IS1111 (First Year Seminar)

- **IS1111.01 CRN 30436 Gender Equity (Wendy Palmquist)**
  - MWF 8am-8:50am
  - In March 2017, The US Women’s Hockey team demanded “Equal Play, Equal Pay”, or they would boycott the World Championship Games. A temporary deal was reached and they won the World Championship. The US Women’s Soccer Team has made the same demand; in 2015 the final game of the Women’s World Championship, won by the United States, became the most watched soccer match in US history, more viewers than for the US Men’s team. Still, neither team is paid as much as the men’s teams are. Fair? The Equal Rights Amendment to the Constitution of the United States was originally introduced in 1923. It did not pass Congress until 1972, when it was sent to the States for ratification. What happened? It has not been ratified. What is going on? Should there be Gender Equity? What does that mean? How do we and the rest of the world approach this issue? Is there a “best” solution to the issue of Gender Equity?

- **IS1111.02 CRN 30439 Gender Equity (Wendy Palmquist)**
  - MWF 11:15am-12:05pm
  - In March 2017, The US Women’s Hockey team demanded “Equal Play, Equal Pay”, or they would boycott the World Championship Games. A temporary deal was reached and they won the World Championship. The US Women’s Soccer Team has made the same demand; in 2015 the final game of the Women’s World Championship, won by the United States, became the most watched soccer match in US history, more viewers than for the US Men’s team. Still, neither team is paid as much as the men’s teams are. Fair? The Equal Rights Amendment to the Constitution of the United States was originally introduced in 1923. It did not pass Congress until 1972, when it was sent to the States for ratification. What happened? It has not been ratified. What is going on? Should there be Gender Equity? What does that mean? How do we and the rest of the world approach this issue? Is there a “best” solution to the issue of Gender Equity?

- **IS1111.03 CRN 30735 Language, Power & Propaganda (Peter Parker)**
  - TR 3:30pm-4:45pm
  - It is comforting to associate the term of propaganda with war and dictators, which makes it less relevant to our daily lives. This view, however, fails to acknowledge the ways that propaganda permeates all aspects of our everyday life. This seminar class tackles the wicked problem of propaganda: What is propaganda and how does it differ from persuasion? How is propaganda manifested in the media? What is the relationship between propaganda and truth? What ethical dilemmas are entailed in the production of propaganda and the public’s consumption of the information? What are the purposes and outcomes of propaganda campaigns?

- **IS1111.04 CRN 31349 Drugs in the US (Kate Elvey)**
  - MWF 1pm-1:50pm
  - From current issues in marijuana decriminalization and legalization, to heroin overdose deaths across the US—and the epidemic in New Hampshire in particular—to the cost of mass incarceration, you have been effected by America’s drug policies. In this First Year Seminar we will explore the
relationship between drugs, the law, and society. In order to explore this wicked problem, we will be asking questions such as: why are drugs illegal? Is addiction really something to be concerned about? How can we solve the issue of drug use in the US, either nationally, or locally? Why has heroin taken over the northeast and what steps can be taken to solve this wicked problem?

- **IS1111.05 CRN 31355 Why Can’t We All Just Get Along? (Sarah Parsons)**
  - TR 10am-11:15am
  - We all have different ways of looking at the world and different priorities, but there is no reason that in spite of our differences, we can’t create a space where we focus our energy on making a difference in the world we live in. In this section, we will work together to create a better understanding of what we believe while also listening to our classmates' beliefs. Our goal will be to learn how to balance your priorities against those of your classmates in order to create a world where we achieve balance. We will take field trips, build bridges, knock things down and rebuild them to learn how to reach a goal together.

- **IS1111.06 CRN 31356 Equity in Education (Keith Charpentier)**
  - MW 10am-11:15am
  - How do we as a country provide quality education to all students? What inequities stand in the way and how do we solve them? In this course we will “unpack” the multitude of issues surrounding the inequities in education, the possible roadblocks that hinder progress and the steps necessary to narrow these gaps. Students will be encouraged to think critically and constructively about each roadblock/issue within the overall Wicked Problem and discuss their conclusions and future questions with the class.

- **IS1111.07 CRN 31357 The Accessibility of Higher Education for Underrepresented Populations (Chris Lee)**
  - TR 5:30pm-6:45pm
  - In an era where the gap for access to a higher education widens between the elite and the rest of the population this First Year Seminar will explore questions including: What populations are underrepresented within higher education? What are the levels for determining eligibility of access to institutions of higher education? What is holding these populations back from achieving a higher education or even their ability to be accepted at an institution of higher education? Who is responsible for these barriers?