research to professional colleagues
- Develop an original argument on a topic of interest related to the teaching of writing.
- Develop a deep understanding of equity in relation to the teaching of writing

### Practice:

- Identify underlying assumptions in a teaching practice
- Develop a mindset that values inquiry over set answers
- Respectfully challenge colleagues' ideas and receive and consider challenges to their own ideas.

### Leadership:

- Assess their own leadership abilities in terms of facilitation skills, knowledge of research and theory, vision, and organization.
- Create a plan for working to enhance and develop their leadership skills
- Enhance facilitation skills through collaborative leadership of writing group sessions and participant observation.
- Enhance knowledge of research and theory through participation in an advanced inquiry group
- Practice facilitation and leadership skills through coaching of institute participants through teaching explorations.
- Reflect on their leadership experiences in facilitation, practice and writing
- Formulate and carry out an action plan to guide further leadership roles

### Practicum:

- Plan programming which enables participants to participate actively in writing activities, reflect on what they have learned, and develop implications for their classrooms.
- Understand and evaluate needs of participants in these professional development activities and design programming in response to those needs.
  
- Demonstrate and reflect on one's growth in confidence and competence in carrying out professional duties
- Reflect on personal challenges for the type of work carried out during the practicum
- Analyze relevant literature and evaluate it in relation to the practicum experience
- Revise professional development programming based on the responses of participants

